

NORTH PARK THEOLOGICAL SEMINARY OF CHICAGO

2005-2008 CATALOG

an education for your head, your heart, and your hands

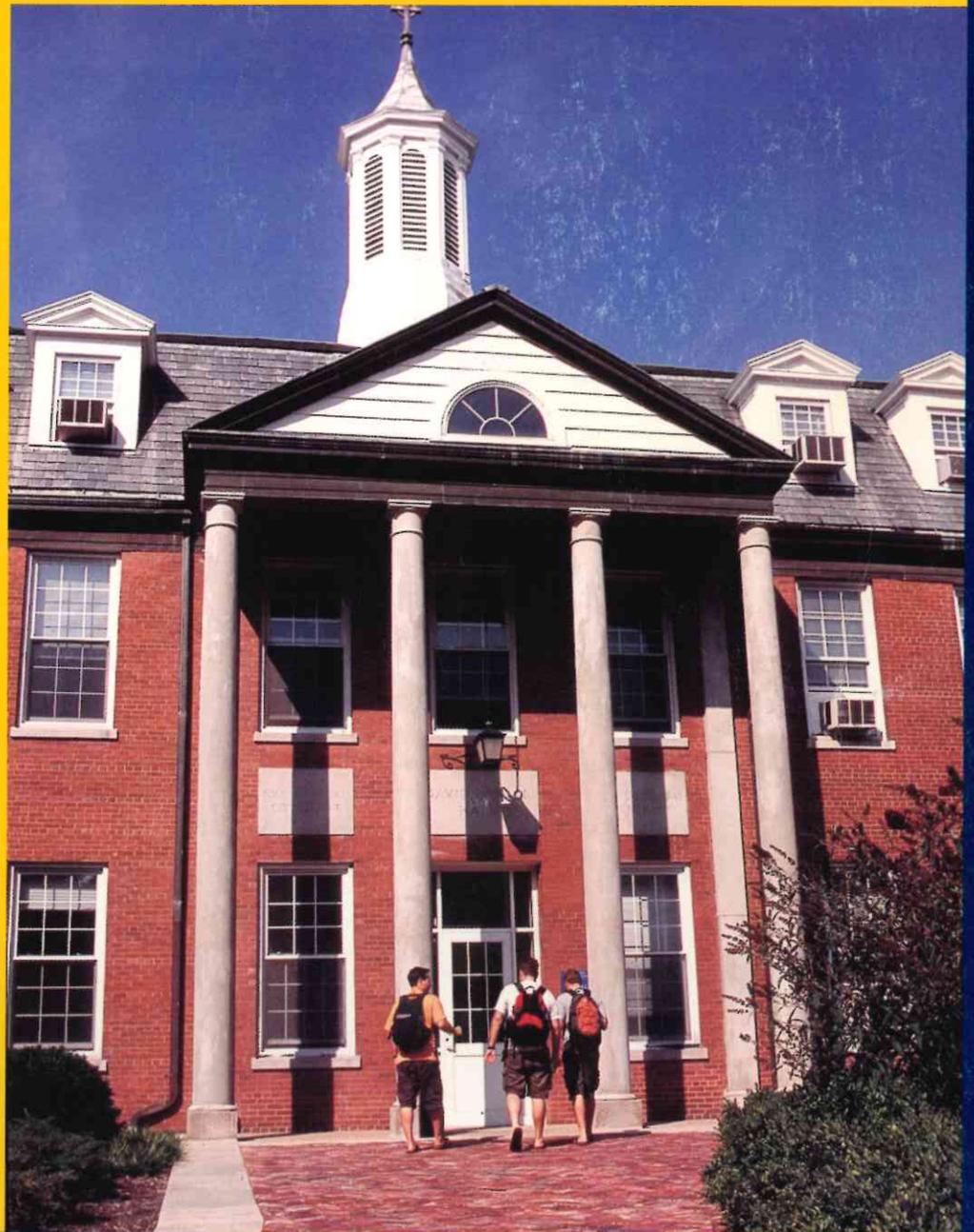


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- Master of Divinity
- Master of Divinity/Master of Business Administration
- Master of Divinity/Master of Management
- Master of Divinity/Master of Management in Nonprofit Administration
- Master of Arts in Christian Formation
- Master of Arts in Christian Formation/ Master of Management in Nonprofit Administration
- Post MDiv MACF
- Master of Arts in Theological Studies
- Master of Arts in Theological Studies/ Master of Business Administration
- Master of Arts in Theological Studies/ Master of Management
- Master of Arts in Theological Studies/ Master of Management in Nonprofit Administration
- Master of Arts in Christian Ministry
- Master of Arts in Christian Ministry/ Master of Business Administration
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From the President and Dean of North Park Theological Seminary



We often say in our advertising that we are a seminary for your head, your heart, and your hands. For more than 100 years, North Park Theological Seminary has worked to make sure this was not just a slogan but also a guiding commitment.

At the same time, a seminary education is not simply personal, spiritual, or intellectual development. A degree from North Park is more than an open door to career advancement. Preparing for ministry is not just about you; it is about God and what God is

doing through the church. You don't pursue a seminary degree to improve your status but to be God's servant. Seminary education is not an end in itself but a means to an end of engaging this culture with the gospel of Jesus Christ. North Park Theological Seminary is open to women and men who want to prepare to be servants of Jesus Christ in the many and varied settings to which God calls them. But we are quite intentional about preparing people for ministry, formal or informal, professional or lay. North Park is an institution of the church and its mission. Specifically, we are the seminary of the Evangelical Covenant Church, but we intend to serve the whole church of God and, in fact, have students and faculty from many different Christian traditions and denominations. We share with the whole church the mission of reaching all men and women with the Gospel.

An education for your head...

A seminary community is a community of scholars. We gather in classroom and office, in library and lecture hall to engage in rigorous academic investigation. We believe that in a post-modern world when the Christian faith is less and less understood, when the Bible is for many people a closed book, and when aberrant views of faith abound, it is crucial that our students be thoroughly trained in biblical studies, church history, and theology. Techniques for ministry and skills for pastoring and proclaiming are important, but without the intellectual foundations, you will fail. Our scholarship is always in the service of the church, but it is scholarship! Our faculty have been trained at some of the most prestigious academic institutions in the world and have impressive lists of publications and academic achievements. Most of them also have extensive and ongoing experience in the local church, on the mission field, and as hospital or military chaplains. North Park's students receive a great deal of personal attention from faculty as they mature intellectually and spiritually. Our graduates have gone on not only to posts in ministry, but also to doctoral programs in outstanding institutions in the United States and around the world.

Your heart...

Seminary education, however, is more about formation than information. It is more about who you are becoming than what you know. Spiritual formation is at the heart of a North Park education. Each student in our master's degree programs is required to participate in a spiritual formation program. In this program, students and faculty challenge one another to grow in understanding of themselves, the Scriptures, and God. The prayers, reflections, and conversations in these groups engage the

student regarding who they are becoming in Christ. A tender heart is as important for ministry as a finely honed intellect: a heart for people who need Christ; a heart for those suffering and struggling; a heart for justice and peace in a broken world. The closer we grow toward God, the more God's concerns become our concerns, and God's heart becomes our heart. At North Park, we want you to learn how to worship and pray and listen to the God who passionately reaches out to this world.

Your hands...

Having said all this, you must do more than prepare for ministry—you must do ministry. A store that was always taking inventory, training clerks, and stocking the shelves but never opened for business would soon be bankrupt. And however well-prepared we are, there must come a point at which we open our Bibles with a seeker or pray at the bedside of a sufferer or stand in the pulpit for a listener. North Park wants its students to have hands-on experience of ministry. Within this catalog, our field education program is explained and the opportunities for service in the Chicago area and beyond are explored. We are committed to students leaving North Park not only knowing how to minister, but having been engaged in personal evangelism, pastoral care, teaching, and preaching. A wide variety of individualized ministry experience is possible for the student who has a special calling.

Our community

Over the years, North Park has placed a very high value on life in community. Communal activities—whether weekly times of worship, prayer, and Holy Communion, potlucks and informal gatherings for socializing and support, or the practical help of moving in or out, helping with the kids, or sharing a skill—are the heartbeat of the school. At its best, the local church is a community of care, faith, worship, and accountability. Those things can be learned in the Seminary community along with the formal learning of the curriculum.

Our community also includes Chicago and its rich resources of learning, working, worshipping, and serving. One of the great advantages of Chicago for seminarians is the Chicago Association of Theological Schools. This consortium of some 12 Chicago area seminaries provides North Park students with a rich opportunity for cross registration. Special joint offerings provide unique ecumenical opportunities. The library and research resources in the Chicago area are without peer.

Our community also includes the Evangelical Covenant Church. The denominational offices are just a few blocks from the Seminary and members of the denominational administration teach, preach, and share their gifts with the Seminary community. The Covenant church was formed from three principal influences: the Protestant Reformation, the Lutheran Church of Sweden, and the great spiritual awakenings of the 19th century. The church has emphasized that new life comes through a personal relationship and encounter with Jesus Christ. It has insisted that the Bible is the word of God and the only perfect rule for faith, doctrine, and conduct. It has also valued a tradition of freedom. Covenanters have wanted to be open to all those who love Jesus Christ. While firmly committed to the central tenets of historic Christianity, the Covenant Church has been open about issues that have often divided Christians. Various views of baptism, of eschatology, or spiritual gifts, of the atonement, and of church order are to be found among us. It is not that we think these things are unimportant—they are vitally important—we recognize that many wonderful believers in Jesus differ on such things and we are unwilling to separate from them, even if we disagree. This makes communal life both a challenge and a joy.

I hope this has given you a better idea of North Park Theological Seminary. If God is leading you to ministry or even just to explore what serving God might mean for you, I hope you will consider us. Please do not hesitate to contact me if you have any questions. May God bless you in your search for his will.

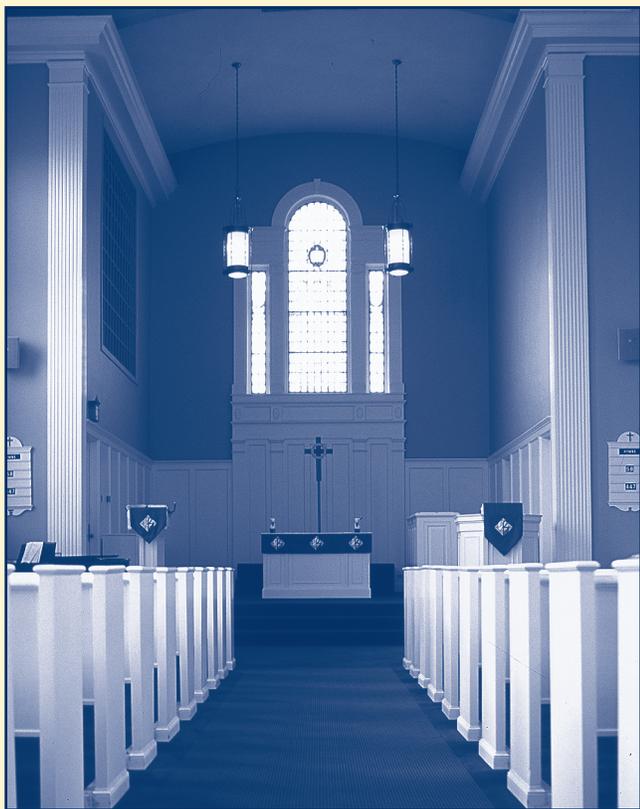


John E. Phelan, Jr.
President and Dean of North Park Theological Seminary

Introduction

A shovel to dig, a hoe to loosen. But to cultivate a healthy garden, a gardener needs more. Patience, for instance. And intuition, a feeling for when to sow each seed and when to reap the harvest.

The same holds true to be an effective minister. You need tools. Your Bible, an understanding of the law and the prophets, an intimate knowledge of the works and teachings of Jesus Christ and the letters of Paul. But you also need to know how to apply your knowledge, how to grow in compassion, how to preach and pray and share the good news in an increasingly complex world.



Worship, prayer, and Holy Communion services are held in the Seminary's Isaacson Chapel every week.

At North Park Theological Seminary, we give you the tools you need and a whole lot more:

- A complete theological and pastoral education, including a first-rate classroom education and an understanding of what it means to live and work as ministers of the Gospel in God's world
- Academic excellence and world-class scholarship in Bible, theology, history, culture, and ministry through an innovative, mission-oriented curriculum that encourages your spiritual development and personal growth and prepares you to engage a post-Christian world with the message of Jesus
- An education that addresses the whole person, challenging you academically, spiritually, and personally through an intense program of spiritual formation
- Commitment to an intense, thorough study of the Bible and the Christian tradition, alongside a commitment to issues of justice and compassion and training in evangelism and discipleship so you can serve effectively—as a pastor, missionary, evangelist, educator, youth worker, administrator, chaplain, camp director, or lay person

North Park's highly qualified and experienced faculty members are dedicated to preparing you spiritually, academically, and practically. We also offer a challenging and supportive community where you can share your heart's deepest hopes and wrestle with the demanding questions of a life in service to God. North Park encourages the tough questions and promotes thoughtful exploration for the answers.

At North Park Theological Seminary, we'll give you what you need to answer God's call to deepen your faith, to respond to Christ's example of sacrifice and service, and to see the likeness of Christ in the faces of everyone you encounter.

History

In 1891, the Swedish Evangelical Mission Covenant of America (now the Evangelical Covenant Church) founded a college and seminary in Minneapolis that was moved to Chicago three years later. For more than 100 years, North Park Theological Seminary has played a crucial role in instructing students in the Covenant tradition and preserving and shaping the values and character of the Covenant church. North Park's ecumenical vision has made it an institution where students from a wide variety of denominations feel welcomed and appreciated.

North Park Theological Seminary is the Evangelical Covenant Church's sole graduate theological school. The Covenant's ministry is strongly influenced by North Park, and the Seminary's faculty provide a distinctive resource for the Covenant.



Mission and Vision

Vision Statement

The vision of North Park Theological Seminary is to provide graduate theological education of the highest quality, reflective of the distinctive values and culture of the Evangelical Covenant Church, for the development of diverse leadership in the local church and wider Christian ministries.

Mission Statement

The mission of North Park Theological Seminary is to glorify God by preparing students to serve the church by proclaiming and living the gospel of Jesus Christ.

Identity and Values Statement

The Seminary is a place of discernment and direction for those seeking vocational clarity and confirmation; a place where the love of learning and the desire for God are treated with equal integrity; a place where the practice of ministry is honored in its theological character, practical effectiveness, and ethical imperatives.

North Park Theological Seminary is the Seminary of the Evangelical Covenant Church, whose identity is derived from the Holy Scriptures and the classical formulations of the Apostolic and Nicene Creeds. The unique identity of the Church and Seminary springs from the Protestant Reformation, classical Lutheran Pietism, and other evangelical movements.

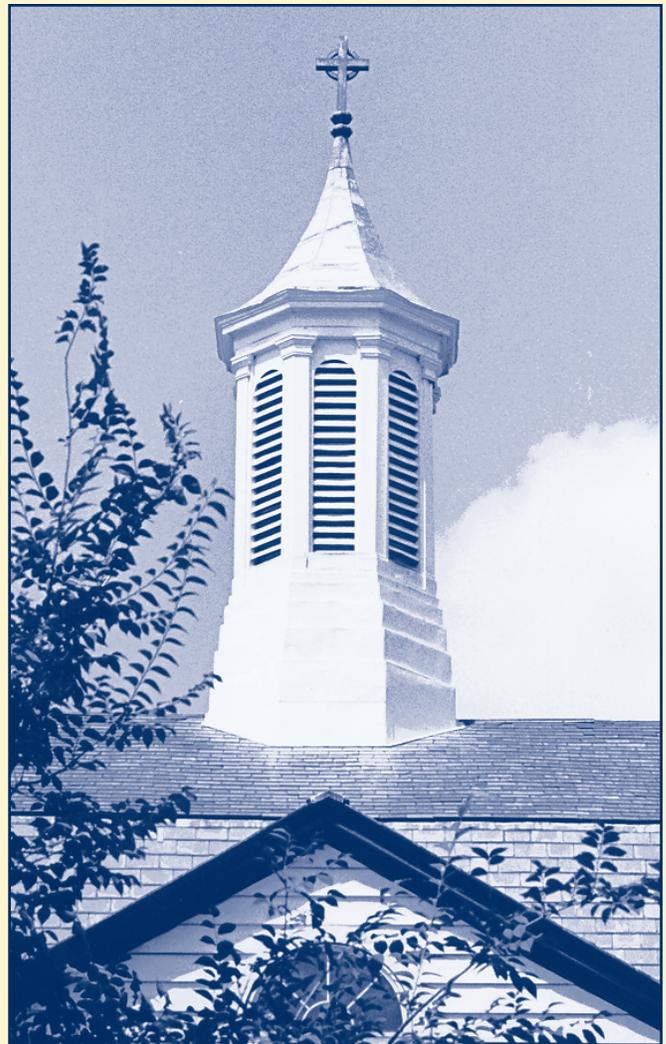
At the same time, the mission of the Seminary is to serve the Church, both global and local. We intend our

community life to be hospitable to the racial, ethnic, and gender diversity of God's creation. Our educational philosophy seeks to relate the great commission (the evangelical mandate), the great commandment (the ethical mandate), and care for creation (the cultural mandate) critically and creatively to the University campus, ecclesial communities, and the marketplaces of life. Our commitment embraces both personal and public discipleship. We affirm the priestly, prophetic, and leadership aspects of ministry. Our devotion to the spiritual formation of our students aims to cultivate their personal holiness, apostolic identity, intellectual integrity, evangelical witness, and ethical commitment.

Our mission continues the mission of the Triune God through creative, redemptive, and sanctifying service to the glory of God and our neighbors' good.



Faculty pray with and for students.



Affirmations, Administration, Accreditation and Alumni



Relationships outside of the classroom are an important aspect of student life.

Covenant Affirmations

The Evangelical Covenant Church has its roots in historical Christianity as it emerged in the Protestant Reformation, in the biblical instruction of the Lutheran State Church of Sweden, and in the great spiritual awakenings of the 19th century. These three influences have, in large measure, shaped its development and are to be borne in mind when seeking to understand its distinctive spirit.

The Covenant Church adheres to the affirmation of the Protestant Reformation regarding the Holy Scriptures, the Old and the New Testaments, as the Word of God and the only perfect rule for faith, doctrine, and conduct. It has affirmed the historic confessions of the Christian church, particularly the Apostles' Creed, while at the same time, it has emphasized the sovereignty of the Word over creedal interpretations. It has especially cherished the pietistic restatement of the doctrine of justification by faith as basic to the dual task of evangelism and Christian nurture, the New Testament emphasis upon personal faith in Jesus Christ as Savior and Lord, the reality of a fellowship of believers that recognizes but transcends theological differences, and the belief in baptism and the Lord's Supper as divinely ordained sacraments of the church.

Because of the Covenant's desire that its ministers serve the whole church and honor both believers' baptist and paedo-baptist traditions that have characterized its heritage, the denomination requires all of its ministers to set aside personal preferences on this issue. Ministers in the Covenant agree to perform either form of baptism in order to serve the whole church and maintain unity.

The Covenant is also distinctive among evangelical denominations in affirming the full equality of women and men in all leadership positions within the church. Strongly affirming the denomination's Annual Meeting decision in 1976 to ordain women, the administration and faculty of North Park Theological Seminary wholeheartedly support women in ministry.

Administration

North Park Theological Seminary, as a part of North Park University, is governed by the University's Board of Trustees and the University President. The president and dean of the Seminary reports to the University president. A Seminary Board of Advisors, made up of supporters of theological education and the Seminary, encourages and advises North Park in the fulfillment of its mission.

Accreditation

North Park Theological Seminary is accredited by the Association of Theological Schools in the United States and Canada and by the North Central Association of Schools and Secondary Schools.

Alumni

Graduates of the Seminary now number more than 1,600. For more than a century, North Park Theological Seminary has offered a balanced, holistic education that prepares people to be servants and disciples of Jesus Christ. Our graduates have left our campus to serve God and the church with dedication and distinction as pastors, missionaries, Christian educators, youth pastors, chaplains, lay leaders, evangelists, camp directors, and administrators.

City Location

Chicago is the nation's third largest city and boasts some of the world's richest resources for graduate theological education. The city's 12 seminaries are joined as the Association of Chicago Theological Schools, offering an unparalleled variety of theological resources and courses. Some of the world's best art collections are found in our city, including those of the Art Institute of Chicago. Our city is famous for its approach to architecture and is home to three of the world's tallest buildings. Year-round cultural and music festivals expose the richness of diverse communities—and we also have the Cubs, White Sox, Bulls, Bears, and Blackhawks.

Our address is Chicago, and our neighborhood is a microcosm of the world.

- North Park Theological Seminary is tucked into a residential neighborhood on Chicago's north side, only 10 miles from the glittering and architecturally impressive skyline of the city's famous Loop.
- Take a five-minute walk from our campus and you're sure to hear an interesting combination of the more than 40 languages spoken in the community we call home. Our neighborhood is wonderfully multicultural, multiracial, and multilingual.
- This amazing diversity is reflected in our Seminary community as well, with students from an array of ethnic groups and cultural backgrounds representing many Christian traditions and denominations.

Our location offers a remarkable, true-to-life laboratory for ministry in the real world. It affords our students countless opportunities to encounter human variety and human needs and share the good news of Jesus Christ. Our students serve and worship in local churches with diverse and exciting ministries of outreach and compassion.

We've been in this neighborhood for more than 100 years, a span of sweeping change all around us. From the start, we have looked at our location as something more than an accident of history. We've viewed it as a gift to us and to our students, who learn in the classroom and on the nearby streets to explore their callings and to put their faith into practice anywhere on the globe.

When you join our community at North Park, you come to a world-class city and a bustling marketplace of ideas, cultures, and people.

Special Programs

It is not without reason that Chicago has been called the theological capital of the world. Not only are there nearly 4,000 students enrolled in Chicago-area seminaries, but a large number of cooperative ventures, cluster arrangements, and consortia enrich the opportunities for the individual seminary student. Students at North Park not only have access to the resources of this campus, but also the faculty, libraries, research facilities, guest lecturers, and programs of 12 other seminaries in the Chicago area.

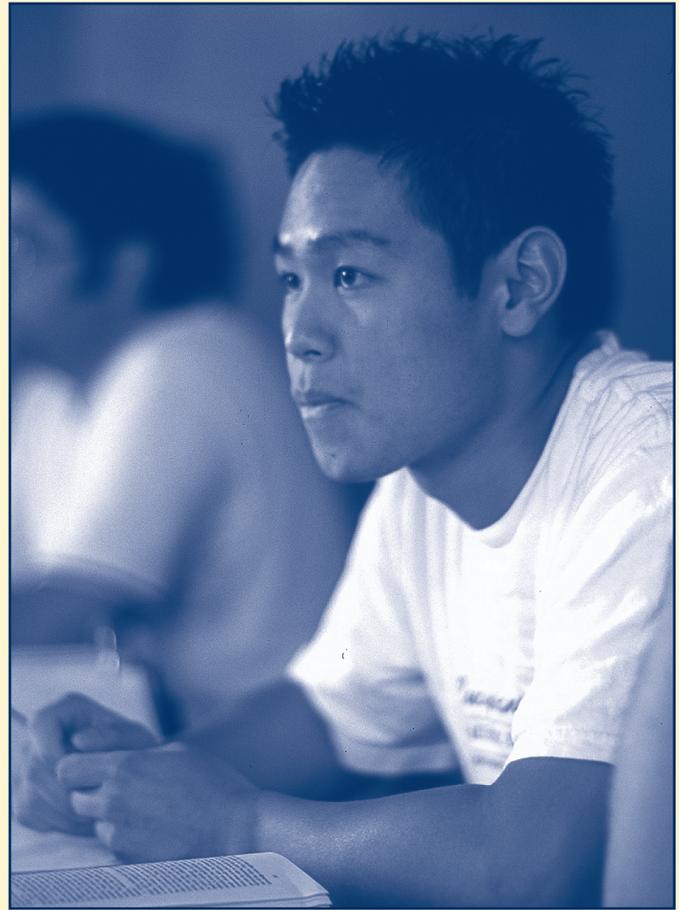
The Northside Chicago Theological Institute

The Northside Chicago Theological Institute (NCTI) is a cooperative venture between five seminaries in the northern part of the Chicago area. These member seminaries are Garrett-Evangelical Theological Seminary (United Methodist Church), North Park Theological Seminary, Seabury-Western Theological Seminary (Episcopal Church), Trinity Evangelical Divinity School (Evangelical Free Church of America), and Mundelein Seminary of the University of St. Mary of the Lake (Roman Catholic Church).

Each year the NCTI offers two joint seminars. In recent years, one has focused on "The Church and its Mission," and the other has focused on prayer and spiritual life. Students from a variety of traditions come together and learn about each other and their distinctiveness and common characteristics. These seminars may be taken for academic credit through the individual seminaries.

The Association of Chicago Theological Schools

This organization (ACTS) is made up of the five NCTI member schools as well as theological institutions located on the south and west sides of the Chicago metropolitan area: Catholic Theological Union, Chicago Theological Seminary (United Church of Christ), Institute for Pastoral Studies of Loyola University (Roman Catholic), Lutheran School of Theology at Chicago (Evangelical Lutheran Church of America), McCormick Theological Seminary (Presbyterian Church, USA), Meadville/Lombard Theological School (Unitarian Universalist Association), and Northern Baptist Theological Seminary (American Baptist Churches, USA). ACTS was formed in 1984 to provide cooperation in areas of cross-registration, library access and acquisitions, interchange among



faculty, and communication between schools. Students from the member schools have library privileges at the other member schools. In addition, a courier service between the libraries, three times per week, makes quick circulation through interlibrary loan possible.

North Park students may take courses at any of these schools through a simple process of cross-registration. Tuition is paid to and credit is given by North Park. ACTS annually publishes a joint catalog listing all courses, faculty, staff, and other pertinent information.

The Hispanic Summer Program

The Hispanic Summer Program provides Hispanic students from a variety of sponsoring seminaries with an opportunity to study in a Hispanic setting with Latino peers and professors. Each summer, on the campus of one of the sponsoring seminaries, courses are available from some of the leading scholars and church leaders from the Hispanic community.

Special Programs

El Centro Hispano de Estudios Teológicos

El Centro Hispano de Estudios Teológicos is a school of the Evangelical Covenant Church and North Park Theological Seminary committed to the active recruitment of Hispanic Christian men and women who are biblically oriented, theologically competent, psychologically whole, and spiritually mature, and who wish to be trained as leaders and ministers with proven skill and evangelical passion in Hispanic churches in the U.S.A. and Latin America. Theological training and ministerial formation are offered on the main campus in the Los Angeles area as well as various extension sites.

Clinical Pastoral Education (CPE)

The Seminary maintains contacts with A.C.P.E. (Association for Clinical Pastoral Education) accredited centers for Clinical Pastoral Education located in all parts of the country. Students may elect to train in centers located near their homes or internship sites. The Chicago area also has a large number and wide variety of CPE training centers. More information about CPE can be found under field education.

International Exchange Program

The Seminary has established exchange programs with sister schools in Sweden, Finland, and Germany. North Park students may study for up to a year at one of these schools. One North Park intern each year is encouraged to study at the Swedish seminary. Swedish students often enroll at North Park for a year or a term of study. A faculty exchange program between the schools brings wider perspective to each community.

Seminary Consortium for Urban Pastoral Education (SCUPE)

The SCUPE program has been called the finest urban ministries program in the country. It is a consortium of seminaries banded together to support a program of urban theological training in the city of Chicago. North Park has been involved with the program from its inception. Membership in SCUPE makes available to North Park students a complete department of urban pastoral studies. Students involved in the SCUPE program can take a full semester of studies from SCUPE faculty who are leading experts in urban ministry. Courses deal with the biblical material, theology, and history, as well as ministry but are oriented toward ministry in an urban setting. An integral part of this education is placement in an urban ministry setting and reflections on that ministry with a practicum group. Those interested in the program are encouraged to contact the Seminary Admissions Office at (773) 244-5530.

Other Professional Affiliations

The Seminary holds membership in the following professional organizations:

- The Academy for Evangelism in Theological Education
- The American Library Association
- The American Theological Library Association
- The Association for Clinical Pastoral Education
- The Association for Theological Field Education
- The Association of Theological Schools
- Chicago Area Theological Library Association



Benefits of North Park Theological Seminary

Benefits of North Park Theological Seminary

1

Biblical focus. The Bible is foundational to studies at North Park. It will be the focus of your studies and will give you a grounding that will serve you well wherever your ministry takes you.



Multi-ethnic community life.

Because of the personal nature of North Park, you will develop friendships and working relationships that will support you after graduation. We also have on-campus housing and an active Partners in Ministry program for spouses.

5

Theological growth. North Park is warmly evangelical and open to theological exploration. You will find room to grow in an environment of openness that is committed to historic Christian faith.

6



2

Academically challenging and pastorally sensitive professors. North Park's well-known faculty bring a wealth of knowledge and experience to the classroom. You benefit from interacting with scholars who have experience and ongoing involvement in ministry.



7

Practical focus. You will receive excellent classroom and field training in ministry. Whether you are interested in becoming a pastor, youth minister, Christian educator, parachurch leader, chaplain, or missionary, North Park will give you practical, hands-on education.



3

Spiritual formation emphasis. North Park is committed to your spiritual growth. A spiritual formation emphasis is integrated into the whole curriculum. You will personally benefit from an environment where your relationship to God is of utmost importance, so that your ministry will draw on both theological insight and spiritual maturity.



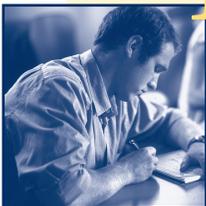
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Field education opportunities. In preparation for practical ministry, you will graduate with ministry experience through North Park's field education program.



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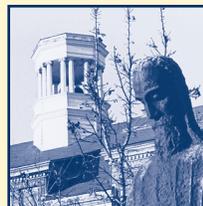
Personal attention. With an excellent teacher-student ratio, you will have the opportunity to engage in dialogue with your professors and classmates and to develop relationships that will last a lifetime.



Access to university resources.

The Seminary is enriched because we are part of North Park University. You will have access to dual degrees, combined library resources, athletic facilities, cultural and sports programs, and University course offerings.

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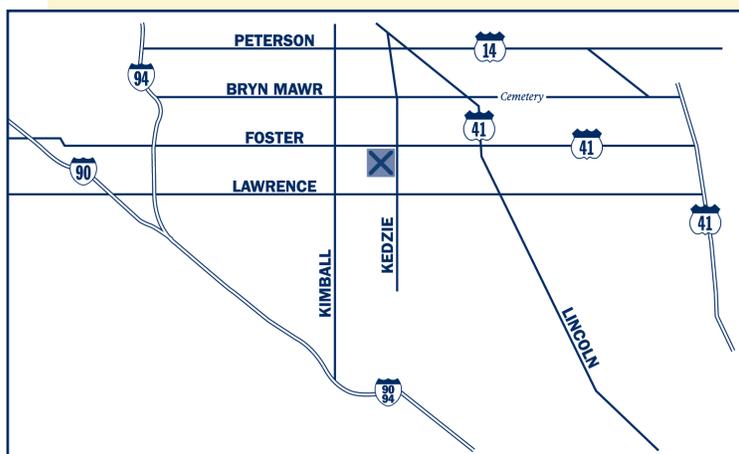


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For those called to ministry in the Evangelical Covenant Church, North Park facilitates acquaintance and involvement with denominational leaders and programs, whose offices are just a few minutes' walk down the street, as well as provides special scholarship programs.



Directions and Contact Information



Map/Directions

Just three miles west of Lake Michigan, North Park is located at the corner of Foster and Kedzie avenues (5200 north and 3200 west).

From the north

Take I-94 south (Edens Expressway) to the southbound Cicero (to Foster) exit. Take Cicero to Foster Avenue, turn east (left) on Foster and continue until crossing Kimball Avenue, about two miles. You will find the campus on the south (right) side of Foster.

From the south

Take I-94 north (Dan Ryan Expressway) and proceed northwest on I-90/94 (Kennedy Expressway). Exit at Kimball Avenue. Travel north (right) on Kimball about two miles to Foster Avenue and turn east (right).

From the west

(Or from O'Hare Airport) Take I-90/94 east (Kennedy) to the Austin (to Foster) exit. Turn east (left) on Foster and continue to the 3200 block, about three miles.

From the east

Take Lake Shore Drive (from either direction) to the Foster Avenue exit. Travel west three miles to Kedzie Avenue. The campus will be on your left.

From Midway Airport

Take Central Avenue or Cicero Avenue north to I-55 (Stevenson Expressway). Take I-55 east toward Chicago and I-90/94 (Wisconsin). Proceed on I-90-94 and exit at Kimball Avenue. Travel north (right) on Kimball about two miles to Foster Avenue and turn east (right).

Public Transportation

North Park Theological Seminary (NPTS) is located on Foster Avenue between Kimball and Kedzie avenues. NPTS is served by the Foster, Kimball, and Kedzie bus lines. NPTS is also three blocks north and one block east of the Kimball/Lawrence station of the Ravenswood elevated train station.

Important Phone Numbers

General Seminary	(773) 244-6210
Seminary Academic Services	(773) 244-6217
Seminary Student Services	(773) 244-6222
Seminary Admissions	(773) 244-5530 or (800) 964-0101
Financial Aid	(773) 244-5525
Housing	(773) 244-4898
Student Accounts	(773) 244-5620
North Park Online	(773) 244-6287

Address

3225 West Foster Avenue, Box 14
Chicago, Illinois 60625-4895

Web site

www.northpark.edu/sem

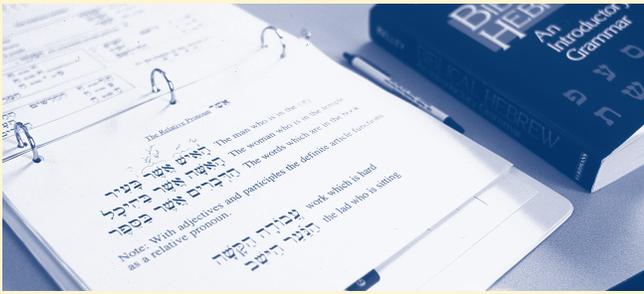
Email

semadmissions@northpark.edu



North Park is a multi-ethnic community.

Symposia, Journals, and Lectureships



North Park Symposium on the Theological Interpretation of Scripture

Each fall the Seminary sponsors the North Park Symposium on the Theological Interpretation of Scripture, which brings together selected American and international scholars to discuss a subject relevant to the life of the church. The focus of the symposium is on the process of interpretation and the task of biblical theology. The papers presented in the symposium are collected and published in the international journal *Ex Auditu*. Attendance at the symposium is by invitation only. The scholars brought to campus for the symposium often take part in lectureships or contribute to classes.

The Covenant Quarterly

This journal is published four times a year under the auspices of the Evangelical Covenant Church and under the editorship of a Seminary faculty member. *The Covenant Quarterly* is intended to provide a forum for articles of significance for the life of the church. Special attention is given to interpreting and preserving the pietistic heritage from which the Covenant Church emerged.

The David Nyvall Lectureship

The David Nyvall Lectureship was inaugurated in 1951 in memory of David Nyvall, the pioneer Swedish-American educator who served the school both as teacher and president. The purpose of this lecture series, held each spring, is to stimulate interest in the interpretation of the Christian message for the contemporary world. Prominent Christian leaders who have shared in this lectureship in recent years are:

- 2004 Dr. Mark Noll, Carolyn and Fred McManis Professor of Christian Thought and Director of the Institute for the Study of American Evangelicals, Wheaton College
- 2003 Dr. Randall Balmer, Ann Whitney Olin Professor of American Religion, Barnard College

- 2002 Dr. Abigail Rian Evans, Professor of Practical Theology, Princeton Theological Seminary
- 2001 Dr. Larry Martin, professor of physics, North Park University
- 2000 Dr. Roberta Bondi, professor of church history at Candler School of Theology, Emory University, Atlanta, Ga.
- 1999 Sister Agnes Cunningham, S.S.C.M., S.T.D., professor emeritus of patristic theology and the early church history at Mundelein Seminary, University of St. Mary of the Lake School of Theology, Mundelein, Ill.
- 1997 Dr. Carol Noren, Wesley Nelson associate professor of homeletics, North Park Theological Seminary
Dr. Paul Koptak, Paul and Bernice Brandel assistant professor of communication and biblical interpretation, North Park Theological Seminary
- 1996 Dr. Nathan O. Hatch, professor of history and vice president for graduate studies and research, University of Notre Dame, Norte Dame, Ind.
- 1994 Dr. John H. Westerhoff, professor of theology and Christian nurture, The Divinity School, Duke University, Durham, N.C.
- 1993 Dr. Nicholas Wolterstorff, professor of philosophical theology, The Divinity School, Yale University, New Haven, Conn.
- 1992 Dr. Stanley Hauerwas, professor of theological ethics, The Divinity School, Duke University, Durham, N.C.
- 1991 Dr. Roberta Hestenes, president of Eastern College, St. Davids, Pa.
- 1990 Dr. Dallas Willard, professor, School of Philosophy, University of Southern California, Los Angeles, Calif.
- 1989 Dr. Ted Ward, Aldeen Professor of Christian Education and Missions, Trinity Evangelical Divinity School, Deerfield, Ill.
- 1988 Dr. John J. Shea, professor of systematic theology, St. Mary of the Lake Seminary, Mundelein, Ill.

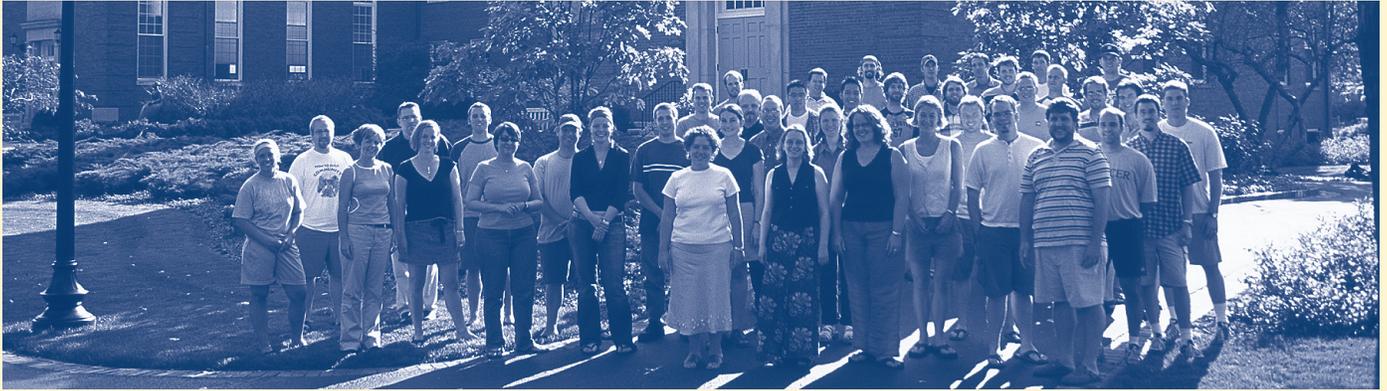
Symposia, Journals, and Lectureships

The Nils W. Lund Memorial Lectureship

The Nils W. Lund Memorial Lectureship brings to the campus each autumn one or more distinguished scholars in the biblical field. The focus of this lectureship is on current developments in biblical studies and their ministry relationship to the task of preaching today. The Lund Memorial Scholarship was founded by Hugo A. Anderson in 1960, in memory of Dr. Nils W. Lund, dean and biblical scholar at the Seminary from 1922-1954. Recent lecturers have included:

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| 2003 | Dr. Raymond Van Leeuwen, Professor of Old Testament, Eastern College/University; Dr. Morna D. Hooker, Lady Margaret's Professor Emerita, University of Cambridge, Emerita Fellow of Robinson College Cambridge | 1997 | Dr. Anthony C. Thiselton, professor of Christian theology, head of the department of theology in the University of Nottingham, England, and canon theologian of Leicester Cathedral; Dr. Terence Fretheim, professor of Old Testament, Luther Seminary in St. Paul, Minn. |
| 2002 | Dr. Samuel E. Balentine, Russell T. Cherry Professor of Old Testament, Baptist Theological Seminary at Richmond; Dr. Joel B. Green, Dean of Academic Affairs, Dean of the School of Theology and Professor of New Testament Interpretation, Asbury Theological Seminary, Wilmore, Kentucky | 1996 | Dr. Jan Du Rand, professor of New Testament and head of the department of biblical studies, Rand Afrikaans University in South Africa; Dr. John Goldingay, principal and Old Testament lecturer, St. Johns College of Nottingham, England |
| 2001 | Dr. Iain Provan, Marshall Sheppard Professor of Biblical Studies, Regent College, Vancouver; Dr. Graham Stanton, Lady Margaret's Professor of Divinity at Cambridge University King's College, London | 1995 | Dr. Erhard Gerstenberger, professor of Old Testament, University of Marburg, Germany; Dr. Charles H. Talbert, professor of religion, Wake Forest University, Wake Forest, N.C. |
| 2000 | Dr. Rolf Knierim, professor emeritus of Old Testament at the School of Theology at Claremont, Calif.; Dr. James D.G. Dunn, Lightfoot Professor of Divinity at the University of Durham, England | 1994 | Dr. Richard B. Hays, associate professor of New Testament, The Divinity School, Duke University, Durham, N.C.; Dr. Stanley Walters, lecturer in Old Testament, University of Toronto and minister of Rosedale Presbyterian Church in Toronto |
| 1999 | Dr. John Barton, professor of Old Testament at Oriel College in Oxford, England; Dr. Paul Achtemeier, professor emeritus of biblical interpretation at Union Theological Seminary in Richmond, Va. | 1993 | Dr. Peter Stuhlmacher, professor of New Testament, University of Tübingen, Germany |
| 1998 | Dr. N. Thomas Wright, dean of Lichfield Cathedral, England; Dr. Christopher Seitz, professor of Old Testament at St. Andrews, Scotland | 1992 | Dr. Donald E. Gowan, Robert Cleveland Holland professor of Old Testament, Pittsburgh Theological Seminary, Pittsburgh, Pa.; Dr. Ralph P. Martin, professor of biblical studies, The University of Sheffield, England |
| | | 1991 | Dr. James Luther Mays, Cyrus McCormick professor of Hebrew and Old Testament interpretation, Union Theological Seminary in Richmond, Va. |
| | | 1990 | Dr. George Beasley-Murray, professor emeritus, Southern Baptist Theological Seminary, Louisville, Ky.; Dr. Klaus Koch, professor of Old Testament and history of the ancient near East religions, University of Hamburg, Germany |

Symposia, Journals, and Lectureships



The Carl G. Westerdahl Lectureship

The Carl G. Westerdahl Lectureship in Evangelism began in 1964 through the establishment of an endowment fund by the Westerdahl family in memory of the late Reverend Carl G. Westerdahl, noted Covenant preacher and evangelist. The first series of lectures was presented in the winter quarter of 1966. Recent lecturers have included:

- 2003 Dr. Andrew F. Walls Emeritus Professor of Religious Studies at the University of Aberdeen, Scotland
- 2001 Dr. Leighton Ford, president, Leighton Ford Ministries, board member, World Vision, Gordon-Conwell Theological Seminary, and Duke University Cancer Center
- 1999 Dr. George Hunter, dean of the E. Stanley Jones School of World Mission and Evangelism
- 1997 Dr. Lamin Sanneh, D. Willis James professor of missions and world Christianity, professor of history, chairman, Council on African Studies, Yale University
- 1992 Tite Tinou, professor of theology and missiology, Alliance Theological Seminary, Nyack, N.Y.
- 1990 Dr. Em Griffin, professor of communications, Wheaton College, Wheaton, Ill.
- 1988 Dr. Richard S. Armstrong, Ashenfelter chair of ministry and evangelism, Princeton Theological Seminary, Princeton, N.J.
- 1986 Rev. Arthur Rouner, pastor, Colonial Church of Edina, Minneapolis, Minn.

The A. Eldon Palmquist Lectureship in Preaching

The A. Eldon Palmquist Lectureship in Preaching was established in 1985 by the family of the late Reverend A. Eldon Palmquist, Covenant pastor and conference superintendent, in recognition of his lively, grace-filled preaching, his interest in education, and his loyalty and devotion to the cause of Christ. The first lectureship was presented in 1987. Lecturers have included:

- 2002 Dr. Frank A. Thomas, Senior Pastor of Mississippi Boulevard Christian Church, Memphis, Tenn.
- 2000 Dr. Don M. Wardlaw, James G.K. McClure professor emeritus of preaching and worship, McCormick Theological Seminary, Chicago, Ill.
- 1998 Dr. Catherine Gunsalus González, professor of church history, Columbia Theological Seminary, Decatur, Ga.; Dr. Justo L. González, editor, *Obras de Wesley and Apuntes*, director, Hispanic Summer Program, executive director, Hispanic Theological Initiative
- 1996 Dr. James E. Massey, dean emeritus and distinguished professor-at-large, Anderson University School of Theology, Anderson, Ind.
- 1993 Dr. James A. Forbes, Jr., senior pastor, The Riverside Church, New York, N.Y.
- 1991 Dr. William H. Willimon, dean of the chapel and professor of Christian ministry, Duke University, Durham, N.C.
- 1989 Dr. Clyde E. Fant, dean of the chapel and O.L. Walker professor of Christian studies, Stetson University, DeLand, Fla.

North Park Theological Seminary Faculty



Philip J. Anderson, professor of church history

Philip J. Anderson received his bachelor of arts from the University of Minnesota in 1971. He earned his master of divinity from Bethel Theological Seminary in 1974 and his Th.M. from Princeton Theological Seminary in 1975. He received his doctor of philosophy from Oxford University (England) for his work on English Puritanism in 1979. He is ordained by the Evangelical Covenant Church and joined the faculty at North Park in 1979 as assistant professor of church history. Anderson was promoted to associate professor in 1986 and full professor in 1990. His publications include a history of the Northwest Conference of the Evangelical Covenant Church, *A Precious Heritage: A Century of Mission in the Northwest, 1884-1984* (1984). He has edited volumes on *Swedish-American Life in Chicago: Cultural and Urban Aspects of an Immigrant People, 1850-1930* (University of Illinois Press, 1992) and *Swedish-American Life in the Twin Cities* (Minnesota Historical Society, 2001). Anderson has also edited a collection of essays by long time North Park College professor Zenos Hawkinson, *Anatomy of the Pilgrim Experience: Reflections on Being a Covenantanter* (Chicago: Covenant Publications, 2000). Anderson has renovated a cabin on the north shore of Lake Superior where he and his family spend their summers, and he is working to restore a 1934 MG P-type sports car.



Linda L. Belleville, professor of biblical literature

Linda L. Belleville received her bachelor of music from the University of Rochester's Eastman School of Music in 1973. Her master of arts is from Trinity Evangelical Divinity School and her doctorate is from the University of St. Michael's College, Toronto (1986). Belleville was ordained by the Evangelical Covenant Church in 1992. She joined the faculty at North Park in 1989 following three years of teaching at Calvin College in Grand Rapids, Mich. She was a staff member with InterVarsity Christian Fellowship from 1973-1976. She and her family are members of Northbrook Covenant Church. Among Belleville's publications are *2 Corinthians: The IVP New Testament Commentary Series, vol. 8* (Intervarsity Press, 1996) and *Women Leaders and the Church: Three Crucial Questions* (Baker, 2000). She is currently working on a commentary on 1 & 2 Timothy and Titus for the NLT Tyndale Commentary Series.



Paul D.G. Bramer, associate professor of Christian formation

Paul Bramer joined the North Park faculty in 1995 after having taught at Ontario Bible College and Ontario Theological Seminary from 1992 to 1995. He received his bachelor of arts and bachelor of education from the University of Toronto. His master of education is from Brock University in 1985, and he earned a doctorate in educational studies from Trinity Evangelical Divinity School in 1995. The focus of his doctoral study was spiritual formation. Bramer is a member of both the ministry and the spiritual formation fields of the Seminary. His research interests include Christian spirituality, Christian community, small group ministry, and teaching methodologies. He is one of the pioneers of North Park's online program, having offered courses in small group ministry and spiritual disciplines through the Internet. Bramer was commissioned by the Evangelical Covenant Church in 1996. His hobbies include computers, music, and traveling.

North Park Theological Seminary Faculty



James K. Bruckner, associate professor of Old Testament

Jim Bruckner joined the Seminary faculty in 1995 as assistant dean for student services and assistant professor of Old Testament. In 2000, he moved to a full-time teaching role. He received a bachelor of arts from North Park College in 1979. After studies at Schiller University in Germany in 1977-78, he completed his master of arts in theological studies at North Park Theological Seminary in 1983. His master of divinity is from Luther-Northwestern Theological Seminary in 1990. He completed his doctorate in Old Testament at Luther Seminary in 1998. Bruckner served as pastor of Campus Way Covenant Church from 1990-1993 and was ordained by the Evangelical Covenant Church in 1992. His dissertation, "Implied Law in the Abraham Narrative," was published by Sheffield Academic Press in 2001. Bruckner completed a commentary on Jonah, Nahum, Habakkuk, and Zephaniah for the NIV Application Commentary Series published by Zondervan. Each spring, along with Phil Anderson, Bruckner teaches the course "Wilderness and Faith" in the boundary waters of Lake Superior.



Richard W. Carlson, professor of ministries (sociology of religion)

Richard W. Carlson joined the faculty at North Park in 1978. His bachelor of arts is from North Park College in 1962. He received his master of divinity from Union Theological Seminary in 1965 and the doctor of ministry from McCormick Theological Seminary in 1975. His dissertation was entitled "Theology and Ministry: A Continuing Education Model for Pastors Focusing on Ministry and Issues of Evangelism, Spirituality, Women in the Church, and Pastoral Leadership." Carlson completed additional studies at North Park Theological Seminary in 1965-66. He was ordained by the Evangelical Covenant Church in 1967 and served as pastor of the Douglas Park Covenant Church from 1966 to 1973. He has served on numerous denominational and conference commissions and boards. In 1991, he received the Evangelical Covenant Church's Irving C. Lambert Award in Urban and Ethnic Ministries for his work in the areas of ministry in the city and racial reconciliation. Carlson served the Seminary as director of field education for 25 years. He has taught as an adjunct in the doctoral programs of McCormick Theological Seminary and Northern Baptist Theological Seminary. Carlson has done extensive study in congregational life, stewardship and the rural church. He enjoys sports, coaches the seminary championship softball team, is a lifelong Dodger fan, and is seeking to become fluent in Russian.



Mary Chase-Ziolek, associate professor of health ministries, director of the Center for Faith and Health

Mary Chase-Ziolek joined the seminary faculty in 1999. She is the director of the Center for Faith and Health, a new program that combines the disciplines of health care, theology, and spirituality. She received her bachelor of arts from Beloit College in 1974 and her bachelor of science in nursing from Rush University in 1977. Her master of science in public health nursing was awarded by the University of Illinois at Chicago in 1982. She completed her doctorate in nursing at Loyola University Chicago in 1998. Her doctoral dissertation was "Health Ministry in the Life of a Congregation with a Parish Nurse." Chase-Ziolek was on the nursing faculty of North Park College from 1982 to 1987 and later served as coordinator of geriatric health ministry at Northwestern Memorial Hospital from 1991 to 1999. She has published extensively on health ministries and parish nursing and continues research and writing in the area of congregational health care. Her book, *Health, Healing, and Wholeness: Engaging Congregations in Ministries of Health*, will be published by Pilgrim Press in 2005. She has developed the health ministries program of the Seminary and has made resources and courses available in on-campus intensive and online formats. She and her family are members of North Park Covenant Church.

North Park Theological Seminary Faculty



Jo Ann Deasy, dean of students and community life

Jo Ann Deasy came to North Park in 2000, after serving as minister of Christian education at Lakeview Covenant Church in Duluth, Minn., for two years. She received her bachelor of science in civil engineering from the University of California, Berkeley, in 1989, and her master of divinity from Gordon-Conwell Theological Seminary in 1997, where she served as student body president. Deasy did orientation studies at North Park in 1996-97. She was ordained by the Evangelical Covenant Church in 2000 and is currently a doctoral student in congregational studies at Garrett-Evangelical Theological Seminary. During the summer of 1988, Deasy taught English as a short-term missionary in Japan. Following her graduation in 1989, she spent a semester studying art history in Paris. Deasy enjoys volleyball, photography, and English literature.



Jim Dekker, co-director of the Center for Youth Ministry Studies, assistant professor of youth ministry

Jim Dekker joined the faculty in 2002 as co-director of the Center for Youth Ministry Studies, which is collaboration between North Park and the Evangelical Covenant Church. Dekker has worked with youth since the 1980s. Raised in an immigrant family, Dekker has led a variety of experiences in different denominations. He has a B.Th. from Ontario Bible College (now Tyndale College), a M.A.C.E. from Calvin Seminary, and a Ph.D. from Trinity Evangelical Divinity School. His dissertation was on the adolescent understanding of respect. Dekker co-directs the Center for Youth Ministry Studies with Ginny Olson. He and his wife have two children.



Stephen R. Graham, dean of faculty and academic life, professor of American church history

Stephen Graham completed his bachelor of arts at Wheaton College in 1982 and his master of arts at Wheaton Graduate School in 1983. He earned his doctorate from The Divinity School of the University of Chicago in 1989. Graham joined the Seminary faculty as assistant professor of American church history in 1988 and was ordained by the Evangelical Covenant Church in 1990. He was promoted to associate professor in 1994 and full professor in 1997. In 1996, he became dean of the Seminary faculty and continues to serve in that role. In 1995, he published *"Cosmos in the Chaos: Philip Schaff's Interpretation of Nineteenth-Century American Religion"*, and in 2001, he published a chapter on "The Protestant Experience in America, 17th-19th Centuries," in *The Story of Spirituality: Two Thousand Years, from East to West* (Lion [England], and Fortress Press [US], 2001). He enjoys studying the American Civil War and playing golf. Graham and his family are members of North Park Covenant Church.

North Park Theological Seminary Faculty



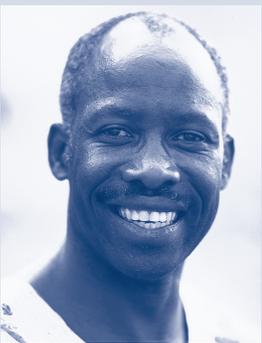
Robert Hubbard, professor of Old Testament

Bob Hubbard completed his bachelor of arts at Wheaton College in 1965 and his bachelor of divinity at Fuller Theological Seminary in 1969. He completed his master of arts and doctorate at Claremont Graduate School. His dissertation was "Dynamistic and Legal Language in Complaint Psalms." Hubbard is ordained by the Evangelical Free Church of America. He served as a chaplain on active duty in the United States Navy for four years and served as a chaplain in the United States Naval Reserve from 1974 to 2000. Hubbard is author of *The Book of Ruth: New International Commentary on the Old Testament* (Eerdmans, 1988), which received the Christianity Today Critics Choice Award as the best commentary of 1989. He wrote a commentary on *First and Second Kings* (Moody, 1991) and co-authored *Introduction to Biblical Interpretation, 2nd ed.* (Nelson, 2004) with William Klein and Craig Blomberg. He is currently writing commentaries on Esther and Lamentations for the New International Commentary on the Old Testament, a series on which Hubbard serves as general editor. Hubbard joined the faculty at North Park in 1995, after teaching at Denver Seminary from 1976-1995. Fluent in Spanish, he is a liaison to the Hispanic Summer Program, of which North Park is a member, and occasionally teaches at the Covenant's Centro Hispano de Estudios Teológicos and at seminaries in Latin America. He and his wife Pam are members of Grace Covenant Church.



Todd Johnson, associate professor of worship and theology and dean of the chapel

Todd Johnson joined the faculty in 2003 as associate professor of worship and theology and dean of the chapel. Ordained in the Evangelical Covenant Church, Johnson has had a variety of ministry experiences including parish ministry, inner city youth ministry, and campus and social ministries. His areas of expertise are homiletics, liturgical theology, sacraments, and spirituality. He has a master of arts and a doctorate in theology at the University of Notre Dame as well as a master of divinity from North Park Theological Seminary. Johnson served on the faculty of Notre Dame before taking a position at Loyola University's Institute of Pastoral Studies, where he served as director of the Master of Divinity program. Johnson is a member of the North American Academy of Liturgy, and on the editorial board of *Questions Liturgique* and Vice President of the Liturgical Conference. He has contributed to the *Covenant Companion* and led workshops for Covenant churches and ministers. Most recently, he edited a book of essays, *The Conviction of Things Not Seen: Worship and Ministry in the 21st Century* (Brazos Press). Currently he is directing a project at Calvin Institute of Christian Worship to develop a multimedia resource for teaching worship and pastoral ministry. He also has a grant from Wabash Institute to research and develop technological resources for pastoral ministry. Johnson enjoys music, computers, and is an enthusiastic athlete who has completed numerous marathons and triathlons. He and his wife Susan have five children, including a set of triplets.



Kaziputalimba Joshua, assistant professor of justice ministries and director of the Center for Justice Ministries

Kazi Joshua joined the faculty in 2002 as professor of justice ministries and director of the Center for Justice Ministries. Joshua is ordained in the International Council of Community Churches. Dedicated to racial reconciliation and economic justice issues, Joshua has taught courses in theology and culture at the Seminary Consortium for Urban Pastoral Education (SCUPE). He is also the associate minister at Progressive Community Center on the south side of Chicago. He was on the steering committee and has taught at Word and World, an organization committed to educating Christians for work in social transformation. Joshua has a master of arts in theological studies from MaryKnoll School of Theology and a M.A.R.S. from Yale University Divinity School. He is also pursuing doctoral work in theology at the University of Chicago. He and his wife Elise have four children.

North Park Theological Seminary Faculty



Paul E. Koptak, Paul and Bernice Brandel professor of communications and biblical interpretation

Paul Koptak joined the Seminary faculty in 1993. He completed his bachelor of arts at Rutgers University in 1977. He received his master of divinity from North Park in 1986 and his doctorate from Garrett-Evangelical Theological Seminary/Northwestern University in 1990. In his doctoral program, Koptak specialized in Old Testament, with competence in New Testament and ancient and modern rhetoric. His dissertation was entitled "Judah in the Biblical Story of Joseph: Rhetoric and Biography in the Light of Kenneth Burke's Theory of Identification." Koptak is ordained by the Evangelical Covenant Church and served as an InterVarsity staff member from 1977 to 1982. He is author of *Proverbs: NIV Application Commentary* (Zondervan 2003). Among his many articles and reviews are "Rhetorical Identification in Paul's Autobiographical Narrative: Galatians 1:13-2:14," *Journal for the Study of the New Testament*, and "Reading Scripture with Kenneth Burke: Genesis 38," in *To Hear and Obey: Essays in Honor of Fredrick Carlson Holmgren* (Covenant Publications, 1997), a volume Koptak co-edited. He has been interested in bluegrass music and play guitar. He serves as a faculty member and parish advisor for the joint DMin in Preaching program.



D. Brent Laytham, associate professor of theology and ethics

Brent Laytham is an elder in the North Carolina Conference of the United Methodist Church, where he served in pastoral ministry for eight years (1991-99). Raised in the Church of the Nazarene, he matriculated in biblical studies at MidAmerica Nazarene College, earning the bachelor of arts in 1984, and completing the master of divinity at Nazarene Theological Seminary in 1988. His doctorate from Duke University (1999) is in theology and ethics, with minor concentrations in church history and political philosophy. Laytham taught at Lambuth University in Tennessee before joining the Seminary faculty in 2001. He is the editor of *God Is Not ... Religious, Nice, 'One of Us,' an American, a Capitalist* (Brazos, 2004), a book drawn from a lecture series he coordinated at North Park University during 2002-03. Laytham has participated in a two year Lilly grant to connect Christian teaching with local churches (2000-02), and a Workshop for Theological Faculty at the Wabash Center for Teaching and Learning (2003-04). He is coordinator of The Ekklesia Project, an ecumenical organization that seeks to foster radical commitment to the gospel in the church. His teaching and writing focus on the intersections of Christian thought and practice, Christian theology and worship, and the church and popular culture.



Carol M. Norén, Wesley Nelson professor of homiletics

Carol Norén came to North Park in 1993, after serving on the faculty of Duke Divinity School since 1986. She received her bachelor of arts in religion and Scandinavian studies from Augustana College in 1973. Her master of divinity is from Garrett-Evangelical Theological Seminary and her doctorate in preaching from Princeton Theological Seminary in 1986. Norén pursued additional studies at Uppsala University in 1990. She was ordained deacon in 1974 and elder in 1979 by the United Methodist Church and has served as pastor and hospital chaplain in Manchester, England (1975-76) and associate pastor of Salem United Methodist Church in Barrington, Ill., from 1977-1981. Norén is author of *The Woman in the Pulpit* (Abingdon, 1991), *What Happens Sunday Morning: A Lay Person's Guide to Worship* (Westminster/John Knox Press, 1992), and *The Minister's Manual for Times of Crisis and Sorrow* (Jossey-Bass, 2001). She serves as contributing editor of *The Minister's Manual* and is currently working on a book on independent women preachers. Norén serves as director of the doctor of ministry program in preaching. She is active in the Swedish-American historical society and enjoys travel.

North Park Theological Seminary Faculty



Ginny L. Olson, co-director, North Park Center for Youth Ministry Studies, assistant professor of youth ministry

Ginny Olson was the director of the North Park University undergraduate youth ministry department from 1995-2001. In 2001, she was named co-director for the newly formed North Park Center for Youth Ministry Studies as well as assistant professor of Youth Ministry. She completed the bachelor of arts at Bethel College in 1982, and the master of arts in educational ministries at Wheaton Graduate School in 1994. She is currently a doctoral student in education studies at Trinity Graduate School. From 1990-1994, Olson served as associate director in junior high ministry at Willow Creek Community Church. She has served as a consultant in young adult ministries to the Evangelical Covenant Church's Department of Christian Formation. She is one of the authors of *Youth Ministry Management Tools* and editor and writer for *Breaking the Gender Barrier in Youth Ministry*.



John E. Phelan, Jr., president and dean of the Seminary, professor of biblical literature

Jay Phelan has served on the Seminary administration and faculty twice, having been the Seminary's dean of students from 1981 to 1986 and beginning service as president and dean of the Seminary in 1996. Phelan received a bachelor of general studies from Trevecca Nazarene College in 1975 and a master of arts from Trinity Evangelical Divinity School in 1977. His doctorate in New Testament is from Garrett-Evangelical Theological Seminary/Northwestern University in 1985. Phelan served as pastor of Coral Springs Covenant Church in Florida from 1986-1988 and as pastor of First Covenant Church in Salina, Kan., from 1988 to 1994. He came to Chicago as executive director of Covenant Publications in 1994, serving until 1996, when he was named president and dean of the Seminary. Phelan was ordained by the Evangelical Covenant Church in 1983 and has served on the denomination's Board of Ministry, the Commission on Pastoral Relations, and the Council of Administrators. For a decade his column "Markings" has been published by *The Covenant Companion*. He enjoys reading in a variety of fields, including New Testament studies, theology, cultural studies, and mysteries. He and his wife Dawn have two sons, Bryan and Andrew.



Phillis Sheppard, assistant professor of pastoral care

A licensed clinical professional counselor, Phillis Sheppard joined the Seminary faculty in 2000. She received a bachelor of arts from Edinboro University of Pennsylvania in 1981. Her master of arts in theology, with an emphasis in practical theology, is from Colgate Rochester Divinity School, and her doctorate was completed at Chicago Theological Seminary in 1997. Her dissertation was "A Critical Analysis of Theories of Embodiment in Light of African-American Women's Experiences." Sheppard has served as an adjunct faculty member at Chicago Theological Seminary and Catholic Theological Union. She has been involved with projects sponsored by the Lilly Endowment and was a participant scholar with a Wabash Center for Learning and Teaching Theology project on the vocation of the theological educator. Sheppard published "A Dark Goodness Created in the Image of God: Womanist Notes toward a Practical Theology of Black Women's Embodiment" in *The Covenant Quarterly*, August (2003); "The Grace of Difference: A Dialogue Between Sisters," in *The Register: A Professional Journal for Ministers* (1997); and "From Domestic Violence to Domestic Care," in *Bridges* (1996); "Fleshing the Self: Black Women and Embodiment" in *Chicago School of Practical Theology*. She is currently an advanced candidate at the Chicago Institute for Psychoanalysis. Her current research is in the area of U.S. black women's experiences of religion, psychoanalysis and culture.

North Park Theological Seminary Faculty



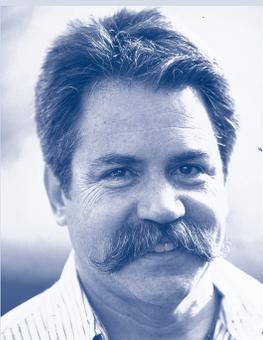
Klyne R. Snodgrass, Paul W. Brandel professor of biblical literature

Klyne Snodgrass has been a member of the Seminary faculty since 1974. He taught at Georgetown College in Kentucky from 1973-74. He received his bachelor of arts from Columbia Bible College and his master of divinity from Trinity Evangelical Divinity School. His doctorate is from the University of St. Andrews (Scotland), and his dissertation was "The Christological Stone Testimonia in the New Testament." He has been a visiting scholar at Tyndale House, Cambridge, Southern Baptist Theological Seminary, the University of Tübingen, Princeton Theological Seminary, and Duke University Divinity School. Snodgrass is ordained by the Southern Baptist Convention. He serves as coordinator of the North Park Symposium on the Theological Interpretation of Scripture, an annual conference that brings scholars and church leaders together to explore and discuss issues of relevance to the church. Snodgrass edits the symposium papers that are published in *Ex Auditu*, an international journal of theological interpretation of Scripture. He served as dean of faculty at North Park Theological Seminary from 1988 to 1993. He is author of *The Parable of the Wicked Tenants* (Mohr-Siebeck, 1983); *A Biblical and Theological Basis for Women in Ministry* (Covenant Publications, 1987), and *Between Two Truths: Living with Biblical Tensions* (Zondervan, 1990). He has also published *Ephesians: NIV Application Commentary* (Zondervan, 1996) and serves as consulting editor for that series. Snodgrass is currently working on a major study of the parables. He returns to his native Tennessee whenever possible for horseback riding and relaxation.



Norma S. Sutton, Seminary librarian, professor of theological bibliography

Norma Sutton joined the Seminary faculty in 1979 as assistant professor of theological bibliography. Her bachelor of science in nursing is from Goshen College and her master of divinity is from Associated Mennonite Biblical Seminaries. Sutton received a master of arts in theology from the University of Notre Dame and a master of arts in librarianship from Emory University in 1979. She was promoted to associate professor in 1990 and full professor in 1998. She is author of "Arise for It Is Day: John Day Imprints and the English Reformation, 1545-1559," *The Journal of Religious and Theological Information* (1993). During her recent sabbatical in England, she worked on various projects related to spirituality. Sutton is a member of both history/theology and spiritual formation fields and is the lead professor for the North Chicago Theological Institute annual course, "Prayer and Life in the Spirit," which deals with topics of interest in Christian spirituality and includes students from five seminaries in north Chicago and the northern suburbs.



Mark G. Westlind, developing director of the Center for World Christian Studies and assistant professor of mission

Mark G. Westlind joined the faculty in 2002 as developing director of the Center for World Christian Studies and assistant professor of mission. Westlind was raised in Ecuador, the son of Covenant missionaries. He brings a youth ministry background as well as 15 years of missionary service in Colombia to the teaching experience. He has a master of divinity from Fuller Theological Seminary, a bachelor of science from the University of San Francisco, and has completed orientation studies at North Park Theological Seminary. Westlind is currently a doctoral student at Trinity Evangelical Divinity School. His dissertation is focusing on Latin American Liberation Theology. He and his wife Alice have three children.

North Park Theological Seminary Faculty

Part-time Professors



Helen Cepero, director of spiritual formation

Helen Cepero joined the faculty at the seminary in 2000, having received the master of divinity from North Park in 1985. She completed the bachelor of arts at Trinity Christian College in 1973 and the master of social work at the University of Illinois in 1975. Cepero served as associate pastor of Berkeley Covenant Church from 1990 to 2000. She was ordained by the Evangelical Covenant Church in 1990. In 1994, Cepero was certified as a spiritual director by the Spiritual Director's Institute (Mercy Center), Burlingame, Calif.. She is currently pursuing the doctor of ministry in spiritual formation from General Theological Foundation in Donaldson, Ind. Cepero has worked in spiritual direction in a number of settings, including the Pastoral Care Commission of the Pacific Southwest Conference of the Evangelical Covenant Church, the Center for AIDS Services in Oakland, Calif., and Kairos Prison Ministry at the Federal Correctional Institution in Dublin, Calif..



David Nystrom, professor of biblical studies

David Nystrom attended University of California, Davis, intending to be a wheat farmer. Instead he graduated with a degree in history, earned an M.Div. from Fuller Theological Seminary in 1986, and a Ph.D. in New Testament and Roman social history from the University of California in 1992. From 1992-2004, he was professor of New Testament at North Park University in Chicago. In 2004, he became professor of biblical literature at the Seminary. As an ordained Covenant pastor, he has served several Covenant churches in California and has been an interim pastor in Illinois. He has been a member of the Covenant Council of Administrators and several commissions of the Evangelical Covenant Church. He is the author of dozens of articles and two books, *The NIV Application Commentary: James*, published by Zondervan, and (with Bradley P. Nystrom), *The History of Christianity*, published by McGraw-Hill. He has won teaching awards at both the University of California and North Park.



Jerold F. Reed, professor of evangelism

Jerry Reed joined the Seminary faculty in 1987, after serving as a missionary and church planter in Ecuador and Mexico for more than 20 years. He received his bachelor of science from the University of California-Davis in 1959; his master of divinity and doctor of missology are from Fuller Theological Seminary. Reed completed orientation studies at North Park Theological Seminary in 1965, and is ordained by the Evangelical Covenant Church. His discipleship material, *Discipleship Encounters*, is in its 10th printing and has been translated into 15 languages. Reed has developed an online course based on his work in discipleship. Reed retired in 2003 from the Seminary but still teaches online and intensive courses and works abroad as a consultant and speaker on discipleship, evangelism, church growth, church planting, and missions. He and his wife, Nancy, are currently missionaries in Spain.



C. John Weborg, professor of spiritual formation

C. John Weborg was a full-time member of the Seminary faculty from 1975-2003. He received his bachelor of arts degree from the University of Nebraska in 1958. He earned his bachelor of divinity from North Park Theological Seminary in 1961. Weborg earned a master of theology from Princeton Theological Seminary in 1970 and his doctorate from Garrett-Evangelical Theological Seminary/Northwestern University in 1983. He was ordained by the Evangelical Covenant Church in 1962. Weborg is the primary developer of North Park's distinctive spiritual formation program. He is one of the leaders in the development of the North Chicago Theological Institute's ecumenical spirituality program. Weborg is co-author of *Prayer and Life in the Spirit: A Venture in Academic Excellence and Ecumenical Collaboration* (North Park Theological Seminary, 1993), which describes his innovative approach to utilizing the resources of five seminary faculties in providing a distinctive ecumenical experience for students of the five institutions. Weborg also published *Alive in Christ, Alert to Life* (Covenant Press, 1985).

North Park Theological Seminary Faculty

Affiliated Adjunct Professors

Margaret Brady

As a church musician, Margaret Brady has worked with choirs, orchestras, and worship bands to lead congregations in diverse musical styles for worship. She holds a bachelor and master's degree in music from the University of Michigan, a doctorate in curriculum and instruction for higher education from Northern Illinois University, and is a candidate for an advanced certificate in worship from Northern Baptist Theological Seminary.

Michelle Clifton-Soderstrom

Michelle Clifton-Soderstrom obtained her bachelor of arts in biology from Gustavus Adolphus College in Minnesota, her master of arts in theological studies from North Park Theological Seminary in 1995; a MTS (1997, Garrett Evangelical Seminary) with a major in theology and ethics, and she is a Ph.D. candidate from Loyola University in Chicago with a specialization in Christian social ethics and concentration in philosophy. She also obtained a certificate in German at the University of Heidelberg in 1996. She is a member of the Evangelical Covenant Church and she serves on the board of Orphanage Africa.

Fred VonKamecke

Fred VonKamecke obtained his bachelor of arts from Southeastern College in 1987, and his MABS from Reformed Theological Seminary in 1993. He completed his Ph.D. in 2004 at Trinity Evangelical Divinity School. He first came to North Park in the summer of 1997 for the Summer Intensive Greek class, and wound up continuing in the Greek class as well as teaching Introduction to Biblical Studies for the college. He and his wife Patty live in Mundelein.

Faculty Emeritus Professors

Frances Anderson, B.S.N., B.R.E., M.A., Ph. D., Professor Emerita of Christian Education

Donald C. Frisk, A.B., M.A., D.D., Professor Emeritus of Theology

Fredrick Holmgren, A.B., B.D., S.T.M., Th. D., Professor Emeritus of Biblical Literature

Everett Jackson, B.S., M.Ed., M.Div., D.Min., Professor Emeritus of Pastoral Care

Wayne C. Weld, A.B., B.D., M.A., D.Miss., Professor Emeritus of Missions

Adjunct Professors

Lon Allison, director of Billy Graham Center, Wheaton College; B.S., Cal State Hayward; Studies, North Park Theological Seminary; M.A., Fuller Theological Seminary; D.Min., Gordon-Conwell Theological Seminary

Doy Athnos, B.A., North Texas State University; M.A., Northwestern University

Michael Beetley, B.A., Evangel College; M.A., Fuller Theological Seminary; Ph.D. student, University of Chicago

Stephen S. Bilynskyj, pastor, Valley Covenant Church; B.A., Westmont College; M.A., University of Notre Dame; M.Div., North Park Theological Seminary; Ph.D., University of Notre Dame

Debbie Blue, director of adult ministries for the Evangelical Covenant Church, B.S.B.E., University of Illinois at Chicago; M.A.C.E., North Park Theological Seminary

Kristine A. Bruckner, study skills; M.Div., Luther Seminary; B.A., North Park College; Teaching Certificate, North Park University

Steve Burger, director of Children and Family Ministries for the Evangelical Covenant Church; B.A., University of Minnesota; M.A., Bethel Theological Seminary

Claretta Dupree, assistant professor of nursing, Medical College of Wisconsin, adjunct professor of advanced ethics, Trinity International University; B.S.N., University of Tennessee; M.S.N., University of Texas; Ph.D., University of Wisconsin

Robert Dvorak, superintendent, East Coast Conference of the Evangelical Covenant Church; B.A., Taylor University; M.A.L.S. University of Wisconsin; M.Div., Westminster Theological Seminary; graduate work, Boston University

North Park Theological Seminary Faculty

A. Royce Eckhardt, minister of music, Winnetka Presbyterian Church; B.M., North Park College; M.M., University of Hartford

Evelyn M.R. Johnson, superintendent, Pacific Southwest Conference, Evangelical Covenant Church; B.S., University of Nebraska; M.A., University of Nebraska; Orientation, North Park Theological Seminary

Robert K. Johnston, professor of theology and culture, Fuller Theological Seminary; A.B., Stanford University; B.D., Fuller Theological Seminary; Ph.D., Duke University

Calvin Katter, Jr., professor of biblical and theological studies, North Park University; B.A., Wheaton College; B.D., Fuller Theological Seminary; Ph.D., University of Chicago

Bruce Lawson, staff associate, Department of Christian Education and Discipleship, Evangelical Covenant Church; B.A., North Park College; M.A.C.E., Presbyterian School of Christian Education

Ida Regina Lucas-Oliver, spiritual formation, A.B., University of Illinois at Chicago; M.Ed., University of Missouri at Columbia; A.B., University of Illinois at Chicago; A.M., University of Illinois at Chicago; A.B.D., Northwestern; M.Div., North Park Theological Seminary

Scot McKnight, professor of biblical and theological studies, North Park University; B.A., Grand Rapids Baptist College; M.A., Trinity Evangelical Divinity School; Ph.D., University of Nottingham

Ronald L. Magnuson, consultant for North Pacific Conference of the Evangelical Covenant Church; B.A. Augustana College; M.Div., North Park Theological Seminary; D.Min., McCormick Theological Seminary

Brian T. Madvig, counseling; Ph.D., Fuller Theological Seminary; M.Div., North Park Theological Seminary; B.A., Bethel College

Donald Meyer, executive director of communication, Evangelical Covenant Church, A.A., Iowa Central Community College; Studies in journalism, Saint Bonaventure College

Mary C. Miller, vice president for administration, Evangelical Covenant Church, B.A., Western Illinois University; M.Div., North Park Theological Seminary

Jerome Nelson, director of Church and Society Ministries for the Central Conference. B.A. Indiana University, MACE from North Park Theological Seminary.

Doreen Olson, executive minister of the Department of Christian Formation. B.A. North Park College, M.A. Fuller Theological Seminary.

Grant Osborne, professor of New Testament, Trinity Evangelical Divinity School; B.A., Fort Wayne Bible College; M.A., Trinity Evangelical Divinity School; Ph.D., University of Aberdeen

Glenn R. Palmberg, president, Evangelical Covenant Church; B.A., North Park College; M.Div., North Park Theological Seminary; D.Min., McCormick Theological Seminary

Curtis D. Peterson, head of world mission, Evangelical Covenant Church; B.A., University of California at Los Angeles; M. Div., Fuller Theological Seminary; Orientation study, North Park Theological Seminary

René Rochester, youth ministry; Ed.D., University of Texas; M.S., University of Texas; B.S., University of Texas

Rupe Simms, director of the Center for Africana Studies, North Park University; B.A., Boston University; B.A., Moody Bible Institute; Th.M., Dallas Theological Seminary; Ph.D., Dallas Theological Seminary; Ph.D., Loyola University of Chicago

M. Randolph Thompson, pastor, Fellowship Christian Church, Oak Park, Ill.; B.A. Bethel College; M.S.W., University of Illinois at Chicago; M.A.T.S.; Northern Baptist Theological Seminary, D.Min., McCormick Theological Seminary

Gary Walter, executive director of church growth and evangelism, Evangelical Covenant Church, B.A., University of California at Berkeley; M.Div., Fuller Theological Seminary; Orientation, North Park Theological Seminary

Joan E. Zetterlund, health ministries; Ph.D., University of Illinois; M.S.N., University of Illinois; B.S., Wheaton College

North Park Theological Seminary Staff

Seminary Staff



Guylla A. Brown
Administrative Assistant to the
President and Dean



Kim Sangster
Director of Seminary Academic
Services and Assessment



Jeanine Brown
Coordinator of the Center for Justice
Ministries



Michele Stanley
Coordinator of Seminary Development



Allyson Dickie
Director of Distance Learning



Mark B. Washington
Associate Dean of Seminary Admission



Alice M. Hartley
Vice President for Seminary
Development



Rekol Williams
Administrative Assistant to the Dean of
Faculty and Academic Life and
Director of Seminary Academic
Services



Jenny Henrikson
Assistant Director of Student Services



Kathleen O'Donoghue
Assistant Director of Field Education



Christine Olfelt
Administrative Assistant for the
Covenant External Orientation
Program





Community Life

Community Life

Christian Formation

North Park Theological Seminary is more than just an academic institution. It is a community of students, faculty, and staff coming together for the purpose of forming men and women for ministry. It is the desire of North Park Theological Seminary to provide an education for the head, the heart, and the hands. Students are challenged intellectually in the classroom, trained practically through internships and relevant classwork, and formed spiritually through community, our Spiritual Formation program, and the process of evaluation. The dean of students and community life coordinates the evaluation process and helps facilitate the formation that takes place through living and studying in a Christian community. For more information on the evaluation process, please see the section entitled, "A Program of Testing and Evaluation."

The Seminary's Corporate Worship

North Park Theological Seminary gathers regularly to worship God. Chapel services become the time and place where the community gathers in all its diversity to celebrate oneness in Christ, pray with and for one another and the world, as well as receive the ministry of God's Word and the Lord's Supper. Through Scripture read and proclaimed, music and silence, testimony and sacrament, chapels become an important part of being formed for ministry and integrated into the community.

The Seminary worships together under the leadership of the Dean of the Chapel. He is assisted and advised by the Devotional Life Committee, which includes faculty, staff, and students from the various traditions represented in our community. Worship leaders and preachers are drawn from the entire seminary community, as well as North Park University, the Evangelical Covenant Church, and the broader Christian church.

During the course of the year, our worship seeks to embody the gifts and traditions present in our community, as well as the wealth of resources available from the church's historical development and worldwide diversity.

Local churches

An important part of the formation process while in seminary is involvement with a local body of believers for regular fellowship and nurture. Believing that the local church itself is an arena for the education of the future minister, missionary, and Christian educator, North Park encourages students to worship and to serve at a local church of their choice. The

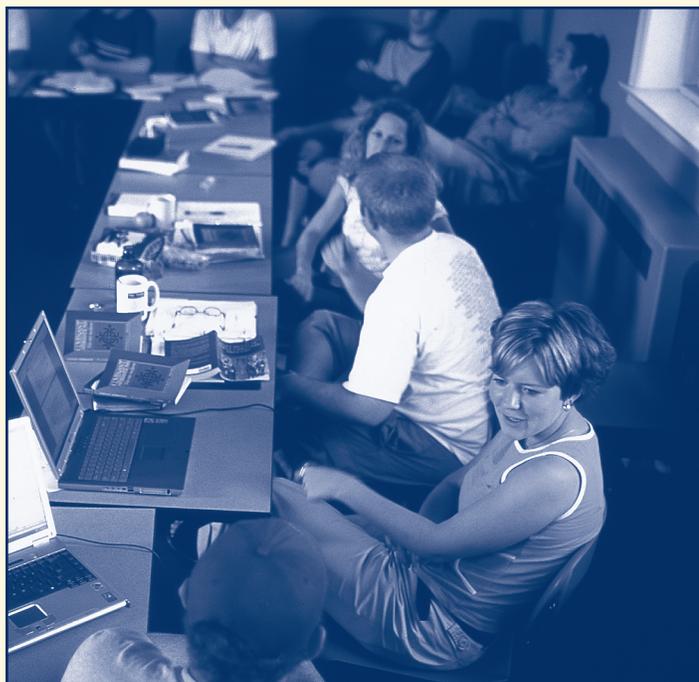
proximity of the school to many churches and pastors makes it possible for students to be involved in significant ministry during their time at North Park. A directory of local Covenant churches is available from Seminary Student Services.

The Evangelical Covenant Church

North Park Theological Seminary is the seminary of the Evangelical Covenant Church. During their time here, students who are interested in serving in the Covenant are introduced to the rich history of the denomination with access to scholars and resources not available anywhere else. In addition, with denominational offices just down the street, students are able to participate in the full life of the Evangelical Covenant Church. Denominational leaders interact with students on a regular basis in their classes, at their churches, and at many other events. Whether it is through dessert with the president of the denomination, a symposium on urban ministries, a sermon by a Covenant missionary, or dinner with the Town and Country Commission, students are exposed to the varieties of ministry taking place within the denomination. This includes the Midwinter Conference, the Covenant's annual event here in Chicago for those involved or interested in professional ministry and their spouses. The Covenant Ministerium offers partial scholarships for the Midwinter Conference to all full-time North Park Theological Seminary students. Students interested in pursuing ministry within the Evangelical Covenant Church enter into the Call to Ministry Process during their final year at the Seminary. This process involves equipping and resourcing students through the application process and setting up interviews with the conference superintendents and the Board of Ministry. For more information on this process, contact the Office of the President and Dean at (773) 244-6214.



Community Life



In class discussions are part of the learning process.

Student Life

Christian formation and community are two of North Park Theological Seminary's greatest strengths. The Seminary brings together a diverse group of students, faculty, and staff from a variety of cultural, denominational, and geographical backgrounds. The community gathers often, both formally and informally, for coffee, meals, announcements, worship, prayer, learning, and fellowship.

Student government

The Student Council plays a significant role in the life of North Park Theological Seminary. Its purpose is to build community and represent students in the purposes and plans of the school. The Student Council offers retreats, community meals, and other special events for students, staff, faculty, and their families. It also provides leadership for several student committees focusing on the areas of finance and academics, community concerns, outreach and missions, and social events. Through these committees, and as representatives on several faculty committees, students raise the consciousness of the Seminary community regarding important issues.

The Student Council constitution is designed to permit broad-scale student involvement. A copy of the constitution and bylaws is available on request from Seminary Student Services. Officers of the Student Council are elected each

spring. Power resides in the students themselves as these officers represent the larger student association.

Women in Ministry

The Evangelical Covenant Church and North Park Theological Seminary encourage and support women serving in all areas of ministry. Realizing the challenges that face women in pastoral ministry, a Women in Ministry group meets regularly for fellowship, discussion, and support. All women preparing for ministerial service, female faculty and staff, and various community women in ministry are invited to participate. Men are invited to participate as well. Outside resources, focusing on specific issues that concern women in ministry, often complement the program.

Statement of inclusive language

As a Christian community, we acknowledge our responsibility to affirm and promote the equality of all people. For this reason, we have committed ourselves to being inclusive, in language and imagery in an effort to eliminate prejudice, whether gender, racial, ethnic, national, religious, denominational, cultural, or physical. This way of proceeding in no manner seeks to deny personal identity; rather, it guards against any use or phrase that tends to exclude people. (Adapted and revised from the Board of Publication Policy, the Evangelical Covenant Church, 1987.)

Housing

North Park has more than 70 apartments available for student housing. Studios and one-, two-, or three-bedroom units are available. Housing consists of apartment complexes and two- or three-unit buildings, all within walking distance of the school. The housing cost is kept below the market rate. Furnishing may be provided for a nominal fee when requested. Information on housing is available on the Seminary web site or from the housing coordinator at (773) 244-4898.

International Students

The International Student Services Office of the University has been established to provide counseling, advice, and referral services that are especially designed for international students. They assist with immigration details that are vital to helping non-immigrant students obtain their educational objectives. They also provide counseling and advice regarding the many cultural issues that face international students on their arrival at North Park University. For more information regarding these services, please contact the International Student Services Office at (773) 244-5571.

Community Life



Academic and Cultural Centers

North Park offers academic specialties and cultural diversity through several centers on campus, each providing resources and opportunities for the community.

Center for Faith and Health

The Center for Faith and Health, developed in collaboration with Covenant Ministries of Benevolence, is designed to equip Christian leaders in health and ministry to integrate faith and health in professional and congregational settings. In addition to formal courses, the Center offers conferences, workshops, and consultation for congregations interested in ministries of health. Congregations have great potential to promote the health of members and the communities they serve. We also appreciate the significant interrelationships between body, mind and spirit in the experience of health. Interdisciplinary dialogue on matters of faith and health is valued, and the Seminary seeks to nurture this dialogue through the resources of the Evangelical Covenant Church and North Park University, including the University's School of Nursing.

Center for Justice Ministries

The Center for Justice Ministries is a joint venture of North Park Theological Seminary and Covenant Ministries of Benevolence. The Center's purpose is to help present and future Christian leaders apply theologically-informed thinking to the development and delivery of ministries of compassion and justice.

The Center offers a variety of programs and activities:

- Seminary courses
- Workshops
- Mini-conferences (one day)
- Publications
- Training Sessions
- Consultation
- Domestic and Global educational trips in conjunction with people in missions and Covenant relief services
- Summer Institutes

Center for Youth Ministry Studies

The Center for Youth Ministry Studies is a unique partnership between North Park Theological Seminary, North Park University and the Department of Christian Formation of the Evangelical Covenant Church. The Center's purpose is to develop and equip men and women who minister with youth and their families, churches, and communities. Seminary students can choose to specialize in youth ministry in any of a number of degree programs (MACF, MACM, MDiv). In addition to formal course offerings, the Center seeks to work with youth ministry students in job and internship placement, providing practical seminars, hosting topical discussions, and offering resources and networking opportunities. As well as the youth ministry courses listed in the catalog, recent special topic courses have included: Post-Modernism and Youth Ministry, Urban Youth Ministry, Counseling Adolescents, Working with At-Risk Youth, and Technology in Youth Ministry.

Center for World Christian Studies

The Center for World Christian Studies at the Seminary is a cooperative venture between the Seminary and the Department of World Mission of the Evangelical Covenant Church. The partnership involves a rotation of missionary scholars who come to the Seminary for terms of two or three years to teach courses in world mission and cultural analysis, and to engage in scholarship and professional development. This network of missionary scholars will continue to teach intensive and online courses for the Seminary while on the mission field and will host travel courses in their places of overseas service. The mission of the Center includes engaging students, missionaries, national church leaders, pastors and congregations in theological reflection and ministry that will enhance understanding of trends in world Christianity and facilitate ministries of mission, both in the United States and abroad.

Axelson Center for Nonprofit Management

The Axelson Center for Nonprofit Management serves the educational needs of nonprofit professionals through graduate degree and certificate programs, on-site training, and an

Community Life

annual symposium series that addresses contemporary issues and challenges confronting nonprofit organizations. As a teaching and learning resource for the nonprofit community, the Axelson Center seeks to provide:

- A highly relevant curriculum teaching leading-edge business practices needed to grow a nonprofit's base of support and stature
- Opportunities to network with and learn from experienced peers and to solve specific problems facing your organization through advice from faculty and classmates
- State-of-the-art knowledge presented by expert faculty with nonprofit management experience
- Systematic training in all aspects of nonprofit management

In addition to graduate offerings, The Axelson Center also offers, in partnership with American Humanics, an undergraduate certificate program in nonprofit management.

Center for Scandinavian Studies

The Center for Scandinavian Studies enriches traditional academic studies through emphases in Scandinavian culture, history, languages, and literature. The endowed Hugo A. Anderson Chair brings visiting scholars-in-residence to the campus. The Center has firmly established itself as a major focal point for Scandinavian academic and cultural interest in Chicago. Governed by a Board of Advisors, the Center's mission is to facilitate the exchange of ideas between contemporary Scandinavians and Americans while enhancing North Park's heritage with historical integrity.

Center for Korean Studies

The Center for Korean Studies promotes Korean studies and coordinates the use of resources for Korean programs at the North Park campus and elsewhere in the United States. The Center offers courses leading to a minor in Korean Studies, which has been designed to highlight the cultural and academic contributions of Korea to American society. The Center hosts an annual international symposium on Korean and Korean-American issues that attracts scholars from both the United States and Korea. The Center is responsible for the recruitment of international Korean and Korean-American students. The executive director of the Center manages both the academic and cultural programs. The Board of Advisors actively promotes and participates in projects and events within the Korean-American community.

Center for Africana Studies

The Center for Africana Studies promotes the study of African-American culture and heritage while simultaneously

establishing a campus environment that fosters increased retention and recruitment of African-American students. The Center's activities include sponsoring cultural events, public lectures and exhibits, artistic performances, and other educational programs for the campus community. The executive director serves as the advisor to the University's Black Student Association (BSA).

Center for Latino Studies

The Center for Latino Studies fosters the study of Latino/Hispanic cultural traditions in the United States through educational programs and basic research to enhance the campus community's understanding and appreciation of Latino heritage and culture. The Center brings performers, artists, and exhibitions to campus that demonstrate the richness and variety of U.S. Latinos. The Center also serves students through the development of new courses and through special lectures, colloquia, discussions, and occasional conferences on special topics in Latino Studies. The Center also participates in the institution-wide effort to increase Latino enrollment at North Park. The executive director of the Center serves as the advisor to the University's Latin American Student Organization (LASO).

Center for Middle-Eastern Studies

The Center for Middle Eastern Studies (CMES) provides a Christian perspective and enhances a climate of ecumenical dialogue and interfaith reconciliation through a program of academic study, publishing, conferences, and guest lecturers, consulting services, recruitment, community relations, and cultural exchanges between students and the neighboring community. The Center's goal is to enable students to acquire academic understanding, personal awareness, and practical experience of the people, issues, religions, and cultures of the Middle East. The executive director of the Center serves as the advisor to the University's Middle East Student Association (MESA).



Community Life

Campus Life

As part of North Park University, the Seminary community benefits by sharing many University facilities and services.

Nyvall Hall

Nyvall Hall is the central home of the Seminary on the campus. This building was erected in 1947 and occupies a prominent location on the North Park campus. Students, faculty, and staff gather weekly for worship in Isaacson Chapel, followed by coffee and announcements in Olsson Lounge. Nyvall Hall contains classrooms, a computer lab, faculty and administrative offices, Seminary Student Services, Seminary Academic Services, and the Seminary Admission Office.

Seminary Student Services

The Seminary Student Services Office is located on the lower level of Nyvall Hall. The purpose of Seminary Student Services is to foster a community in which learning and Christian formation take place. This includes the following:

- First-week Activities
- Christian formation: coordinating the evaluation process
- Student directory and handbook
- Diversity and Globalization Committee
- *Nyvall News and Notes*, Weekly Announcements
- Student government
- Special events (including Senior Activities and Commencement)
- Special forums
- Partners In Ministry
- Housing
- Employment information
- Community resources and information including churches and schools
- Aspects of financial aid (including appeals, emergency funds, midwinter scholarships, and conference aid)

For more information on any of these services, please contact Seminary Student Services at (773) 244-6219.

Library resources

Brandel Library opened in the fall of 2001. This new facility houses the library of North Park University, including the general liberal arts collection, the Seminary collection, and the department of media services. Christian Education-Youth Materials are included in the curriculum center in the library.

Home to the Seminary, University, and media collections, the

Brandel Library houses more than 221,000 books, holds 1,200 journal subscriptions, and provides electronic access to 2,640 journals. Students have secondary access to millions of additional resources through telefax and interlibrary loan arrangements.

The Seminary collection acquires materials for students on an advanced study level to support curricular offerings and also seeks to provide bibliographic access for all areas of theological research. Holdings are quite extensive regarding the Evangelical Covenant Church and are supplemented by the Covenant Archives and Historical Library and the Swedish-American Historical Society, also housed in the library.

Since the Covenant church is rooted in Lutheran pietism, the library has a growing collection of secondary materials on pietism. The five fields of the Seminary curriculum are well-represented in the library, with the heaviest concentration in the field of biblical studies. The library has been further enriched by several substantial donations of special scholarly collections. Through North Park's affiliation with the Association of Chicago Theological Schools, seminary students have access to the libraries of 12 seminaries in the Chicago area with a combined collection of 1.5 million volumes of books and 5,000 current periodicals. A courier service runs three times a week between the schools for efficient interlibrary loans. This greatly enriches the depth and breadth of the library resources.

Seminary students have full access to the general liberal arts collection of books, journals, indexes, and computer databases in the library building, providing an extensive collection of materials in fields tangentially related to the study of theology.

The Seminary librarian holds graduate degrees in both librarianship and theology and provides theological reference and collection development services for students and faculty. Classroom instruction is also provided. Additional reference services are available from other reference libraries. The library is maintained primarily for the use of students and faculty, but books are made available for a specified period to alumni and pastors when requested materials are not in demand for campus use.

Covenant Archive and Historical Library

The Covenant Archive is open to qualified persons for research under the supervision of the denomination's Commission on Covenant History. This commission includes one or more members of the Seminary and University faculties. A full-time archivist is in charge. The primary purpose of the Archive is to preserve and make available records of the Evangelical Covenant Church, but holdings also include literature in the fields of

Community Life

Swedish history, Swedish Americana, and other denominations of Swedish origin. Among its treasures is a copy of the Gustav Vasa Swedish Bible, published in 1541. In addition to the more than 2,500 books, there are more than 800 volumes of bound periodicals and about 750 reels of microfilm, about half of which are records of local churches founded before 1930. Official correspondence, minutes, and reports from various departments of the Covenant church, manuscripts, diaries, and personal records as well as 17,000 photographs have been indexed, copied, and filed for retrieval. Another few thousand are in process. Much of the material written before 1925 is in Swedish.

The Swedish-American Historical Society and Archives, is a unique collection of Swedish Americana. Its resources are available to qualified students.

Computer labs

Student Computer labs are located on the lower levels of Caroline Hall and Nyvall Hall as well as on the second floor of Brandel Library. The Caroline Hall lab has both Apple Macintosh and Windows based operating systems, along with corresponding printers and software. The Nyvall Hall lab has Windows software, a scanner, and a printer. The Seminary has site licenses for specialized software in biblical studies, particularly for studies in the Greek New Testament as well as the Covenant Worship Studio, which are available on many of the computers in Nyvall Hall.

Counseling and health centers

The North Park Counseling Center and the Student Health Center are located on Foster Avenue on the north edge of campus. Both offer basic services to students free of charge.

The Counseling Center offers students professional counseling services and referrals in situations of individual and family stress. They also offer education and screenings for attention deficit disorder, substance abuse, eating disorders, depression, anxiety, and other areas of concern.

The Student Health Center provides basic health care for students free of charge. A 25 percent discount for students and their families is also available at Swedish Covenant Hospital. Insurance is offered through Guaranteed Trust Life Insurance, Glenview, Ill. Students are strongly encouraged to carry some type of insurance.

Athletics

Students have access to the University gym, fitness center, and tennis courts. In addition, North Park offers programs in a variety of intramural sports and Seminary students often

put together teams for volleyball, basketball, football, and soccer. Students, faculty, and staff also play in the local Covenant softball league each summer.

North Park University events

Another benefit of being part of North Park University are the concerts, athletic events, films, special speakers, educational events, and other entertainment. Students can receive a discounted price to most events with their North Park ID card.

Campus bookstore

Seminarians may purchase textbooks and supplies at Covenant Bookstore, 3200 West Foster Avenue, across the street from campus. In addition to textbooks, the Covenant Bookstore offers a large selection of books, church supplies, and gifts.

Family life

Spouses' programs

Spouses may take advantage of many opportunities available through Partners In Ministry (PIM) and Partners Enrichment Program (PEP). The mission of PIM is to give support to spouses of seminary students and provide opportunities for growth and ministry. This includes small groups, social events, and service ministries. Each spring, an election is held for the PIM leadership team, which consists of a president, vice president, secretary, treasurer, special events coordinator, and a faculty advisor. The main objective of the Partners Enrichment Program is to offer learning experiences for spouses. This is accomplished through special speakers, marriage retreats, and classes. Spouses of full-time Seminary students can audit one class per semester at no charge. Partial childcare reimbursement is available for PIM and PEP events.

Employment

North Park students and their spouses have a wide range of employment opportunities in the immediate area as well as in the downtown Chicago and suburban areas. North Park University keeps a list of job openings. Students or spouses interested in employment at North Park University should send resumes to the director of human resources at North Park University. Several other Evangelical Covenant institutions are in the immediate area, including the Covenant Bookstore, Swedish Covenant Hospital, Covenant Benevolent Institutions, Covenant Offices, and the Central Conference Headquarters. These are all possible places of employment. Our web site keeps the current openings at North Park posted, as well as listing other contacts for job opportunities.

Community Life

Childcare

With a rising population of students with children, childcare has become an obvious concern. Most students make their own arrangements for childcare within the North Park community. Some students send their children to private and public pre-school programs within the area.

Schools for children

Several excellent public and private schools are within a few blocks of North Park. It is recommended that students concerned about the schooling of their children contact the schools directly several months before their planned matriculation. Further information about local schools may be found on the web site or obtained from Seminary Student Services.

Standards of conduct

North Park Theological Seminary is committed to preparing women and men for ministry in a variety of settings. This commitment includes assuming high standards of conduct and competence among our students, faculty, and staff. To that end, the Seminary encourages students to give attention to their spiritual lives through prayer, worship, and involvement in the Seminary's spiritual formation program. Students are encouraged to seek an appropriate balance in their lives between personal, family, academic, and vocational responsibilities. Students are encouraged to become involved in the life of their churches and various communities. Students are expected to honor God in all our relationships by maintaining appropriate boundaries, respecting one another, and looking to the needs of those around them. It is also expected that students will agree not to commit actions that in any way endanger themselves, the Seminary community, the academic process, or the ministries to which they have been called. The Seminary is committed to creating a safe environment where theological exploration, community, and personal growth can take place.

Academic dishonesty

North Park Theological Seminary is committed to academic integrity. Therefore, students are expected to comply with standards of academic integrity that prohibit cheating, plagiarism, alteration of records, and other offenses. Further explanation of what constitutes academic dishonesty and the principles, policies, and procedures for judging cases are outlined in the *NPTS Academic Handbook*.

Alcohol and drug policy

In compliance with the requirements of the Drug-Free

Workplace Act of 1988, North Park is committed to providing a drug-free and alcohol-free learning and work environment. Smoking, chewing, or dipping tobacco are prohibited in all campus buildings.

North Park also prohibits the possession or use of alcohol or controlled substances on campus or in conjunction with institution-sponsored events, whether on-campus or off-campus.

North Park believes that rehabilitation is the preferred solution to drug and alcohol abuse. For this reason, along with disciplinary action, students are encouraged to use Student Counseling Services and Student Health Services for assistance and/or referral. The responsibility for following through with treatment recommendations and referrals belongs to the individual. Further explanation of our alcohol and drug policy, including disciplinary procedures, are outlined in the *North Park Theological Seminary Student Handbook*.

Harassment policy

North Park is committed to providing and maintaining a welcoming environment and will not tolerate the harassment or intimidation of students, faculty, or staff by any person in any form. The institution will take prompt and appropriate action when complaints of harassment are registered, including appropriate disciplinary action up to dismissal, if the complaint is substantiated and such discipline is deemed necessary.

North Park aspires to be a multicultural community of learning. In order to make this goal a reality, we strive to develop a sensitivity to, and an educated awareness of, each other's cultures, nationalities, and ethnic differences. Demeaning or harassing comments or acts that are racially or ethnically motivated are contrary to the spirit and goals of the North Park community.

Demeaning or harassing comments or acts that are gender motivated are also contrary to the spirit and goals of the North Park community.

Members of the North Park community who believe they have been harassed may turn for assistance to an appropriate dean or the president of the Seminary.

Harassment advisors are also available to each member of the North Park community. The harassment advisor will be knowledgeable regarding the complexities of harassment issues as well as the institution's procedures for reporting cases of harassment.

More information regarding the harassment policy at North Park, can be found in the *North Park Theological Seminary Student Handbook*.



Admission and Finances

Admission and Finances

Admission

North Park Theological Seminary offers graduate theological studies designed to prepare persons for professional ministry in the pastorate, youth ministry, children's ministry, Christian education, missionary service, parachurch ministry, urban ministry, lay leadership, and specialized ministries. The Seminary seeks students who are committed to the Christian faith and who desire to be obedient to Christ in their vocation. Enrollment is open, without distinction of gender, race, disability, ethnicity, or denominational affiliation, to qualified students who desire to engage in serious theological study in preparation for Christian service, whether as a member of the clergy or the laity. The diversity of our student body enriches the Seminary experience for our students, staff, and faculty and is something we celebrate.

The North Park Theological Seminary admission staff members recognize that prospective students are in a discernment process. The admission staff serve as one of many resources to provide help in discerning if vocational ministry and study at North Park are part of God's will for the student. Thus, one of the goals of the Office of Admission is to provide timely and accurate information about the Seminary's programs to prospective students.

A bibliography of discernment books can be found on the Seminary website at www.northpark.edu/sem, or can be obtained by request from the Office of Admission.

Preparation for Seminary Studies

The function of pre-Seminary studies is to provide the cultural and intellectual foundations essential to an effective theological education. The faculty recognize that students come to seminary today from a wide variety of undergraduate preparations. However, the intellectual and spiritual development of students during undergraduate studies is far more important than the particular courses or major course of study taken.

The Seminary faculty believes that, for most students, a liberal arts program provides a good foundation for theological studies. We recommend study of the English language and literature, history, philosophy, the natural sciences, and the social sciences. The student should possess a basic understanding of the content of the Bible.

In addition to academic preparation for seminary studies, students should participate in the life of the church as much as possible and be familiar with the character of its ministry. Students currently involved in ministry may want to consider a first-year internship.

Entrance Requirements

The prerequisite for entrance to graduate studies at North Park, either on campus or through SemConnect, in any degree or non-degree program is a bachelor's degree, or its academic equivalent, from an accredited college or university. Prospective students must have maintained an undergraduate grade point average of at least a 2.5. A limited number of students who have not earned an accredited baccalaureate degree or whose undergraduate GPA is below 2.5 may be admitted as "special students" on probationary status.

Acceptance to special student status will be based upon the following criteria:

1. Applicants must submit a research essay of at least five pages in length on a biblical or theological topic to the Office of Admission in order to demonstrate capability of graduate level writing.
2. Applicants must demonstrate in a letter to the Office of Admission the infeasibility of completing a baccalaureate degree.
3. Applicants must have demonstrated ministry gifts and potential.

Upon the completion of a year of satisfactory work and the removal of any deficiencies, special students may be granted regular standing through successful completion of the process of evaluation for continuation in Seminary studies

All applicants to the Master of Arts in Theological Studies program must have an accredited baccalaureate degree.



Admission and Finances

Admission for Degree, Certificate, and Orientation Programs

Applications will be considered by the admission committee when the following items have been received:

1. **Application Fee.** A non-refundable application fee of \$25 must accompany each application.
2. **Application Form.** The following information is requested (*detailed instructions are on the application form found in the back of this catalog*):
 - a) Program of studies for which student is applying.
 - b) Biographical data.
 - c) Academic record-schools attended.
 - d) Employment history.
 - e) References (two personal, one faculty/colleague, one pastor, one church).
 - f) Personal statement that includes:
 - i) Autobiographical sketch.
 - ii) Personal history.
3. **Official Transcripts.** Certified transcripts of the student's academic record at all colleges and institutions of higher education attended are required. The applicant must request each of those schools to send the transcript directly to the Office of Admission. When this is not possible, the applicant should give the reasons in writing to the Office of Admission. Transfer of credit may be possible with official transcripts from graduate-level institutions.
4. **Interview.** In most instances, the director of admission will arrange for an informal personal interview with applicant's recommending pastor and with the applicant.

For admission into the doctor of ministry program or the dual programs such as the seminary/business programs, contact the Seminary Admission Office (773) 244-5530 or (800) 964-0101 or email semadmissions@northpark.edu.

Admission is valid for two years from the term for which the applicant is admitted. At the discretion of the director of admission, re-submission of reference forms and essays may be requested. If enrollment is postponed by more than two years, the applicant must reapply for admission.

Failure to provide complete and correct information during the application process may be grounds for disciplinary action or dismissal from the Seminary.

Admission for Visiting Students

A visiting student enrolls at North Park to take classes that will not lead to a degree or certificate. Courses taken as a visiting student can be applied to degree programs and may meet certificate requirements. See the Academic Handbook for course limits.

Entrance requirements include a non-refundable application fee of \$25, the completed application form, and certified transcripts of the student's academic record at all colleges and institutions of higher education attended. Transcripts are not required for students who are auditing or taking courses for continuing education limits.

Admission for Orientation Students

Applicants wishing to complete the one-year on-campus orientation program as required for ordination by the Evangelical Covenant Church will complete an Orientation to Covenant Ministry Application for Admission. This is available by contacting the Office of Admission. Those seeking admission to the Covenant External Orientation program should contact the Evangelical Covenant Church Department of the Ordered Ministry at (773) 583-3211. It is strongly advised that students considering the on-campus orientation program plan on entering the program during fall semester.

Orientation to Covenant Missions: Applicants who wish to serve as missionaries for the Evangelical Covenant Church will submit a degree application. Such persons should be in contact with the denominational World Mission Office at (773) 784-3000 in order to discuss missionary candidacy and seminary requirements prior to submission of an application to North Park.

International and English as a Second Language Students

The faculty, staff, and students at North Park Theological Seminary value the richness and diversity that international students bring to the community.

In addition to the regular application requirements, international students must also do the following:

1. Submit an affidavit of financial support.

For anyone applying for an international student visa (F-1), the United States government requires that international students be able to show evidence of sufficient financial resources that will allow a year of study in the United States. The evidence must be shown before permission

Admission and Finances

to enter the country is granted. This means international students need to show personal or family resources, or sponsorship from friends, church or scholarship that would permit them to pay for schooling and living expenses. Please contact the Seminary Admission Office for the current amount needed for an affidavit of support or visit the Seminary's web site. This proof is recorded in an affidavit of financial support. You may download this form from our application download site on our web site.

2. Submit a TOEFL score.

All students for whom English is not their primary language must take the Test of English as a Foreign Language exam (TOEFL) and have their scores sent directly to us from the testing site. A minimum TOEFL score of 550 is required for admission to the Seminary. Students who score 500-549 may be admitted with the requirement to complete the English as a Second Language program (ESL) at North Park University. *(Completion of the advanced level of ESL does not mean automatic admission to the Seminary.)* Upon successful completion of ESL followed by a reference from the ESL director and completion of the student's application file, including a TOEFL score of at least 550, the Seminary admission committee will take action on each application, deciding whether to admit the student to study at the Seminary. For more information on North Park University's ESL program, please contact the Office of Admission or visit the web site at www.northpark.edu. For information on the TOEFL visit the TOEFL web site at www.toefl.org. North Park's school code for the TOEFL exam is 1556.

3. Have transcripts evaluated by an agency that evaluates foreign educational credentials.

If a student has attended any college or university outside the United States and Canada, they must have their transcripts evaluated by an agency that will provide North Park with an academic translation of the documents. One such organization we highly recommend is Educational Credential Evaluators, Inc. at www.ece.org. This is in addition to requesting transcripts from any college or institution attended to be sent directly to the Seminary Office of Admission.

Seminary admission procedures for international students who do not need ESL are the same as described for national students, with an affidavit of support (supported by a bank statement) also submitted.

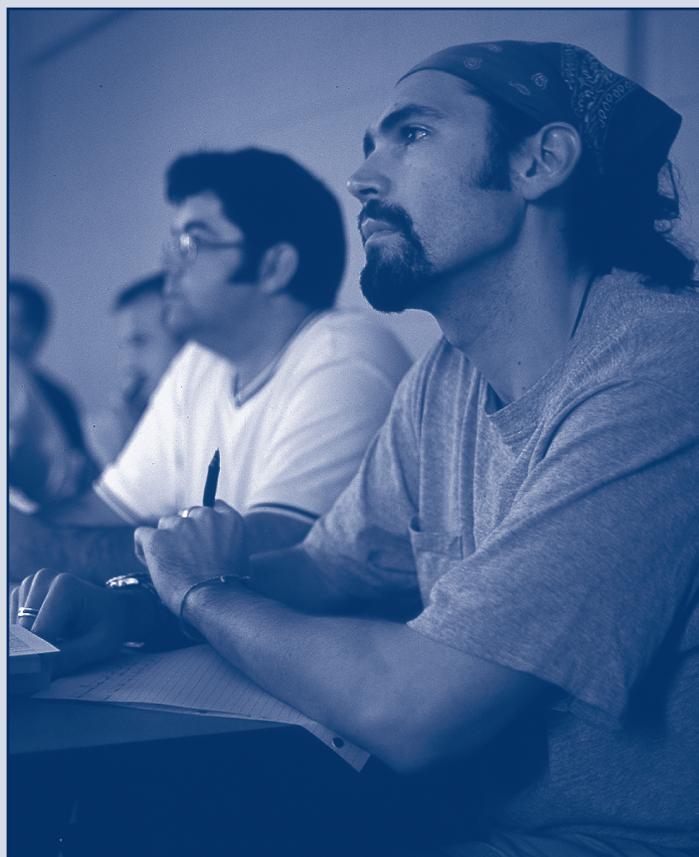
Following the receipt of all the application materials and approval of the affidavit of support by North Park's business office, North Park will issue an I-20 form, which will allow the student to secure a study visa for the United States.

Notification of Acceptance

When the student's application process is complete, the admission committee takes official action on the application. North Park notifies the student in writing of his or her acceptance into a specified program of study.

An applicant may be admitted on a conditional basis at the discretion of the Admission Committee. This is usually done in instances when the applicant's file is not complete due to extenuating circumstances or the candidate has not completed an undergraduate degree. Once the file is completed to the satisfaction of the Admission Committee, the applicant's conditional admission is changed to admission without condition.

Students may also be admitted on academic probation at the discretion of the Admission Committee. For information on academic probation, see page 108.



Admission and Finances



Finances

North Park Theological Seminary is committed to educating men and women to serve in a wide range of ministries. Financial burdens can be an obstacle, both to completing theological education and to finding place for ministry after graduation. Therefore, North Park desires to work with every student to make seminary affordable. Students are encouraged to apply for federal aid, for aid through North Park, and for aid from outside sources. Such sources may include home congregations, regional and denominational offices, and private foundations. The Seminary Admission Office keeps a current list of outside sources for aid on the Seminary web site at www.northpark.edu/sem and in the Admission Office. Please contact the Seminary Admissions Office for further help in researching financial aid resources.

Tuition and fees for each term are due and payable at the time of registration. Payment is due in the Student Accounts Office within one week after receiving the statement. Late payments will be computed at 1.5 percent per month of the unpaid balance at the discretion of the Student Accounts Office. A monthly payment plan is available for those who wish to spread payments out over the course of the semester. Rent for school-owned housing is payable monthly to the Student Accounts Office. Payments are due the first of each month.

Financial Assistance

There are several ways in which students may find assistance to meet the financial obligations incurred in attending North Park Theological Seminary. They may receive grants-in-aid or scholarships, they may secure loans,

and they may earn part of their expenses through part-time employment on the campus or in local businesses or churches.

Grant-in-Aid Program

Grants for reduction in tuition are available to students who make application on forms provided by the Seminary Admission Office and demonstrate their need of financial aid. All students seeking need-based grants or loans must complete the Federal Form for Financial Aid (FAFSA). These forms are available from the Seminary Admission Office or the University Financial Aid Office or local high schools, colleges, and universities. North Park's school code for use in the FAFSA is 001735.

Scholarships

The Seminary offers Nyvall and Lund academic scholarships not based on financial need, but on a student's overall undergraduate grade point average. The Covenant Diversity Scholarship is also available. Students who plan to serve in the Evangelical Covenant Church are eligible to apply for Presidential Scholarships. These limited number full-tuition, full-program scholarships are awarded each fall to degree applicants who have demonstrated through previous academic work and ministry experience promise for service in the Church. Contact the Seminary Admission Office or visit the Seminary web site at www.northpark.edu for more information or an application.

Loans

The Federal Stafford Loan is available for Seminary students. Students must complete the FAFSA and demonstrate financial need to receive this loan. As determined by the U.S. government, a student may borrow up to \$8,500 per academic year in subsidized loans and additional funds in unsubsidized loans. Payments on this loan need not be made until one graduates or is no longer at least a half-time student. Students are urged to apply early for such funds because of up to two months processing time. Interest rates are set by the federal government every year. Applications are available from the financial aid office at the University or from your local bank. For more information contact the North Park Office of Student Administrative Services at (773) 244-5560.

Employment Opportunities

There are many employment opportunities for North Park students. North Park University hires graduate assistants and part-time workers. Contact the Human Resources Office at (773) 244-5602 or visit the Seminary web site for further

Admission and Finances

information. Chicago offers many job opportunities of various kinds. Newspapers like the *Chicago Tribune* and *Chicago Sun-Times* have excellent job listing sections.

Emergency Funds

A deacons' fund is available to help students in emergency financial situations. The fund is managed by the dean of students and community life. Periodic collections and other fund-raising activity will add to the fund as it becomes depleted. Money from this fund is intended as a grant and repayment is not required. Further information on the fund is available from the Student Services Office.

The Carl Eric Wiberg Memorial Crisis Fund was established in 1984 through gifts of his family and friends in the wake of his untimely death. The fund is intended to provide an outright grant to students of North Park Theological Seminary who find themselves in crisis situations, normally of a medical nature. The fund is managed by the dean of students and community life, who can provide further information.

International Students

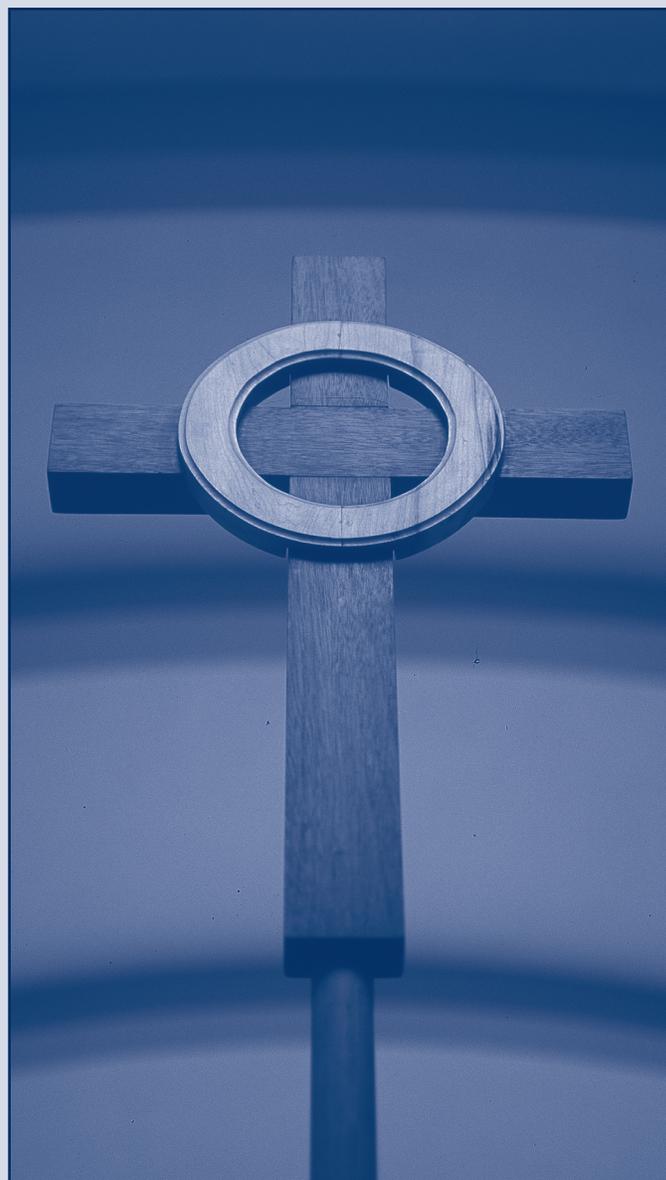
Financial aid is available to international students who enroll in the Seminary and demonstrate financial need. They must also provide an affidavit of support with supporting bank documents.

Student Loan Funds

The Soudah Student Loan Fund was established in 1999 in memory of Rev. Peter E. Soudah and Eden Ebenholtz Soudah. The general seminary student loan fund was established by several donors. Seminary students in temporary financial need may apply for a loan from these funds. Under regulations administered by the dean of students and community life, repayment may be adjusted to meet individual needs.

Financial Counseling

Financial counseling will be made available to those students needing assistance in managing their personal finances. Students demonstrating such a need with habitually delinquent accounts may be required to accept financial counseling in order to remain in school.





Academic Life

Academic Programs and Procedures

Through its academic programs, North Park seeks to form ministers to share in Christ's ministry:

- By engaging one another in the practice of a mature Christian life
- By forming the whole person in the context of a worshipping, caring community
- By educating students for ministry in all its diversity

We expect our graduates:

- To live and work under Scripture's authority
- To be whole persons, intellectually, spiritually, and personally
- To articulate the Gospel clearly and in love
- To be faithful stewards of our heritage as Christians
- To exercise creatively and skillfully gifts suitable for the edification and extension of Christ's church
- To develop habits of lifelong learning and growth

Academic studies are organized into five major fields: biblical, historical, theological, ministerial, and spiritual formation. Studies in each of these fields are designed to acquaint the student with the basic ideas, materials, and resources that are foundational to an informed, dedicated, and relevant ministry.

North Park Theological Seminary offers both degree and non-degree programs of study that have been designed to accomplish the goals of the school.

Degree Programs

There are five different degree programs, and variations are possible within most. The programs of study are:

The Doctor of Ministry in Preaching

North Park Theological Seminary has joined with five other theological seminaries in the Chicago area to offer a Doctor of Ministry (DMin) in Preaching. The combined resources of the six seminaries (North Park Theological Seminary, Chicago Theological Seminary, Lutheran School of Theology at Chicago, McCormick Theological Seminary, Northern Baptist Theological Seminary, and Seabury-Western Theological Seminary,) make this a program of exceptional depth and breadth of exposure.

The Master of Divinity

The Master of Divinity (MDiv) serves primarily as preparation for the parish pastorate but is also excellent preparation for more specialized ministries such as teaching, counseling, and various kinds of chaplaincy.

The Master of Arts in Christian Formation

The Master of Arts in Christian Formation (MACF) serves

primarily as preparation to serve in the educational and formational ministries of the church. Within this program, students select a track of study leading to one of the following certificates: Children and Families, Youth Ministry, Adult Ministry, Christian Formation of All Ages, and Leadership and Administration.

The Master of Arts in Theological Studies

The Master of Arts in Theological Studies (MATS) is designed for persons desiring graduate theological studies, but who do not anticipate ministries in the pastorate or Christian formation. This degree is especially beneficial for those anticipating service as laypersons, seeking ministry in parachurch organizations, intending to do further graduate studies, and planning on technical or support service roles in missions or cross-cultural settings. Both thesis and non-thesis programs are available.

The Master of Arts in Christian Ministry

The Master of Arts in Christian Ministry (MACM) is designed to provide a basic theological foundation as well as courses in a ministry concentration for students who desire graduate theological training, but for whom the Master of Divinity or the MACF is not feasible or necessary. The MACM combines academic coursework and field education to enhance the ministry of persons in a variety of vocations.

Dual Degree Programs

Students may apply for enrollment in programs that will allow them to receive both a theological degree from the Seminary and a master's degree from the School of Business and Nonprofit Management at North Park University. Dual preparation in theological studies and management is desirable both for people in professional ministry (for example, church administrators, parish ministers, missionaries, and persons in parachurch vocations) and for lay people in secular employment. For details, contact (773) 244-6270, or visit the web site at www.northpark.edu/sbnm.

Certificate Programs

Certificate in Adult Ministry

This certificate provides basic theoretical and practical training for those who are interested in the Christian education and formation of adults in the context of the church. This may include ministry to singles, those in or contemplating marriage, younger, middle-aged, and older adults. The certificate can provide a concentration within a degree or be taken as a stand-alone program for non-degree seeking students.

Academic Programs and Procedures

Certificate in Camping and Retreat Ministry

This certificate provides basic theoretical educational background and practical training for those who intend on ministering in the context of camps and retreats. Such ministry usually requires a combination of administrative, educational, and age-specific competencies as well as an understanding of the unique opportunities and responsibilities of ministry through camping and retreats.

Certificate in Children and Family Ministry

This certificate provides basic theoretical and practical training for those whose intend on a ministry with children and families in their Christian formation within the context of the church. The certificate can provide a concentration within a degree or be taken as a stand-alone program for non-degree seeking students.

Certificate in Christian Formation—All Ages

This certificate provides basic theoretical and practical training for those who intend on ministering with people throughout their lifespan in the context of the church. The certificate can provide a concentration within a degree or be taken as a stand-alone program for non-degree seeking students.

Certificate in Christian Spirituality

The Certificate in Christian Spirituality offers courses in the historical and theological foundations of Christian spirituality as well as courses in personal spiritual formation.

Certificate in Community Development

In partnership with North Park University's Master of Arts in Community Development program, North Park Theological Seminary students can earn a certificate in community development. The seminary certificate in community development is designed for leaders seeking to gain the specific skills and theory to enable the church to have an active role in contributing to the economic, social and spiritual quality of life in community.

Certificate in Faith and Health

The interdisciplinary Certificate in Faith and Health, offered through North Park's Center for Faith and Health, is designed to provide core concepts to support clergy and health professionals in ministries of health. The certificate can provide a concentration within a degree or stand-alone for non-degree seeking students. Options in course format allow for distance learning.

Certificate in Justice Ministries

The certificate provides a foundational basis for doing justice ministries rooted in a biblical and theological understanding. The course combinations give skills and methods to approach

specific areas of justice, depending on the interests and focus of the student. The range of areas that the certificate can focus on includes: ecology, race, economy and gender. The certificate will give both a theoretical and practical approach to the student who wants to do ministry in this area. While not required, consideration may be given to a student who in consults with the director for the Center for Justice Ministries whether an internship in a given area may be part of such preparation for ministry.

Certificate in Leadership and Administration

The Certificate in Leadership and Administration combines the offerings of the Seminary and the School of Business and Nonprofit Management to provide courses to enhance the ministries of those in positions of leadership and administration in the church and other ministry settings.

Certificate in Spiritual Direction

This program is offered through the Center for Spiritual Direction and is designed for those with a calling to a ministry in spiritual direction. It includes theoretical and practical training, including supervised spiritual directing. This program has special admission requirements; contact the Center for Spiritual Direction for further information.

Certificate in Youth Ministry

Supported by the Center for Youth Ministry Studies, this certificate provides basic theoretical and practical training for those who intend on ministering with youth in church or parachurch organizations. The certificate can provide a concentration within a degree or be taken as a stand-alone program for non-degree seeking students.

Special Programs

North Park Theological Seminary provides several programs of special studies to meet the particular needs of students who do not wish to pursue one of the degree programs. The general admission standards of the Seminary apply to these students who are admitted as special students. Among the programs available are the following.

World Mission

Students who anticipate missionary service as a pastor/church planter or in Christian education roles are encouraged to follow the MDiv or MACF programs of studies. Missions courses are taken as electives within those programs with the occasional substitution of courses as necessary. Missionary candidates who anticipate other vocational service with the Evangelical Covenant Church normally arrange a one-year program of studies with the professor of world mission and

Academic Programs and Procedures

in consultation with the executive minister of world mission. This program will usually include a sequence of mission courses and most of the first-year MDiv courses.

Seminary Consortium for Urban Pastoral Education (SCUPE)

The SCUPE program has been called the finest urban ministries program in the country. It is a consortium of seminaries banded together to support a program of urban theological training in the city of Chicago. North Park has been involved with the program from its inception. Membership in SCUPE makes available to North Park students a complete department of urban pastoral studies. Students involved in the SCUPE program can take a full semester of studies from SCUPE faculty who are leading experts in urban ministry.

The Diploma in Christian Studies

This 24-hour program is designed for lay people who may study part-time or take one year full-time. All courses may subsequently be applied to any North Park Theological Seminary degree program, pending approval and completion of regular application procedures. The units are divided as follows:

- 6 hours of biblical studies
- 6 hours of history and theology
- 6 hours of Christian ministry
- 6 hours of electives

Continuing Education

Aware of the need for pastors, missionaries, and other professional church leaders to participate in a program of continuing education, the Seminary sponsors a variety of programs: one- or two-week intensive courses, weekend modules, one day seminars/workshops, evening classes, and distance learning classes. Continuing education units (CEUs) are available upon request. For further information, contact the Seminary academic coordinator at (773) 244-6211.



Academic Programs and Procedures

SemConnect—Distance Learning

SemConnect is the Seminary's course delivery system that is designed to provide flexible opportunities for students who are not able to relocate to Chicago. SemConnect courses are either on-line courses which are offered during the regular fall and spring academic semesters, or they are one or two-week courses offered in either January or June. Occasionally special intensive courses that are considered SemConnect courses are interspersed throughout the fall and spring semesters. Students should check the SemConnect website often for the most up-to-date schedule information at www.northpark.edu/sem/semconnect.

All North Park students are eligible to take SemConnect courses. As a result residential and commuting students are also able to take advantage of these flexible scheduling options in order to help them accommodate schedule constraints due to long traveling times and distances, work schedules, and family obligations. The blended student community yields bi-directional advantages where geographically distant students are able to become an integral part of the Chicago student community and our Chicago students are able to obtain unique perspectives provided by students already engaged in ministry in geographically distant areas. Most SemConnect courses are taught by regular full-time seminary faculty, so students also have the opportunity to develop relationships with them.

At present, the Seminary is committed to providing schedules that allow for the completion of the Master of Divinity, Master of Arts in Christian Ministry, and the Master of Arts in Christian Formation degrees through the SemConnect format. However, some specializations in the Master of Arts in Christian Ministry may not be available through SemConnect course offerings, so students should check the SemConnect web site regularly for new program offerings.

North Park Theological Seminary maintains a strong commitment to community and spiritual formation for all students, and, therefore, the program structure has built into its scheduling criteria means for incorporating students from large geographical distances into the wider Chicago based seminary community. Special chapels and community events (such as faculty led lunch excursions to neighborhood ethnic restaurants, community lunches and dinners on campus and excursions to Chicago festivals and other events) are planned during the January and June intensive sessions in order to give distance students an experience that is comparable to

that which Chicago based students enjoy during regular academic semesters on campus.

All degree requirements are the same for distance students completing their programs through the SemConnect format as for residential and commuting students. Students should refer to respective catalog sections for specific degree requirements. The following guidelines are offered as a planning framework for those students who will be completing degree requirements primarily through the SemConnect delivery format.

Degree Residency Requirements

As part of the accreditation requirements for the Seminary's membership in the Association of Theological Schools, each degree requires that a minimum number of academic credits will be taken on the campus of North Park Theological Seminary in Chicago :

- Master of Arts in Christian Ministry 16 credits
- Master of Arts in Christian Formation 24 credits
- Master of Divinity 30 credits

While residency requirements are as noted above, a total of thirty credits of any degree must be NPTS credits. The balance of those 30 credits may be earned through on-line or off-campus course offerings.

Time Requirements for Degree Completion

The timeframe for completion of a degree for SemConnect students can be substantially different than that of residential or local commuter students. Generally, degrees may be completed within the timeframes identified below if a student does all coursework through North Park Theological Seminary:

Minimum Time Requirements

- Master of Arts in Christian Ministry NOT LESS than 3 years
- Master of Arts in Christian Formation NOT LESS than 4 years
- Master of Divinity NOT LESS than 5 years

Maximum Time Requirements

- Master of Arts in Christian Ministry 6 years
- Master of Arts in Christian Formation 8 years
- Master of Divinity 10 years

Any exceptions to the length of maximum time allotted for degree completion must be submitted to and approved by the Dean of Faculty and Academic Life.

Academic Programs and Procedures

Orientation

On-line courses and many intensive courses will require that work be completed by means of electronic communication methods via the Internet. Students are responsible for acquiring Internet service that will allow them to participate in this e-learning environment. Electronic communication will take place either asynchronously where students will log in at their convenience and according to instructor specifications, read other students' work and provide input to class discussion, or synchronously where all students or groups of students will be required to log in at the same time and participate in class discussions or work on group projects. Specific computer hardware and software requirements necessary to participate in this electronic environment can be found at www.northpark.edu/cs/network/minimum-requirements.htm.

In order to be well equipped for functioning in this electronic environment, students will be required to complete a brief orientation course that will introduce them to various Seminary support resources as well as help them to build technical skills for negotiating the course management system that will provide password protected web sites for each course they are taking.

Students must complete this orientation course during the two weeks prior to beginning their first on-line course or intensive course that requires an e-learning component. This course is MNST 0500 E-Learning - Prepare for Success! The orientation experience prepares students to begin academic study in an electronic environment without having to struggle with learning the required technology at the same time.

SemConnect Immersion

Students who do most or all of their coursework through the SemConnect format will need to attend at least one SemConnect Immersion session. SemConnect Immersions are two-week intensive sessions which will be held each June. The purpose of the SemConnect Immersion session is to allow time for required testing and evaluation while at the same time giving students the opportunity to complete 4 credits of academic course work. Specific guidelines for completing the required testing and evaluation follow.

Testing and Evaluation

Students should refer to the Catalog section entitled Program of Testing and Evaluation to learn about all the necessary Testing and Evaluation requirements.

In particular, students are encouraged to complete the required Midwest Ministry Testing as early in their program as possible. However, most may want to combine first year evaluation and Midwest Ministry Testing during one SemConnect Immersion if possible. With that in mind students must complete the Midwest Ministry Testing according to the following timelines.

- Master of Arts in Christian Ministry BEFORE completing 24 credits.
- Master of Arts Christian Formation BEFORE completing 30 credits.
- Master of Divinity BEFORE completing 30 credits.

Exception to the above timelines (MACM, MACF, or MDiv) will only be considered on a case by case basis after formal petition by the student to the Dean of Students and Community Life.

Financial Aid

Students who take only on-line courses and/or intensive courses may be eligible for financial aid. Students can contact the Seminary Admissions Office by email at semadmissions@northpark.edu or by phone at (800) 964-0101 for further information.

Additional Information

Students are encouraged to contact the SemConnect Office by email at semconnect@northpark.edu or by phone at (800) 964-0101 with specific questions regarding SemConnect options.

The Washington State Higher Education Coordinating Board has determined that North Park Theological Seminary qualifies for religious exempt status from the Degree Authorization Act for credit-bearing courses toward the following programs: Master of Divinity (MDiv); Certificate in Faith and Healing; Certificate in Christian Spirituality; and Covenant Orientation. Any person desiring information about requirements of the Act or the applicability of those requirements to the institution may contact the Board at P.O. Box 43430, Olympia, WA 98504-3430.

Academic Programs and Procedures

Field Education

North Park Theological Seminary considers field education to be an integral part of ministry degrees: MACM, MACF, and MDiv. Field education credits are to be distinguished from academic credits.

Cost and Procedures

All field education credits will be charged a per credit fee (check for current fee schedule). This fee is not considered tuition and is not covered by financial aid. Students should plan ahead regarding the billing of these credits when registering. The following are the different components and methods of completing field education and the different requirements of each ministry degree program:

Track I FLDC 5100 First Year Internship

This track may extend for more than a single year.

Track II FLDC 7300 Concurrent Internship

This track is completed at the same time as a student is taking classes. Credits are determined by length and hours worked.

Track III FLDC 7300 Mid-Studies Internship

This track is completed between a student's 2nd and 3rd year of course work. It is a full time internship experience and will earn up to 40 credits.

Track IV FLDC 7300 Final Year Internship

This track is completed after all course work is finished and can be combined with a first call to a congregation. This is usually a full time internship of up to 40 credits.

Track V FLDC 7400 Retro-Active Internship

Occasionally credit is awarded for substantial ministry experience prior to enrolling at North Park. Students may petition the field education committee (who will make a recommendation to the faculty) for this retroactive credit if they believe they have met the criteria of a successful internship. The standard fee is charged for field education credits granted for prior ministry experience.

Internship Lengths, Hours and Fees

9 month *full-time* internship = 36-40 field education credits
9 month *half-time* internship = 20 field education credits
3 month *full-time* summer internship = 12 field education credits

SCUPE (Fees are paid directly to SCUPE.)

1 semester = 12 field education credits
Practicum = 2 field education credits
(in lieu of Theological Reflection Module)
Full-time summer = 12 field education credits

FLDC 6200 Clinical Pastoral Education (CPE)

CPE earns 6 or 12 field education credits and the fees vary at different programs. Fees are paid directly to the CPE site and not to the Seminary.

FLDC 6201 Swedish Covenant Hospital Field Education

North Park offers clinical experience at Swedish Covenant Hospital for those who do not anticipate chaplaincy. This program meets the Seminary's requirement for clinical education, but is not an accredited CPE program. This program earns 6 field education credits.

FLDC 6202 Theological Reflection Module

This module earns the final 2 field education credits required for graduation. It should be taken after completing at least one half of one's field education credits or upon approval of the assistant director of field education.

MDiv: 48 field education credits are required. 34 must be earned as internship experiences, 6 credits must be completed through Clinical Pastoral Education (CPE), 6 credits will be earned by additional internship or CPE experience and the remaining 2 credits through the Theological Reflection Module.

MACF: 24 field education credits are required. Field education is normally done as a 10 week full-time summer internship after the first year of classes and a part time ministry involvement of 5-6 hours per week concurrent with the first or second year's course work. In some cases, however, first-year, final year, and part-time concurrent field education for more than a year may be arranged. Field education must relate to specialized ministry tracks (Adult Ministry, Children and Family Ministry, Christian Formation-All Ages, Leadership and Administration, and Youth Ministry). The MACF internship earns 22 field education credits, with the final 2 credits being earned through the FDLC 6202 Theological Reflections Module described above.

MACM: 24 field education credits are required. All field education must be related to Specialization Areas (Christian Formation, Community Development, Congregational Care, Evangelism/Missions, Faith and Health, Justice Ministry, Urban Ministry-SCUPE, Youth Ministry). Only 6 field education credits may be earned prior to coming to Seminary through retroactive credit. The MACM internship earns 22 field education credits, with the final 2 credits being earned through the FDLC 6202 Theological Reflections Module described above.

Academic Programs and Procedures

Orientation Studies for Credentialing in the Evangelical Covenant Church

North Park Theological Seminary serves the Evangelical Covenant Church through providing programs for persons seeking credentials for Christian ministry within its context. All matters regarding ordination, transfer of ordination, and licensure are the responsibility of the Evangelical Covenant Church's Board of the Ordered Ministry. Two programs of orientation to Covenant ministry are provided by the Seminary in cooperation with this board.

The orientation programs are designed to:

- Acquaint students with Covenant history, theology, polity missions, and resources for ministry.
- Introduce students to Covenant leadership at the Seminary and to administrators at the denominational and conference levels.
- Enable students to participate in Covenant congregations and general Covenant life experiences.
- Facilitate development of relationships with peers with whom they will serve in the Covenant Ministerium.
- Enable participants to evaluate themselves in reference to ministry within the Evangelical Covenant Church.

One-year Orientation Program in Residence at North Park Theological Seminary

A one-year program of full-time academic study in residence (24-30 semester hours) is designed in the light of the person's previous studies to meet particular goals. Students will be assigned an orientation study advisor who will help design the program. Required courses include:

HSTY 7300 History and Theology of the Evangelical Covenant Church
THEO 7203 Foundations of Christian Worship

- Students will participate in the total life of the Seminary community (chapel, forums, lectureships, recreational activities, Seminary retreats, etc.), and other general Covenant life experiences such as the Covenant Midwinter Conference.
- It is highly recommended that students begin their orientation studies during the fall semester.
- Students will be in supervised ministry in a Covenant church according to the standards established by the respective Boards for credentialing in the Covenant.

- Finally, an evaluation and recommendation to the Covenant Board of the Ordered Ministry will be provided by the Seminary administration in regards to the individual's preparation for credentialing in the Covenant Church.

External Orientation Program (CEOP)

The external orientation program may be completed in a minimum of three years or a maximum of six years. A fee is assessed for the total program and may be paid in installments over the chosen period of time for enrollment. Orientation courses are offered annually before, during, and after the Covenant Midwinter Conference, before or after the Covenant Annual Meeting, and in various regional sites periodically.

*HSTY 7300 The History and Theology of the
Evangelical Covenant Church*

This course is designed to help the student understand and interpret the evangelical and pietistic tradition within which the Covenant Church stands. Attention is given to the Reformation and to expressions of pietism and its historical and theological development in Sweden and North America in the 19th and 20th centuries, the history of ethnic diversity in the Covenant and the history of our hymnody. Three hours.

*THEO 7500 The Theological Distinctives of the
Evangelical Covenant Church*

This course is designed to look at the key distinctives of Covenant Church theology. Attention will also be given to topics such as Women in Ministry, the Atonement, and Sacraments. Two hours.

*MNST 7500 The Mission and Ministry of the
Evangelical Covenant Church*

This course explores the Covenant Church's ministry initiatives and institutions, both at home and internationally. It also explores what resources are available to strengthen and assist the ministry of the local church, with specific emphasis on matters relating to worship resources and modeling. Two hours.

MNST 7510 The Polity of the Evangelical Covenant Church

This course is designed to introduce new pastoral leaders to the uniqueness and commonality with which the Covenant denomination "does church" in terms of leading, decision-making, communication, and the like, with an emphasis on the conference level of organization. One hour.

*THEO 7510 The Character of the Evangelical
Covenant Church*

This course examines topics that are treated in a characteristically Covenant manner, with case studies in baptism, ethnic

Academic Programs and Procedures

commitments and simultaneous commitment to evangelism and compassion. One hour.

MNST 7520 The Ordered Ministry of the Evangelical Covenant Church

This course is designed to explore the meaning of credentialed and endorsed ministry in the Covenant Church and the responsibilities and competencies of those called to these positions. Areas of inquiry will include: licensing, commissioning, ordination, ethical guidelines, formal care and discipline, collegiality, ministerial health and boundaries. One hour.

MNST 7530 The Wrap-up: Orienting Others to the Evangelical Covenant Church

This course is the last class taken in the orientation process. It is designed to help students discover and utilize resources and methods in order to communicate competently and confidently the identity and mission of the Covenant Church to others. It also serves as the venue to recognize the completion of course attendance in the orientation process. Non-credit.

The choice of "for credit" or "non-credit" is made by the enrollee. Pre-reading is required and post-class assignments are given for either option.

If enrollees opt for "noncredit" a change to "for credit" cannot be made in the future.

- Enrollees will participate in a variety of Covenant life experiences (i.e., Covenant Midwinter Conference, Covenant Annual Meeting, regional conference meetings, etc.) during the period of enrollment. An approved listing of experiences and requirements is provided at the time of enrollment.
- Each enrollee will connect intentionally for one year with a veteran Covenant pastor for the purpose of reflecting on ministry experiences and the content of Covenant orientation classes, engagement in Covenant life experiences, and introduction to other colleagues.
- The Board of the Ordered Ministry will determine successful fulfillment of orientation for persons seeking license for pastoral office, ordination, or transfer of ordination. The Board of the Ordered Ministry will determine the successful fulfillment of orientation for persons seeking commissioning as a staff minister. The administration of North Park Theological Seminary and the respective conference superintendent or regional director will verify fulfillment of the requirements.
- Potential enrollees for Covenant Orientation Programs should contact the Department of the Ministry at (888) COV-PROG or ceop@covchurch.org to begin the application process.





Degree Programs

Master of Divinity

The Master of Divinity (MDiv) is the basic ministerial degree for those seeking ordination in the Evangelical Covenant Church and many other denominations.

While the degree program is primarily designed to train persons for the parish ministry, there are also specialized ministries for which the MDiv is the best preparation. Some exceptions to the core curriculum are possible for those not entering the pastoral ministry.

The Master of Divinity degree is designed to equip persons to be competent and spiritually sensitive ministers in the Christian church at home and abroad. The learning outcomes for the Master of Divinity include:

- Living and working under Scripture's authority by knowing the Bible in its original languages and engaging responsibly in the interpretation and application of its teaching
- Understanding the Christian tradition and one's own place within it
- Understanding the global character of the church
- Appreciating the values of the pietistic heritage with the conviction that the task of the Evangelical Covenant Church includes being good stewards of that heritage within the life of the church
- Developing a mature theological and ethical perspective to reflect and act
- Being able to plan and lead worship, administer the sacraments, pray, and conduct various types of special services
- Becoming spiritually formed through growing in faith, personal character, self-care, and the various competencies required for effective ordained ministry
- The ability to provide effective pastoral care
- Understanding of cultures in order to live and present the Gospel effectively
- The ability to communicate effectively through spoken and written media
- Developing a clear pastoral identity
- The ability to maintain appropriate relationships
- The ability to identify, recruit, and equip laity for the ministries of the church
- Demonstrating skills in ministry through field education

Program Information

Biblical Languages

The biblical languages are important tools for effective pastoral ministry. Six semester hours of elementary Greek is a requirement for MDiv studies. Six semester hours of Hebrew are a core requirement for the MDiv degree. Students who have not been able to acquire Greek or Hebrew in their undergraduate studies may take languages during the intensive summer program prior to fall enrollment or during the academic year.

Before enrolling in Introduction to Greek Exegesis, anyone who has not had a passing grade in two terms of beginning Greek within one year prior to admission to North Park Theological Seminary must pass a proficiency exam. Each person in the MDiv program must satisfactorily complete the Greek and Hebrew sequences or demonstrate comparable proficiency in the judgment of the biblical field faculty prior to the beginning of the final year of studies.

Spiritual Formation

The spiritual formation sequence seeks to integrate the ongoing spiritual and academic dimensions of one's seminary experience in order to facilitate conscious growth in personal and corporate spiritual life. Prayer, reflection, spiritual direction, and service in the church all serve in the formation of one's interior life with Christ and relationships with others. The sequence includes five courses which focus on the critical issues and practices for spiritual growth.

Degree Programs

Field Education

The field education requirement for the MDiv degree shall be the successful completion of at least 48 field education credits, of which 34-40 shall be in internships. At least 24 of these shall be accumulated in a single location (preferably a congregation). At least six of the field education credits shall be earned in an accredited CPE program or an equivalent (as approved by the director of field education), and two shall be earned in FLDC 6202 Theological Reflection Module. The field education credit system parallels the academic credit system, allowing considerable flexibility in experience.

Field education experiences shall be granted credit value based on the rule that a full month, full-time service of learning experience in a congregation is equivalent to four field education credits. Thus a nine-month full-time internship would be worth 36 credits, and a three month full-time summer ministry experience would count as 12 credits.

Internship Year for MDiv Students

Students enrolled in the nine-month intern field experience will submit monthly descriptive and evaluative reports to the director of field education. The student will also be evaluated through three-month reports submitted by three lay persons and the field supervisor. Upon return from the internship experience, each student will meet with the director of field education for a debriefing session by January 1 of each academic year. Normally, no classes may be taken for credit during a full-time internship. Part-time interns may take a reduced academic load.

Clinical Pastoral Education (CPE) or equivalent

The Master of Divinity degree is a professional degree preparing students for various forms of ministry. In addition to the obvious need for rigorous academic study, there is a complementary need for rigorous practical training. One of the most important practical training experiences is work as a chaplain under supervision in a health care setting. The CPE supervisor observes and comments on specific acts of ministry during an intensive ten to twelve week period.

This allows the student to:

- *develop specific skills in caring for persons*
- *develop a theology of ministry*
- *explore the student's own pastoral identity*

Supplementing the activity of the trained supervisor is a peer group of fellow students and ministers. The peer group provides feedback and constitutes a community in which the student can demonstrate a giving and receiving from fellow students, a process ordinarily not available in seminary or later at this intense level. At an experiential level, the student faces traumatic life crises in the lives of those for whom he or she is caring—dealing with injury and death in the emergency room, calling on the dying person, sitting with bereaved families, talking with an overdose victim or with a patient temporarily hospitalized who is questioning why God would allow this to happen. These are intense experiences that might not confront a pastor for months or years, but for which the pastor should be trained and ready.

Clinical pastoral education or the equivalent is a requirement for graduation. Arrangements should be made early in the student's first year to assure placement preferably in the summer between years one and two.

An alternative program is offered at Swedish Covenant Hospital. The program has many of the basic features of CPE programs offered elsewhere. While this program is not accredited by the Association of Clinical Pastoral Education, it does fulfill North Park Theological Seminary's MDiv requirement for clinical education.

MDiv students shall submit a comprehensive field education plan as part of their first-year evaluation process.

Degree Programs

SCUPE

Those students choosing to take the SCUPE program, usually in the spring semester of year two, will receive credit for the following substitutions in the MDiv core requirements:

- MNST 6310 (SCUPE M-305) Dimensions and Dynamics of Urban Ministry, for MNST 7361 Leadership (Area)
- MNST 6314 (SCUPE B-Th 302) Urban Principalities and the Spirit of the City for THEO 7350 Doctrinal Topic
- MNST 6312 (SCUPE M-304) Christology and Culture for MNST 5181 The Church and the World (Area)
- MNST 6317 (SCUPE S-H 306) Public Policy in Urban Community or MNST 6316 (SCUPE S-H 303) Public Issues in Urban Ministry for THEO 7220 Christian Ethics

Other SCUPE courses count as elective credits toward the MDiv.

Degree Requirements

The Master of Divinity degree is awarded to students meeting the following requirements:

1. *When a student has completed one-third of their degree, the student's academic work and fitness for ministry are evaluated by the faculty. This includes completion of a Bible exam and a Psychological Evaluation as outlined in the Program of Testing and Evaluation. If the student meets these requirements she or he is allowed to proceed to MDiv candidacy.*
2. *The completion of 92 semester hours of academic course work. This consists of 74 hours of required or core courses and 18 hours of elective courses.*
3. *A grade point average of 2.5 must be maintained. No grade under C- shall be counted toward the degree.*
4. *Successful completion of the end-of-studies evaluation as outlined in the Program of Testing and Evaluation.*
5. *The completion of 48 credits of field education.*
6. *The student must exemplify a quality of life and commitment suitable for ministry.*
7. *A student shall have no outstanding incompletes later than week seven of the term in which they plan to graduate.*
8. *Complete payment of all accounts and fees to the Seminary.*
9. *The recommendation of the president and dean and the faculty to the Board of Trustees who formally award the degree.*
10. *Completion of the degree within 10 years from the time of matriculation.*



Degree Programs

MASTER OF DIVINITY CURRICULUM

(If Greek completed prior to admission or taken as a summer intensive prior to year one fall semester)

<i>Year One:</i>	<i>Fall Semester</i>	<i>Semester Hours</i>	
BIBL 5111	Introduction to New Testament Greek Exegesis	3	
BIBL 5150	Interpreting the New Testament I	3	
HSTY 5200	Christian Heritage I	3	
MNST****	Evangelism (Area)	3	
SPFM 5201	Spiritual Journey	1	Total 13

<i>Year One:</i>	<i>Spring Semester</i>	<i>Semester Hours</i>	
January Term	Elective	3	
BIBL 6120	Interpreting the Old Testament I	3	
HSTY 5201	Christian Heritage II	3	
MNST 5212	Introduction to Preaching	3	
MNST****	Church and World (Area)	3	
SPFM 5202	Spiritual Practice	1	Total 16

Students are encouraged to complete their Clinical Pastoral Education requirement the summer between their first and second year of study.

<i>Year Two:</i>	<i>Fall Semester</i>	<i>Semester Hours</i>	
BIBL 6100	Beginning Hebrew I	3	
BIBL 6121	Interpreting the Old Testament II	3	
THEO 6330	Christian Theology	3	
CEDF****	Christian Formation (Area)	3	
SPFM 6304	Spiritual Direction and Solitude	1	Total 13

<i>Year Two:</i>	<i>Spring Semester</i>	<i>Semester Hours</i>	
January Term	Elective	3	
BIBL 6101	Beginning Hebrew II	3	
BIBL 5151	Interpreting the New Testament II	3	
MNST 6122	Introduction to Pastoral Care and Counseling	3	
THEO 7350	Doctrinal Topic	3	
SPFM 6303	Embodiment	1	Total 16

<i>Year Three:</i>	<i>Fall Semester</i>	<i>Semester Hours</i>	
MNST****	Leadership (Area)	3	
THEO 7203	Foundations of Christian Worship	3	
SPFM 7205	Hostility to Hospitality	1	
	Electives	6	Total 13

<i>Year Three:</i>	<i>Spring Semester</i>	<i>Semester Hours</i>	
January Term	Elective	3	
HSTY 7300	History and Theology of the Evangelical Covenant Church	3	
MNST 6274	Living Responsibly in the Realm of God	3	
THEO 7220	Christian Ethics	3	
	Interdisciplinary Core Elective	3	Total 15

Total Hours 92 (Includes 6 semester hours of Greek Advanced Standing or summer intensive)
 Plus 48 Field Education Credits

During the first year of studies students should meet with their faculty advisor and the department of field education to begin planning for completion of field education requirements. Students from a denomination other than the Evangelical Covenant Church will substitute a course in their home denomination's history, theology, and polity for HSTY 7300. Such courses may be taken through cross-registration at another school in the Association of Chicago Theological Schools, or as a directed study with North Park faculty. Also applicable for the Master of Divinity with Greek Language Courses 3 and 4 year models.

Degree Programs

MASTER OF DIVINITY CURRICULUM (3 YEAR MODEL)

<i>Year One:</i>	<i>Fall Semester</i>	<i>Semester Hours</i>	
BIBL 5109	Beginning New Testament Greek I	3	
BIBL 5150	Interpreting the New Testament I	3	
HSTY 5200	Christian Heritage I	3	
MNST****	Evangelism (Area)	3	
SPFM 5201	Spiritual Journey	1	
	Elective	3	Total 16

<i>Year One:</i>	<i>Spring Semester</i>	<i>Semester Hours</i>	
BIBL 5110	Beginning New Testament Greek II	3	
BIBL 6120	Interpreting the Old Testament I	3	
HSTY 5201	Christian Heritage II	3	
MNST 5212	Introduction to Preaching	3	
MNST ****	Church and World (Area)	3	
SPFM 5202	Spiritual Practice	1	Total 16

Students are encouraged to complete their Clinical Pastoral Education requirement the summer between their first and second year of study.

<i>Year Two:</i>	<i>Fall Semester</i>	<i>Semester Hours</i>	
BIBL 5111	Introduction to New Testament Greek Exegesis	3	
BIBL 6100	Beginning Hebrew I	3	
BIBL 6121	Interpreting the Old Testament II	3	
THEO 6330	Christian Theology	3	
CEDF ****	Christian Formation (Area)	3	
SPFM 6303	Embodiment	1	Total 16

<i>Year Two:</i>	<i>Spring Semester</i>	<i>Semester Hours</i>	
January Term	Elective	3	
BIBL 6101	Beginning Hebrew II	3	
BIBL 5151	Interpreting the New Testament II	3	
THEO 7350	Doctrinal Topic	3	
MNST 6122	Introduction to Pastoral Care and Counseling	3	
SPFM 6304	Spiritual Direction and Solitude	1	Total 16

<i>Year Three:</i>	<i>Fall Semester</i>	<i>Semester Hours</i>	
MNST ****	Leadership (Area)	3	
THEO 7203	Foundations of Christian Worship	3	
SPFM 7205	Hostility to Hospitality	1	
	Electives	6	Total 13

<i>Year Three:</i>	<i>Spring Semester</i>	<i>Semester Hours</i>	
January Term	Elective	3	
HSTY 7300	History and Theology of the Evangelical Covenant Church	3	
MNST 6274	Living Responsibly in the Realm of God	3	
THEO 7220	Christian Ethics	3	
	Interdisciplinary Core Elective	3	Total 15

Total Hours 92 Plus 48 Field Education Credits

During the first year of studies students should meet with their faculty advisor and the department of field education to begin planning for completion of field education requirements. Students from a denomination other than the Evangelical Covenant Church will substitute a course in their home denomination's history, theology, and polity for HSTY 7300. Such courses may be taken through cross-registration at another school in the Association of Chicago Theological Schools, or as a directed study with North Park faculty.

Degree Programs

MASTER OF DIVINITY CURRICULUM (4 YEAR MODEL)

<i>Year One:</i>	<i>Fall Semester</i>	<i>Semester Hours</i>	
BIBL 5109	Beginning New Testament Greek I	3	
HSTY 5200	Christian Heritage I	3	
MNST****	Evangelism (Area)	3	
SPFM 5201	Spiritual Journey	1	Total 10

<i>Year One:</i>	<i>Spring Semester</i>	<i>Semester Hours</i>	
BIBL 5110	Beginning New Testament Greek II	3	
HSTY 5201	Christian Heritage II	3	
MNST 5212	Introduction to Preaching	3	
MNST ****	Church and World (Area)	3	
SPFM 5202	Spiritual Practice	1	Total 13

Students are encouraged to complete their Clinical Pastoral Education requirement the summer between their first and second year of study.

<i>Year Two:</i>	<i>Fall Semester</i>	<i>Semester Hours</i>	
BIBL 5111	Introduction to New Testament Greek Exegesis	3	
BIBL 5150	Interpreting the New Testament I	3	
THEO 6330	Christian Theology	3	
SPFM 6304	Spiritual Direction and Solitude	1	
	Elective	3	Total 13

<i>Year Two:</i>	<i>Spring Semester</i>	<i>Semester Hours</i>	
January Term	Elective	3	
BIBL 6120	Interpreting the Old Testament I	3	
THEO 7350	Doctrinal Topic	3	
SPFM 6303	Embodiment	1	
MNST 6122	Introduction to Pastoral Care and Counseling	3	Total 13

<i>Year Three:</i>	<i>Fall Semester</i>	<i>Semester Hours</i>	
BIBL 6100	Beginning Hebrew I	3	
BIBL 6121	Interpreting the Old Testament II	3	
SPFM 7205	Hostility to Hospitality	1	
	Elective	3	Total 10

<i>Year Three:</i>	<i>Spring Semester</i>	<i>Semester Hours</i>	
BIBL 6101	Beginning Hebrew II	3	
BIBL 5151	Interpreting the New Testament II	3	
CEDF ****	Christian Formation (Area)	3	
MNST 6274	Living Responsibly in the Realm of God	3	Total 12

<i>Year Four:</i>	<i>Fall Semester</i>	<i>Semester Hours</i>	
THEO 7203	Foundations of Christian Worship	3	
MNST ****	Leadership (Area)	3	
	Elective	3	Total 9

<i>Year Four:</i>	<i>Spring Semester</i>	<i>Semester Hours</i>	
HSTY 7300	History and Theology of the Evangelical Covenant Church	3	
THEO 7220	Christian Ethics	3	
	Interdisciplinary Core Elective	3	Total 9

Total Hours 92 Plus 48 Field Education Credits

During the first year of studies students should meet with their faculty advisor and the department of field education to begin planning for completion of field education requirements. Students from a denomination other than the Evangelical Covenant Church will substitute a course in their home denomination's history, theology, and polity for HSTY 7300. Such courses may be taken through cross-registration at another school in the Association of Chicago Theological Schools, or as a directed study with North Park faculty.

Degree Programs

MASTER OF DIVINITY DEGREE REQUIREMENTS BY PREFIX

Bible

BIBL 5109	Beginning New Testament Greek I	3 Semester Hours
BIBL 5110	Beginning New Testament Greek II	3 Semester Hours
BIBL 5111	Introduction to New Testament Greek Exegesis	3 Semester Hours
BIBL 5150	Interpreting the New Testament I	3 Semester Hours
BIBL 5151	Interpreting the New Testament II	3 Semester Hours
BIBL 6100	Beginning Hebrew I	3 Semester Hours
BIBL 6101	Beginning Hebrew II	3 Semester Hours
BIBL 6120	Interpreting the Old Testament I	3 Semester Hours
BIBL 6121	Interpreting the Old Testament II	3 Semester Hours

Christian Formation

CEDF ****	Christian Formation (Area)	3 Semester Hours
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History

HSTY 5200	Christian Heritage I	3 Semester Hours
HSTY 5201	Christian Heritage II	3 Semester Hours
HSTY 7300	History and Theology of the Evangelical Covenant Church	3 Semester Hours

Ministry

MNST 5212	Introduction to Preaching	3 Semester Hours
MNST 6122	Introduction to Pastoral Care and Counseling	3 Semester Hours
MNST 6274	Living Responsibly in the Realm of God	3 Semester Hours
MNST ****	Leadership (Area)	3 Semester Hours
MNST ****	Evangelism (Area)	3 Semester Hours
MNST ****	Church and World (Area)	3 Semester Hours

Spiritual Formation

SPFM 5201	Spiritual Journey	1 Semester Hour
SPFM 5202	Spiritual Practice	1 Semester Hour
SPFM 6303	Embodiment	1 Semester Hour
SPFM 6304	Spiritual Direction and Solitude	1 Semester Hour
SPFM 7205	Hostility to Hospitality	1 Semester Hour

Theology

THEO 6330	Christian Theology	3 Semester Hours
THEO 7203	Foundations of Christian Worship	3 Semester Hours
THEO 7220	Christian Ethics	3 Semester Hours
THEO 7350	Doctrinal Topic	3 Semester Hours

	Interdisciplinary Core Elective	3 Semester Hours
	Elective	15 Semester Hours

Field Education

FLDC ****	Field Education	48 Credits
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Degree Programs

Master of Divinity and Business Dual Degree Programs

Students may apply for enrollment in a program that will allow them to receive both a Master of Divinity and a Master of Business Administration, Master of Management, or a Master of Management in Nonprofit Administration from North Park University's School of Business and Nonprofit Management. The assumption of this program is that credit will be allowed for six of the SBNM courses (12 hours) toward the seminary degree and credit will be allowed for two of the seminary courses (6 hours) toward the MBA. Check the web site of the School of Business and Nonprofit Management at www.northpark.edu/sbnm/ or contact (773) 244-6270 for a course guide that includes a description of the SBNM courses.

MASTER OF DIVINITY/MASTER OF BUSINESS ADMINISTRATION

(If Greek completed prior to admission or taken as a summer intensive prior to year one fall semester)

<i>Year One:</i>	<i>Fall Semester</i>	<i>Semester Hours</i>	
BIBL 5111	Introduction to New Testament Greek Exegesis	3	
BIBL 5150	Interpreting the New Testament I	3	
HSTY 5200	Christian Heritage I	3	
SPFM 5201	Spiritual Journey	1	
SBNM 5010	Organizational Behavior and Ethics	2	
SBNM 5011	Ethical Leadership	2	Total 14

<i>Year One:</i>	<i>Spring Semester</i>	<i>Semester Hours</i>	
BIBL 6120	Interpreting the Old Testament I	3	
HSTY 5201	Christian Heritage II	3	
MNST 5211	Introduction to Preaching	3	
SPFM 5202	Spiritual Practices	1	
SBNM 5210	Macroeconomics	2	
SBNM 5211	Global Economics	2	Total 14

Students are encouraged to complete their Clinical Pastoral Education requirement the summer between their first and second year of study.

<i>Year Two:</i>	<i>Fall Semester</i>	<i>Semester Hours</i>	
BIBL 6100	Beginning Hebrew I	3	
THEO 6330	Christian Theology	3	
MNST ****	Evangelism (Area)(Counts as 3 SH MBA elective)	3	
SPFM 6304	Spiritual Direction and Solitude	1	
SBNM 5110	Financial Accounting	2	
SBNM 5111	Managerial Accounting	2	Total 14

<i>Year Two:</i>	<i>Spring Semester</i>	<i>Semester Hours</i>	
BIBL 6101	Beginning Hebrew II	3	
THEO 7350	Doctrinal Topic	3	
MNST 6122	Introduction to Pastoral Care and Counseling	3	
SPFM 6303	Embodiment	1	
SBNM ****	Elective	2	
SBNM 5212	Microeconomics	2	Total 14

Degree Programs

<i>Year Three:</i>	<i>Fall Semester</i>	<i>Semester Hours</i>	
BIBL 6121	Interpreting the Old Testament II	3	
	Elective (Seminary)	3	
SPFM 7205	Hostility to Hospitality	1	
SBNM 5310	Managerial Finance	2	
SBNM 5311	Financial Decision Making	2	Total 11

<i>Year Three:</i>	<i>Spring Semester</i>	<i>Semester Hours</i>	
BIBL 5151	Interpreting the New Testament II	3	
MNST 6274	Living Responsibly in the Realm of God	3	
CEDF ****	Christian Formation (Area)	3	
SBNM 5410	Technology and Production	2	
SBNM 5411	Statistics and Managerial Forecasting	2	Total 13

<i>Year Four:</i>	<i>Fall Semester</i>	<i>Semester Hours</i>	
THEO 7203	Foundations of Christian Worship	3	
MNST ****	Church and World (Area) (Counts as 3 SH MBA elective)	3	
MNST ****	Interdisciplinary Core Elective	3	
SBNM 5610	Marketing Management I	2	
SBNM 5611	Marketing Management II	2	Total 13

<i>Year Four:</i>	<i>Spring Semester</i>	<i>Semester Hours</i>	
HSTY 7300	History and Theology of the Evangelical Covenant Church	3	
THEO 7220	Christian Ethics	3	
SBNM 5990	Change Management	2	
SBNM 5991	Ethical Strategic Management	2	Total 10

Total Hours 109 Plus 48 Field Education Credits

During the first year of studies students should meet with their faculty advisor and the department of field education to begin planning for completion of field education requirements.



Degree Programs

MASTER OF DIVINITY/MASTER OF BUSINESS ADMINISTRATION DUAL DEGREE REQUIREMENTS BY PREFIX

Bible

BIBL 5109	Beginning New Testament Greek I	3 Semester Hours
BIBL 5110	Beginning New Testament Greek II	3 Semester Hours
BIBL 5111	Introduction to New Testament Greek Exegesis	3 Semester Hours
BIBL 5150	Interpreting the New Testament I	3 Semester Hours
BIBL 5151	Interpreting the New Testament II	3 Semester Hours
BIBL 6100	Beginning Hebrew I	3 Semester Hours
BIBL 6101	Beginning Hebrew II	3 Semester Hours
BIBL 6120	Interpreting the Old Testament I	3 Semester Hours
BIBL 6121	Interpreting the Old Testament II	3 Semester Hours

Christian Formation

CEDF****	Christian Formation (Area)	3 Semester Hours
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History

HSTY 5200	Christian Heritage I	3 Semester Hours
HSTY 5201	Christian Heritage II	3 Semester Hours
HSTY 7300	History and Theology of the Evangelical Covenant Church	3 Semester Hours

Ministry

MNST 5211	Introduction to Preaching	3 Semester Hours
MNST 6122	Introduction to Pastoral Care and Counseling	3 Semester Hours
MNST 6274	Living Responsibly in the Realm of God	3 Semester Hours
MNST ****	Evangelism (Area) (Counts as 3 SH MBA electives)	3 Semester Hours
MNST ****	Church and World (Area) (Counts as 3 SH MBA electives)	3 Semester Hours

Spiritual Formation

SPFM 5201	Spiritual Journey	1 Semester Hour
SPFM 5202	Spiritual Practices	1 Semester Hour
SPFM 6303	Embodiment	1 Semester Hour
SPFM 6304	Spiritual Direction and Solitude	1 Semester Hour
SPFM 7205	Hostility to Hospitality	1 Semester Hour

Theology

THEO 6330	Christian Theology	3 Semester Hours
THEO 7203	Foundations of Christian Worship	3 Semester Hours
THEO 7220	Christian Ethics	3 Semester Hours
THEO 7350	Doctrinal Topic	3 Semester Hours
	Interdisciplinary Core Elective	3 Semester Hours
	Seminary elective	3 Semester Hours

Field Education

FLDC ****	Field Education	48 Credits
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School of Business and Nonprofit Management

SBNM 5010	Organizational Behavior and Ethics	2 Semester Hours
SBNM 5011	Ethical Leadership	2 Semester Hours
SBNM 5210	Macroeconomics	2 Semester Hours
SBNM 5211	Global Economics	2 Semester Hours
SBNM 5110	Financial Accounting	2 Semester Hours
SBNM 5111	Managerial Accounting	2 Semester Hours
SBNM 5212	Microeconomics	2 Semester Hours
SBNM 5310	Managerial Finance	2 Semester Hours
SBNM 5311	Financial Decision Making	2 Semester Hours
SBNM 5410	Technology and Production	2 Semester Hours
SBNM 5411	Statistics and Managerial Forecasting	2 Semester Hours
SBNM 5610	Marketing Management I	2 Semester Hours
SBNM 5611	Marketing Management II	2 Semester Hours
SBNM 5990	Change Management	2 Semester Hours
SBNM 5991	Ethical Strategic Management	2 Semester Hours
SBNM ****	Elective	2 Semester Hours

Degree Programs

MASTER OF DIVINITY/MASTER OF MANAGEMENT

(If Greek completed prior to admission or taken as a summer intensive prior to year one fall semester)

<i>Year One:</i>	<i>Fall Semester</i>	<i>Semester Hours</i>	
BIBL 5111	Introduction to New Testament Greek Exegesis	3	
BIBL 5150	Interpreting the New Testament I	3	
HSTY 5200	Christian Heritage I	3	
SPFM 5201	Spiritual Journey	1	
SBNM 5010	Organizational Behavior and Ethics	2	
SBNM 5011	Ethical Leadership	2	Total 14

<i>Year One:</i>	<i>Spring Semester</i>	<i>Semester Hours</i>	
BIBL 6120	Interpreting the Old Testament I	3	
HSTY 5201	Christian Heritage II	3	
MNST 5211	Introduction to Preaching	3	
SPFM 5202	Spiritual Practices	1	
SBNM 5210	Macroeconomics	2	
SBNM 5211	Global Economics	2	Total 14

Students are encouraged to complete their Clinical Pastoral Education requirement the summer between their first and second year of study.

<i>Year Two:</i>	<i>Fall Semester</i>	<i>Semester Hours</i>	
BIBL 6100	Beginning Hebrew I	3	
THEO 6330	Christian Theology	3	
MNST ****	Evangelism (Area)(Counts as 3 SH MM elective)	3	
SPFM 6304	Spiritual Direction and Solitude	1	
SBNM 5110	Financial Accounting	2	
SBNM 5111	Managerial Accounting	2	Total 14

<i>Year Two:</i>	<i>Spring Semester</i>	<i>Semester Hours</i>	
BIBL 6101	Beginning Hebrew II	3	
THEO 7350	Doctrinal Topic	3	
MNST 6122	Introduction to Pastoral Care and Counseling	3	
SPFM 6303	Embodiment	1	
SBNM 5310	Managerial Finance	2	
SBNM 5311	Financial Decision Making	2	Total 14

<i>Year Three:</i>	<i>Fall Semester</i>	<i>Semester Hours</i>	
BIBL 6121	Interpreting the Old Testament II	3	
	Elective (Seminary)	3	
SPFM 7205	Hostility to Hospitality	1	
SBNM 5610	Marketing Management I	2	
SBNM 5611	Marketing Management II	2	Total 11

<i>Year Three:</i>	<i>Spring Semester</i>	<i>Semester Hours</i>	
BIBL 5151	Interpreting the New Testament II	3	
MNST 6274	Living Responsibly in the Realm of God	3	
CEDF ****	Christian Formation (Area)	3	
SBNM 5990	Change Management	2	
SBNM ****	Elective	2	Total 13

<i>Year Four:</i>	<i>Fall Semester</i>	<i>Semester Hours</i>	
THEO 7203	Foundations of Christian Worship	3	
	Church and World (Area) (Counts as 3 SH MM Electives)	3	
SBNM ****	SBNM Elective	2	
SBNM****	SBNM Elective	2	Total 10

<i>Year Four:</i>	<i>Spring Semester</i>	<i>Semester Hours</i>	
HSTY 7300	History and Theology of the Evangelical Covenant Church	3	
THEO 7220	Christian Ethics	3	
	Interdisciplinary Core Elective	3	
SBNM ****	Elective	2	
SBNM 5991	Ethical Strategic Management	2	Total 13
Total Hours	109 Plus 48 Field Education Credits		

During the first year of studies students should meet with their faculty advisor and the department of field education to begin planning for completion of field education requirements.

Degree Programs

MASTER OF DIVINITY/MASTER OF MANAGEMENT DEGREE REQUIREMENTS BY PREFIX

Bible

BIBL 5109	Beginning New Testament Greek I	3 Semester Hours
BIBL 5110	Beginning New Testament Greek II	3 Semester Hours
BIBL 5111	Introduction to New Testament Greek Exegesis	3 Semester Hours
BIBL 5150	Interpreting the New Testament I	3 Semester Hours
BIBL 5151	Interpreting the New Testament II	3 Semester Hours
BIBL 6100	Beginning Hebrew I	3 Semester Hours
BIBL 6101	Beginning Hebrew II	3 Semester Hours
BIBL 6120	Interpreting the Old Testament I	3 Semester Hours
BIBL 6121	Interpreting the Old Testament II	3 Semester Hours

Christian Formation

CEDF ****	Christian Formation (Area)	3 Semester Hours
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History

HSTY 5200	Christian Heritage I	3 Semester Hours
HSTY 5201	Christian Heritage II	3 Semester Hours
HSTY 7300	History and Theology of the Evangelical Covenant Church	3 Semester Hours

Ministry

MNST ****	Evangelism (Area) (Counts as 3 SH MM elective)	3 Semester Hours
MNST ****	Church and World (Area) (Counts as 3 SH MM elective)	3 Semester Hours
MNST 5211	Introduction to Preaching	3 Semester Hours
MNST 6122	Introduction to Pastoral Care and Counseling	3 Semester Hours
MNST 6274	Living Responsibly in the Realm of God	3 Semester Hours

Spiritual Formation

SPFM 5201	Spiritual Journey	1 Semester Hour
SPFM 5202	Spiritual Practices	1 Semester Hour
SPFM 6303	Embodiment	1 Semester Hour
SPFM 6304	Spiritual Direction and Solitude	1 Semester Hour
SPFM 7205	Hostility to Hospitality	1 Semester Hour

Theology

THEO 6330	Christian Theology	3 Semester Hours
THEO 7203	Foundations of Christian Worship	3 Semester Hours
THEO 7350	Doctrinal Topic	3 Semester Hours
THEO 7220	Christian Ethics	3 Semester Hours
	Interdisciplinary Core Elective	3 Semester Hours
	Seminary Electives	3 Semester Hours

Field Education

FLDC ****	Field Education	48 Credits
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School of Business and Nonprofit Management

SBNM 5010	Organizational Behavior and Ethics	2 Semester Hours
SBNM 5011	Ethical Leadership	2 Semester Hours
SBNM 5210	Macroeconomics	2 Semester Hours
SBNM 5211	Global Economics	2 Semester Hours
SBNM 5110	Financial Accounting	2 Semester Hours
SBNM 5111	Managerial Accounting	2 Semester Hours
SBNM 5310	Managerial Finance	2 Semester Hours
SBNM 5311	Financial Decision Making	2 Semester Hours
SBNM 5610	Marketing Management I	2 Semester Hours
SBNM 5611	Marketing Management II	2 Semester Hours
SBNM 5990	Change Management	2 Semester Hours
SBNM 5991	Ethical Strategic Management	2 Semester Hours
SBNM ****	Electives	8 Semester Hours

Degree Programs

MASTER OF DIVINITY/MASTER OF MANAGEMENT IN NONPROFIT ADMINISTRATION (If Greek completed prior to admission or taken as a summer intensive prior to year one fall semester)

<i>Year One:</i>	<i>Fall Semester</i>	<i>Semester Hours</i>	
BIBL 5111	Introduction to New Testament Greek Exegesis	3	
BIBL 5150	Interpreting the New Testament I	3	
HSTY 5200	Christian Heritage I	3	
SPFM 5201	Spiritual Journey	1	
SBNM 5010	Organizational Behavior and Ethics	2	
SBNM 5011	Ethical Leadership	2	Total 14

<i>Year One:</i>	<i>Spring Semester</i>	<i>Semester Hours</i>	
BIBL 6120	Interpreting the Old Testament I	3	
HSTY 5201	Christian Heritage II	3	
MNST 5211	Introduction to Preaching	3	
SPFM 5202	Spiritual Practices	1	
SBNM 5710	Introduction to Nonprofit Organizations	2	
SBNM 5030	Human Resource Management	2	Total 14

Students are encouraged to complete their Clinical Pastoral Education requirement the summer between their first and second year of study.

<i>Year Two:</i>	<i>Fall Semester</i>	<i>Semester Hours</i>	
BIBL 6100	Beginning Hebrew I	3	
THEO 6330	Christian Theology	3	
MNST ****	Evangelism (Area)(Counts as 3 SH of MMNA elective)	3	
SPFM 6304	Spiritual Direction and Solitude	1	
SBNM 5150	Accounting for Nonprofit Organizations	2	
SBNM 5350	Financial Management of Nonprofit Organizations	2	Total 14

<i>Year Two:</i>	<i>Spring Semester</i>	<i>Semester Hours</i>	
BIBL 6101	Beginning Hebrew II	3	
THEO 7350	Doctrinal Topic	3	
MNST 6122	Introduction to Pastoral Care and Counseling	3	
SPFM 6303	Embodiment	1	
SBNM 5720	Board Governance and VM for Nonprofit Organizations	2	
SBNM 5730	Law, Policy and Government Relations for Nonprofit Organizations	2	Total 14

<i>Year Three:</i>	<i>Fall Semester</i>	<i>Semester Hours</i>	
BIBL 6121	Interpreting the Old Testament II	3	
	Elective (Seminary)	3	
SPFM 7205	Hostility to Hospitality	1	
SBNM 5680	Marketing for Nonprofit Organizations	2	
SBNM ****	Elective	2	Total 11

<i>Year Three:</i>	<i>Spring Semester</i>	<i>Semester Hours</i>	
BIBL 5151	Interpreting the New Testament II	3	
MNST 6274	Living Responsibly in the Realm of God	3	
CEDF ****	Christian Formation (Area)	3	
SBNM ****	Elective	2	
SBNM 5450	Information Technology	2	Total 13

<i>Year Four:</i>	<i>Fall Semester</i>	<i>Semester Hours</i>	
THEO 7203	Foundations of Christian Worship	3	
MNST ****	Church and World (Area) (Counts as 3 SH MMNA elective)	3	Total 10
SBNM 5770	Fundraising Principles for Nonprofit Organizations	2	
SBNM 5771	Designing and Implementing the Fundraising Program for Nonprofit Organizations	2	

<i>Year Four:</i>	<i>Spring Semester</i>	<i>Semester Hours</i>	
HSTY 7300	History and Theology of the Evangelical Covenant Church	3	
THEO 7220	Christian Ethics	3	
	Interdisciplinary Core Elective	3	
SBNM 5790	Strategic Management of Nonprofit Organizations	2	Total 11

Total Hours 107 Plus 48 Field Education Credits (fulfills SBNM MAP requirement)

During the first year of studies students should meet with their faculty advisor and the department of field education to begin planning for completion of field education requirements.

Degree Programs

MASTER OF DIVINITY/MASTER OF MANAGEMENT IN NONPROFIT ADMINISTRATION REQUIREMENTS BY PREFIX

Bible

BIBL 5109	Beginning New Testament Greek I	3 Semester Hours
BIBL 5110	Beginning New Testament Greek II	3 Semester Hours
BIBL 5111	Introduction to New Testament Greek Exegesis	3 Semester Hours
BIBL 5150	Interpreting the New Testament I	3 Semester Hours
BIBL 5151	Interpreting the New Testament II	3 Semester Hours
BIBL 6100	Beginning Hebrew I	3 Semester Hours
BIBL 6101	Beginning Hebrew II	3 Semester Hours
BIBL 6120	Interpreting the Old Testament I	3 Semester Hours
BIBL 6121	Interpreting the Old Testament II	3 Semester Hours

Christian Formation

CEDF ****	Christian Formation (Area)	3 Semester Hours
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History

HSTY 5200	Christian Heritage I	3 Semester Hours
HSTY 5201	Christian Heritage II	3 Semester Hours
HSTY 7300	History and Theology of the Evangelical Covenant Church	3 Semester Hours

Ministry

MNST 5211	Introduction to Preaching	3 Semester Hours
MNST 6122	Introduction to Pastoral Care and Counseling	3 Semester Hours
MNST 6274	Living Responsibly in the Realm of God	3 Semester Hours
MNST ****	Evangelism (Area) (Counts as 3 SH of MMNA electives)	3 Semester Hours
MNST ****	Church and World (Area) (Counts as 3 SH MMNA electives)	3 Semester Hours

Spiritual Formation

SPFM 5201	Spiritual Journey	1 Semester Hour
SPFM 5202	Spiritual Practices	1 Semester Hour
SPFM 6303	Embodiment	1 Semester Hour
SPFM 6304	Spiritual Direction and Solitude	1 Semester Hour
SPFM 7205	Hostility to Hospitality	1 Semester Hour

Theology

THEO 6330	Christian Theology	3 Semester Hours
THEO 7203	Foundations of Christian Worship	3 Semester Hours
THEO 7220	Christian Ethics	3 Semester Hours
THEO 7350	Doctrinal Topic	3 Semester Hours
	Interdisciplinary Core Elective	3 Semester Hours
	Seminary Electives	3 Semester Hours

Field Education

FLDC ****	Field Education	48 Credits
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School of Business and Nonprofit Management

SBNM 5010	Organizational Behavior and Ethics	2 Semester Hours
SBNM 5011	Ethical Leadership	2 Semester Hours
SBNM 5030	Human Resource Management	2 Semester Hours
SBNM 5150	Accounting for Nonprofit Organizations	2 Semester Hours
SBNM 5350	Financial Management of Nonprofit Organizations	2 Semester Hours
SBNM 5450	Information Technology	2 Semester Hours
SBNM 5680	Marketing and Nonprofit Organizations	2 Semester Hours
SBNM 5710	Introduction to Nonprofit Organizations	2 Semester Hours
SBNM 5720	Board Governance and VM for Nonprofit Organization	2 Semester Hours
SBNM 5730	Law, Policy and Government Relations for Nonprofit Organizations	2 Semester Hours
SBNM 5770	Fundraising Principles for Nonprofit Organizations	2 Semester Hours
SBNM 5771	Designing and Implementing the Fundraising Program for Nonprofit Org.	2 Semester Hours
SBNM 5790	Strategic Management of Nonprofit Organizations	2 Semester Hours
SBNM ****	Electives	4 Semester Hours

Master of Arts in Christian Formation

The Master of Arts in Christian Formation is designed to equip persons for effective leadership and engagement in Christian formation through a variety of ministries including education ministries, and youth ministry. Christian formation is facilitating the transformation of the Holy Spirit of groups and persons by the Holy Spirit into ones characterized by the values and virtues of Christ. Learning goals for the Master of Arts in Christian Formation include:

- Living and working under Scripture's authority by knowing the Bible in English and engaging responsibly in the interpretation and application of its teaching
- Having a survey knowledge of the Christian tradition and knowing one's own place within it
- Understanding the global character of the church
- Appreciating the values of the pietistic heritage with the conviction that the task of The Evangelical Covenant Church includes being good stewards of that heritage within the life of the church
- Becoming spiritually formed through growing faith, personal character, self-care, and the various competencies required for effective ministry in Christian formation
- Having a survey knowledge of Christian theology
- Understanding of cultures in order to live and present the Gospel effectively
- Having the ability to communicate effectively through spoken and written media
- Developing a clear ministerial identity as a member of a pastoral staff or church-related institution
- The ability to maintain appropriate relationships
- The ability to identify, recruit, and equip laity for the formational ministries of the church
- Understanding educational and organizational theories and means and models of formation
- Demonstrating particular expertise in one or more areas of specialized ministry
- Demonstration of skills in the ministry of Christian formation through field education

Program Information

Specialized Ministry Tracks:

Students in the MACF program complete 12 credits in one of the following seven tracks. Completion of the regular MACF program normally fulfills the requirements for two ministry certificates. CEDF courses are normally offered on a two-year rotating basis within the regular semesters as well as being offered in summer intensives. The specialized ministry tracks parallel the areas of specialization in which the Evangelical Covenant Church credentials staff ministers. Directed studies may also be used for specialized ministry tracks where warranted.

Field Education (Internship)

The field education requirement for the MACF degree shall be the successful completion of at least 24 field education credits, with emphasis on the area chosen as specialized ministry. This will normally be done as a summer internship and one ministry involvement concurrent with course work. Students with a camping focus are strongly encouraged to complete 36 field education credits in a full-time internship. Field education will include field supervision and mentorship, conferences with a field education supervisor, written reports, and a final evaluation conference with the field education supervisor. Students are responsible for finding suitable field education situations. Opportunities could include ministry in a local church, in summer camps, or as Conference interns with specific responsibilities for vacation Bible schools, day camps, and other specialized summer ministries.

Commentary

- Each student is expected to complete coursework as outlined in the core curriculum. A student may petition for course substitutions in the light of previous training and experience. The granting of such a petition will depend on the student's satisfactory demonstration of competence to the faculty member(s) concerned.
- A thesis related to Christian education or formation ministry (6 semester hours, replacing electives or one specialized ministry track) may be considered if previous education and future goals warrant.

Degree Programs

Degree Requirements

The Master of Arts in Christian Formation degree is awarded to students meeting the following requirements:

1. *When a student has completed one-third of their degree, the student's academic work and fitness for ministry are evaluated by the faculty. If the student meets these requirements she or he is allowed to proceed to MACF candidacy. This includes a Bible exam and a psychological evaluation as outlined on the Program of Testing and Evaluation.*
2. *The completion of 60 semester hours of course work. This consists of 54 hours of required or core courses and 6 hours of elective courses.*
3. *A grade point average of 2.5 must be maintained. No grade under C- shall be counted toward the degree.*
4. *Successful completion of the end-of-studies evaluation as outlined in the Program of Testing and Evaluation.*
5. *The completion of 24 credits of field education.*
6. *The student must exemplify a quality of life and commitment suitable for ministry.*
7. *A student shall have no outstanding incompletes later than week seven of the term in which they plan to graduate.*
8. *Complete payment of all accounts and fees to the Seminary.*
9. *The recommendation of the president and dean and the faculty to the Board of Trustees who formally award the degree.*
10. *Completion of the degree within 8 years from the time of matriculation.*



Degree Programs

MASTER OF ARTS IN CHRISTIAN FORMATION CURRICULUM

<i>Year One:</i>	<i>Fall Semester</i>	<i>Semester Hours</i>	
BIBL 5150	Interpreting the New Testament I	3	
HSTY 6210	Christian Tradition and Mission	3	
HSTY 7300	History and Theology of the Evangelical Covenant Church	3	
SPFM 5101	Spiritual Journey	1	
CEDF ****	Specialized Ministry Track	3	
MNST 6264	Communicating Faith in the Contemporary World	3	Total 16
<i>Year One:</i>	<i>Spring Semester</i>	<i>Semester Hours</i>	
January Term	Elective	3	
BIBL 6120	Interpreting the Old Testament I	3	
CEDF 5111	Teaching and Learning for Christian Formation	3	
CEDF 5113	History and Theology of Christian Formation	3	
SPFM 5102	Spiritual Practices	1	
CEDF	Specialized Ministry Track	3	Total 16
<i>Year Two:</i>	<i>Fall Semester</i>	<i>Semester Hours</i>	
BIBL 6121	Interpreting the Old Testament II	3	
THEO 5330	Survey of Christian Doctrine	3	
CEDF 6205	Models of Christian Formation	3	
CEDF	Specialized Ministry Track	3	
	Elective	3	Total 15
<i>Year Two:</i>	<i>Spring Semester</i>	<i>Semester Hours</i>	
BIBL 5151	Interpreting the New Testament II	3	
MNST ****	Leadership (Area)	3	
CEDF	Specialized Ministry Track	3	
THEO 7203/THEO 7220	Foundations of Christian Worship OR Christian Ethics	3	
SPFM	Elective	1	Total 13
Total Hours	60 semester hours Plus 24 Field Education Credits		

During the first year of studies students should meet with their faculty advisor and the department of field education to begin planning for completion of field education requirements.

Students who plan on serving in a denomination other than the Evangelical Covenant Church will substitute a course in their home denomination's history, theology, and polity for HSTY 7300. Such courses may be taken through cross-registration at another school in the Association of Chicago Theological Schools, or as a directed study with North Park faculty. Students who plan on serving in the Evangelical Covenant Church and wish to be credentialed must take the THEO 7203 Foundations of Christian Worship and HSTY 7300 History and Theology of the Evangelical Covenant Church.

MASTER OF ARTS IN CHRISTIAN FORMATION REQUIREMENTS BY PREFIX

Bible

BIBL 5150	Interpreting the New Testament I	3 Semester Hours
BIBL 5151	Interpreting the New Testament II	3 Semester Hours
BIBL 6120	Interpreting the Old Testament I	3 Semester Hours
BIBL 6121	Interpreting the Old Testament II	3 Semester Hours

Christian Formation

CEDF 5111	Teaching and Learning for Christian Formation	3 Semester Hours
CEDF 5113	History and Theology of Christian Formation	3 Semester Hours
CEDF 6205	Models of Christian Formation	3 Semester Hours
CEDF ****	Specialized Ministry Tracks	12 Semester Hours

Degree Programs

History

HSTY 6210	Christian Tradition and Mission	3 Semester Hours
HSTY 7300	History and Theology of the Evangelical Covenant Church	3 Semester Hours

Ministry

MNST ****	Leadership (Area)	3 Semester Hours
MNST ****	Ministry Field Elective	3 Semester Hours
MNST 6264	Communicating Faith in the Contemporary World	3 Semester Hours

Spiritual Formation

SPFM 5101	Spiritual Journey	1 Semester Hour
SPFM 5102	Spiritual Practices	1 Semester Hour
SPFM ****	Elective	1 Semester Hour

Theology

THEO 5330	Survey of Christian Doctrine	3 Semester Hours
THEO 7203	Foundations of Christian Worship	3 Semester Hours

or

THEO 7220	Christian Ethics	3 Semester Hours
	Electives	6 Semester Hours

Field Education

FLDC ****	Field Education	24 Credits
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MASTER OF ARTS IN CHRISTIAN FORMATION SPECIALIZED MINISTRY TRACKS

Students select one of the following tracks. The completion of the track along with other courses in the MACF fulfills the requirements for the corresponding certificate.

Children and Family Ministry Track

CEDF 6210	Ministry with Children	3 Semester Hours
CEDF 6213	Ministry with Families	3 Semester Hours
MNST 5122	Family Counseling	3 Semester Hours
MNST 5123	Pastoral Care with Families and Individuals in Chronic Crisis	3 Semester Hours

Youth Ministry Track

CEDF 6300	Ministry with Youth	3 Semester Hours
CEDF 6213	Management Issues in Youth Ministry	3 Semester Hours
CEDF 6303	Youth Issues and Assessment	3 Semester Hours

One of the following:

CEDF 6212	Teaching Confirmation (1 hour) and 2 CEDF 6310 Special Topics in Youth Ministry (1+1 hour)	
CEDF 6213	Ministry with Families	3 Semester Hours
CEDF 6273	Camping and Retreat Ministry	3 Semester Hours

Adult Ministry Track

Required Courses

CEDF 6232	Ministry with Adults	3 Semester Hours
CEDF 6213	Ministry with Families	3 Semester Hours

Two of the following

MNST 7306	Evangelism and Discipleship	3 Semester Hours
MNST 5122	Family Counseling	3 Semester Hours
MNST 6245	Ministry with Older Adults	3 Semester Hours

Christian Formation-All Ages Track

CEDF 6210	Ministry with Children	3 Semester Hours
CEDF 6300	Ministry with Youth	3 Semester Hours
CEDF 6232	Ministry with Adults	3 Semester Hours

Degree Programs

One of the following

CEDF 6213	Ministry with Families	3 Semester Hours
MNST 6245	Ministry with Older Adults	3 Semester Hours

Camping and Retreat Ministry Track

CEDF 6273	Camping and Retreat Ministry	3 Semester Hours
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At least one of the following

CEDF 6210	Ministry with Children	3 Semester Hours
CEDF 6213	Ministry with Families	3 Semester Hours
CEDF 6232	Ministry with Adults	3 Semester Hours
CEDF 6300	Ministry with Youth	3 Semester Hours

And up to two of the following (6 hours):

CEDF 6303	Youth Issues and Assessment	3 Semester Hours
MNST 7306	Evangelism and Discipleship	3 Semester Hours

Selected courses from the Ministry field or the School of Business and Nonprofit Management may be taken with the permission of the director of the MACF program.

Leadership and Administration Track

MNST 5172	Understanding the Congregation	3 Semester Hours
MNST 6272	Conflict Management	3 Semester Hours

Other seminary leadership area courses and courses from the School of Business and Nonprofit Management may be taken with the permission of the director of the MACF program.

Master of Arts in Christian Formation: Post Master of Divinity

Persons with a Master of Divinity degree from an ATS accredited school desiring to be further prepared for a ministry in Christian education and formation or for doctoral studies in religious education will benefit from this specialized and supplemental program leading to a Master of Arts in Christian Formation. See the objectives for the MACF program above.

CURRICULUM FOR MDIV GRADUATES SEEKING THE MACF

Required Courses (25 academic credits plus 10 field education credits). Students will normally complete:

CEDF 5113	History and Theology of Christian Formation <i>or</i>	
CEDF 6205	Models of Christian Formation	3
CEDF 5111	Teaching and Learning for Christian Formation	3
CEDF	Specialized Ministry Track	12
SPFM	Spiritual Formation course	1
CEDF/MNST	Christian Formation or Ministry course	3
	Elective(s)	3
FLDC	Field Education credits*	10

Commentary on the post-MDiv MACF

1. Courses must not be the same as those taken in the MDiv program.
 2. Courses by cross-registration are limited to 6 semester hours.
 3. In many cases, students may be able to earn one or two Ministry Certificates while meeting the requirements for this degree.
 4. A thesis will be considered only if previous education, future goals, and relevant skills warrant.
 5. Students preparing for a ministry within the Evangelical Covenant Church must take HSTY 7300, History and Theology of the Covenant Church, if they have not already done so.
 6. Students whose MDiv is not from North Park Theological Seminary must take 3 credits in theology.
- * Students who cannot demonstrate completion of an appropriate internship in their MDiv program will be required to complete 24 Field Education credits.

Master of Arts in Christian Formation and Master of Management in Nonprofit Administration

Increasingly, persons entering certain forms of ministry are finding it desirable and needful to have competencies in more than one area, both benefiting from graduate level study and training. Graduate-trained persons are often asked to give guidance to ministries and programs which demand abilities in leadership/administration and in formation/education.

The Master of Arts in Christian Formation (MACF) degree program is designed to equip persons for effective leadership and engagement in Christian formation, educational ministries, and youth ministry. Christian formation is facilitating the transformation by the Holy Spirit of groups and persons into ones who are characterized by the values and virtues of Christ. The curriculum has been developed in response to the expressed need of The Evangelical Covenant Church (ECC) and other churches and parachurch organizations to have adequately prepared persons to lead in educational and specialized ministries. The MACF program includes substantial engagement with the theological disciplines, personal spiritual formation, foundational principles for ministry, focus on a specialized area of ministry, and a period of field education. It is similar to other 2 year theology-ministry degrees such as MA in Christian Education, Educational Ministries, or Youth Ministry. This degree with specializations in youth, adults, children and family, or all ages meets the educational requirements for ordination to specialized ministry in the ECC.

The Master of Management in Nonprofit Administration (MMNA) is designed for individuals who are interested in enhancing their leadership and management capabilities within the nonprofit setting. The coursework focuses on the practical application of core competencies that leading nonprofit executives have indicated are critical for effective leadership in the nonprofit environment.

Students may apply for enrollment in a program that will allow them to receive both a Master of Arts in Christian Formation from North Park Theological Seminary and Master of Management in Nonprofit Administration from North Park University's School of Business and Nonprofit Management. The assumption of the program is that six credits, SBNM 5011 Ethical Leadership, SBNM 5720 Board Governance and Volunteer Management, and SBNM 5790 Strategic Management of Nonprofit Organization will fulfill the seminary degree Leadership area requirement and MNST free elective. Six credits in the MACF program, specifically, CEDF 6205 Models of Christian Formation and CEDF 5111 Teaching and Learning for Christian Formation or a management/leadership focused ministry track course will fulfill six credits of SBNM elective requirements. Additionally, the Management Application Project required by the SBNM will be fulfilled through the student's seminary field education experience.

Degree Programs

MASTER OF ARTS IN CHRISTIAN FORMATION AND MASTER OF MANAGEMENT IN NONPROFIT ADMINISTRATION

<i>Year One:</i>	<i>Fall Semester</i>	<i>Semester Hours</i>	
BIBL 5150	Interpreting the New Testament I	3	
CEDF 5111	Teaching and Learning for Christian Formation	3	
CEDF ****	Specialized Ministry Track	3	
SPFM 5201	Spiritual Journey	1	
SBNM 5010	Organizational Behavior and Ethics	2	
SBNM 5011	Ethical Leadership	2	Total 14

<i>Year One:</i>	<i>Spring Semester</i>	<i>Semester Hours</i>	
BIBL 6120	Interpreting the Old Testament I	3	
CEDF 5113	History and Theology of Christian Formation	3	
CEDF ****	Specialized Ministry Track	3	
SPFM 5102	Spiritual Practices	1	
SBNM 5710	Introduction to Nonprofit Organizations	2	
SBNM 5720	Board Governance and Volunteer Management	2	Total 14

<i>Year Two:</i>	<i>Fall Semester</i>	<i>Semester Hours</i>	
HSTY 6210	Christian Tradition and Mission	3	
BIBL 6121	Interpreting the Old Testament II	3	
CEDF 6205	Models of Christian Formation	3	
CEDF ****	Specialized Ministry Track	3	
SBNM 5150	Accounting for Nonprofit Organizations	2	
SBNM 5350	Financial Management of Nonprofit Organization	2	Total 16

<i>Year Two:</i>	<i>Spring Semester</i>	<i>Semester Hours</i>	
HSTY 7300	History and Theology of the Evangelical Covenant Church	3	
BIBL 5151	Interpreting the New Testament II	3	
CEDF ****	Specialized Ministry Track	3	
SBNM 5030	Human Resource Management	2	
SBNM 5733	Law, Policy and Government Relations for Nonprofit Organizations	2	
SBNM 5450	Information Technology	2	Total 15

<i>Year Three:</i>	<i>Fall Semester</i>	<i>Semester Hours</i>	
THEO 5330	Survey of Christian Doctrine	3	
SBNM 5680	Marketing for Nonprofit Organizations	2	
SBNM 5770	Fundraising Principles for Nonprofit Organizations	2	
SBNM 5771	Designing and Implementing the Fundraising Program for Nonprofit Organizations	2	
SBNM ****	Elective	2	Total 11

<i>Year Three:</i>	<i>Spring Semester</i>	<i>Semester Hours</i>	
MNST 6264	Communicating the Faith in the Contemporary World	3	
THEO 7220 or 7203	Christian Ethics or Foundations of Christian Worship	3	
SPFM ****	Elective	1	
SBNM 5790	Strategic Management of Nonprofit Organizations	2	
SBNM ****	Electives	2	Total 11

Total Hours 81
 Plus 24 Field Education Credits (Fulfills SBNM M.A.P. requirement)

Degree Programs

MASTER OF ARTS IN CHRISTIAN FORMATION AND MASTER OF MANAGEMENT IN NONPROFIT ADMINISTRATION REQUIREMENTS BY PREFIX

Bible

BIBL 5150	Interpreting the New Testament I	3 Semester Hours
BIBL 5151	Interpreting the New Testament II	3 Semester Hours
BIBL 6120	Interpreting the Old Testament I	3 Semester Hours
BIBL 6121	Interpreting the Old Testament II	3 Semester Hours

Christian Formation

CEDF 5111	Teaching and Learning for Christian Formation	3 Semester Hours
CEDF 5113	History and Theology of Christian Formation	3 Semester Hours
CEDF 6205	Models of Christian Formation	3 Semester Hours
CEDF ****	Specialized Ministry Track (6 count as SBNM electives)	12 Semester Hours

History

HSTY 6210	Christian Tradition and Mission	3 Semester Hours
HSTY 7300	History and Theology of the Evangelical Covenant Church	3 Semester Hours

Ministry

MNST 6264	Communicating the Faith in the Contemporary World	3 Semester Hours
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Spiritual Formation

SPFM 5201	Spiritual Journey	1 Semester Hour
SPFM 5202	Spiritual Practices	1 Semester Hour
SPFM ****	Elective	1 Semester Hour

Theology

THEO 5330	Survey of Christian Doctrine	3 Semester Hours
THEO 7203	Foundations of Christian Worship	3 Semester Hours
or		
THEO 7220	Christian Ethics	3 Semester Hours

Field Education

FLDC ****	Field Education (Fulfills SBNM MAP requirement)	24 Credits
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School of Business and Nonprofit Management

SBNM 5010	Organizational Behavior and Ethics	2 Semester Hours
SBNM 5011	Ethical Leadership	2 Semester Hours
SBNM 5030	Human Resources Management	2 Semester Hours
SBNM 5150	Accounting for Nonprofit Organizations	2 Semester Hours
SBNM 5350	Financial Management of Nonprofit Organizations	2 Semester Hours
SBNM 5450	Information Technology	2 Semester Hours
SBNM 5680	Marketing for Nonprofit Organizations	2 Semester Hours
SBNM 5710	Introduction to Nonprofit Organizations	2 Semester Hours
SBNM 5720	Board Governance and Volunteer Management for Nonprofit Organizations	2 Semester Hours
SBNM 5730	Law, Policy, and Government Relations for Nonprofit Organizations	2 Semester Hours
SBNM 5770	Fundraising Principles for Nonprofit Organizations	2 Semester Hours
SBNM 5771	Designing and Implementing the Fundraising Program for NP Organizations	2 Semester Hours
SBNM 5790	Strategic Management of Nonprofit Organizations	2 Semester Hours
SBNM 5980	Management Application Project (fulfilled by field education requirement)	2 Semester Hours
SBNM ****	Electives	4 Semester Hours

Degree Programs

Master of Arts in Theological Studies

The Master of Arts in Theological Studies is a two-year program intended for persons who desire graduate study in Bible, theology, and church history, but do not anticipate ministries as pastors or ministerial staff. The program is also designed for lay persons who desire greater theological knowledge in order to serve within their local congregations. Learning goals for the Master of Arts in Theological Studies include:

- Living and working under Scripture's authority by knowing the Bible in English (or in one or both of the biblical languages if a major concentration is chosen in biblical studies), and engaging responsibly in the interpretation and application of its teaching
- Understanding of the Christian tradition and one's own place within it
- Understanding of the global character of the church
- Appreciating the values of the pietistic heritage with the conviction that the task of the Evangelical Covenant Church includes being good stewards of that heritage within the life of the church
- The ability to maintain appropriate relationships
- Developing a mature theological and ethical perspective to reflect and act
- Developing skill in theological research and particular expertise within an area of major concentration
- Becoming spiritually formed through growing in faith, personal character, and self-care
- Understanding of cultures in order to live and present the Gospel effectively
- The ability to communicate effectively through spoken and written media
- Developing a vocational identity as a scholar and as a member of the scholarly guild

Program Information

Field of Concentration

The student should declare a field of major concentration by the beginning of the second semester. Fields of concentration include Old Testament, New Testament, Church History, Theology/Ethics, and Cross-Cultural Ministry. Students may petition the academic cabinet for permission to declare a field of concentration not listed. The student fulfills the concentration requirement by taking 9 hours in the chosen field. Required core classes may not count toward the 9 hour concentration.

Research Methods

The Research Methods course is required of all MATS students. It is intended to assist students in all academic work, especially the research and writing of a thesis. MATS students are advised to take Research Methods as soon as possible.

MATS with Thesis

Students typically choose to complete the MATS degree by writing a major thesis. During the second year of studies, students register for three hours of thesis research each semester. The topic of the thesis must relate to the student's field of major concentration. The topic is chosen in consultation with the director of the MATS degree program, who then assigns a thesis advisor to the MATS student. The advisor works with the student to direct the research and writing of the thesis. The thesis must be submitted by the beginning of the eighth week of the final semester. An oral defense of the thesis before a faculty committee must occur no later than week twelve of the final semester. Successful defense of the thesis is required for completion of the MATS with thesis option.

MATS without Thesis

Students may choose to complete the MATS degree without a thesis. In this case, a comprehensive examination in four parts will be given no later than week eight of the final semester of study. The exam is understood to be integrative in nature and is intended to allow the student to demonstrate the attainment of sufficient expertise generally and in the area of concentrated studies.

Concentration in Old Testament

This field of concentration requires working knowledge of biblical Hebrew. Students may demonstrate adequate proficiency in Hebrew by completing 6 semester hours of Hebrew at NPTS, or by passing a language proficiency exam administered by

Degree Programs

the biblical faculty. Language requirements are prerequisite to the 60 hour MATS. A student needing Hebrew is strongly encouraged to take the summer Hebrew intensive.

Concentration in New Testament

This field of concentration requires working knowledge of biblical Greek. Students may demonstrate adequate proficiency in Greek by completing 6 semester hours of Greek at NPTS, or by passing a language proficiency exam administered by the biblical faculty. Language requirements are prerequisite to the 60 hour MATS. A student needing Greek is strongly encouraged to take the summer Greek intensive. All MATS students concentrating in New Testament must register for Introduction to Greek Exegesis in their first semester.

Degree Requirements

The Master of Arts in Theological Studies is awarded to students who meet the following requirements:

1. *When a student has completed one-third of their degree, the student's academic work and progress toward developing a vocational identity as a scholar are evaluated by the faculty. If the student meets these requirements she or he is allowed to proceed to MATS candidacy.*
2. *The completion of 60 semester hours of course work as outlined above with a minimum 2.5 cumulative grade point average; course work receiving less than a C- will not be counted toward the degree.*
3. *The completion of a declared area of concentration with a minimum of 9 semester hours beyond the core requirement.*
4. *The successful completion of comprehensive exams or, a thesis with an oral defense completed in the final semester of studies.*
5. *Complete payment of all accounts and fees to the Seminary.*
6. *The recommendation of the president and dean and the faculty to the Board of Trustees who formally award the degree.*
7. *The completion of the degree within five years from the time of matriculation.*

MASTER OF ARTS IN THEOLOGICAL STUDIES CURRICULUM

<i>Year One:</i>	<i>Fall Semester</i>	<i>Semester Hours</i>	
THEO 5102	Research Methods	3	
BIBL 5150	Interpreting the New Testament I	3	
HSTY 5200	Christian Heritage I	3	
SPFM 5201	Spiritual Journey	1	
	Elective or Greek Exegesis if NT major	3	Total 13
<i>Year One:</i>	<i>Spring Semester</i>	<i>Semester Hours</i>	
January Term	Interdisciplinary Core Elective	3	
BIBL 6120	Interpreting the Old Testament I	3	
HSTY 5201	Christian Heritage II	3	
MNST 5111	Communication Skills	3	
SPFM 5202	Spiritual Practices	1	
	Elective	3	Total 16
<i>Year Two:</i>	<i>Fall Semester</i>	<i>Semester Hours</i>	
THEO 6330	Christian Theology	3	
BIBL 6121	Interpreting the Old Testament II	3	
THEO 7203	Foundations of Christian Worship	3	
SPFM	Spiritual Formation Core Elective	1	
	Elective or Thesis	3	
	Elective	3	Total 16
<i>Year Two:</i>	<i>Spring Semester</i>	<i>Semester Hours</i>	
BIBL 5151	Interpreting the New Testament II	3	
THEO 7220	Christian Ethics	3	
THEO 7350	Doctrinal Topic	3	
MNST ****	Church and World (Area)	3	
	Elective or Thesis	3	Total 15
Total Hours	60 semester hours		

Students who do not do a thesis must take comprehensive examinations

Degree Programs

MASTER OF ARTS IN THEOLOGICAL STUDIES REQUIREMENTS BY PREFIX

Bible

BIBL 5150	Interpreting the New Testament I	3 Semester Hours
BIBL 5151	Interpreting the New Testament II	3 Semester Hours
BIBL 6120	Interpreting the Old Testament I	3 Semester Hours
BIBL 6121	Interpreting the Old Testament II	3 Semester Hours

History

HSTY 5200	Christian Heritage I	3 Semester Hours
HSTY 5201	Christian Heritage II	3 Semester Hours

Ministry

MNST 5111	Communication Skills	3 Semester Hours
MNST ****	Church and World (Area)	3 Semester Hours

Spiritual Formation

SPFM 5201	Spiritual Journey	1 Semester Hour
SPFM 5202	Spiritual Practices	1 Semester Hour
SPFM ****	Spiritual Formation (SPFM 6303, 6304, or 7205)	1 Semester Hour

Theology

THEO 5102	Research Methods	3 Semester Hours
THEO 6330	Christian Theology	3 Semester Hours
THEO 7203	Foundations of Christian Worship	3 Semester Hours
THEO 7220	Christian Ethics	3 Semester Hours
THEO 7350	Doctrinal Topic	3 Semester Hours
	Interdisciplinary Core Elective	3 Semester Hours
	Thesis or Elective	6 Semester Hours
	Concentration Electives	9 Semester Hours



Master of Arts in Theological Studies and Business Dual Degree Programs

Students may apply for enrollment in a program that will allow them to receive a Master of Arts in Theological Studies and a Master in Business Administration, a Master in Management or a Master in Management in Nonprofit Administration from North Park University. The major specialization of students in this program is Leadership/Administration. The assumption of this program is that 9 SBNM credits will be granted toward the seminary MATS degree in order to fulfill the major specialization requirement. The School of Business and Nonprofit Management will allow a minimum of 2 semester hours and up to an additional 6 semester hours of credit if the student chooses a thesis or 6 semester hours from the approved SBNM list of seminary electives. Check the web site of the School of Business and Nonprofit Management at www.northpark.edu/sbnm/ or contact (773) 244-6270 for a course guide that includes a description of these courses.

Commentary on the MATS/MBA Curriculum

For students in the MATS/MBA dual degree program, Leadership Administration is the major concentration and is fulfilled by the MBA courses.

For the MATS without a thesis, a comprehensive examination in four parts will be given no later than week eight of the final semester of study. The exam is understood to be integrative in nature and is intended to allow the student to demonstrate the attainment of sufficient expertise generally and in the area of concentrated studies.

During the second year of studies, students choosing the thesis option will use two three-hour electives for thesis research and writing. The topic of the thesis must relate to the student's area of major concentration and must be determined at the beginning of the second year. A Seminary thesis advisor will be assigned at that time. The thesis must be submitted by the eighth week of the last semester. An oral defense of the thesis before a faculty committee will take place no later than week twelve of the last semester. A faculty member from the School of Business and Nonprofit Management will be on the committee. There is no comprehensive exam for students writing a thesis.

Commentary on the MATS/MM or MATS/MMNA Curriculum

For students in the MATS/MM or the MATS/MMNA dual degree programs, Leadership Administration is the major concentration and is fulfilled by the MM courses.

For the MATS without a thesis, a comprehensive examination in four parts will be given no later than week eight of the final semester of study. The exam is understood to be integrative in nature and is intended to allow the student to demonstrate the attainment of sufficient expertise generally and in the area of concentrated studies.

During the second year of studies, students choosing the thesis option will use two three-hour electives for thesis research and writing. The topic of the thesis must relate to the student's area of major concentration and must be determined at the beginning of the second year. A Seminary thesis advisor will be assigned at that time. The thesis must be submitted by the eighth week of the last semester. An oral defense of the thesis before a faculty committee will take place no later than week twelve of the last semester. A faculty member from the School of Business and Nonprofit Management will be on the committee. There is no comprehensive exam for students writing a thesis.

Degree Programs

MASTER OF ARTS IN THEOLOGICAL STUDIES/MASTER OF BUSINESS ADMINISTRATION

<i>Year One:</i>	<i>Fall Semester</i>	<i>Semester Hours</i>	
THEO 5102	Research Methods	3	
BIBL 5150	Interpreting the New Testament I	3	
SPFM 5201	Spiritual Journey	1	
SBNM 5010	Organizational Behavior and Ethics	2	
SBNM 5011	Ethical Leadership	2	
SBNM 5110	Financial Accounting	2	
SBNM 5111	Managerial Accounting	2	Total 15
<i>Year One:</i>	<i>Spring Semester</i>	<i>Semester Hours</i>	
BIBL 6120	Interpreting the Old Testament I	3	
MNST 5111	Communication Skills	3	
MNST ****	Church and World (Area) (Counts as 2 sh MBA elective)	3	
SPFM 5202	Spiritual Practices	1	
SBNM 5210	Macroeconomics	2	
SBNM 5212	Microeconomics	2	Total 14
<i>Year Two:</i>	<i>Fall Semester</i>	<i>Semester Hours</i>	
BIBL 6121	Interpreting the Old Testament II	3	
HSTY 5200	Christian Heritage I	3	
THEO 6330	Christian Theology	3	
SPFM ****	Spiritual Formation Core Elective	1	
SBNM 5310	Managerial Finance	2	
SBNM 5311	Financial Decision Making	2	
SBNM 5211	Global Economics	2	Total 16
<i>Year Two:</i>	<i>Spring Semester</i>	<i>Semester Hours</i>	
BIBL 5151	Interpreting the New Testament II	3	
HSTY 5201	Christian Heritage II	3	
THEO 7350	Doctrinal Topic	3	
SBNM 5610	Marketing Management I	2	
SBNM 5611	Marketing Management II	2	
SBNM 5411	Statistics and Managerial Forecasting	2	Total 15
<i>Year Three:</i>	<i>Fall Semester</i>	<i>Semester Hours</i>	
THEO 7203	Foundations of Christian Worship	3	
	* Seminary elective or thesis (SBNM approved elective counts as 2 SH MBA credit)	3	
SBNM****	Elective	2	
SBNM 5990	Change Management	2	
SBNM 5410	Technology and Production	2	Total 12
<i>Year Three:</i>	<i>Spring Semester</i>	<i>Semester Hours</i>	
THEO 7220	Christian Ethics	3	
	*Seminary elective or Thesis (SBNM approved elective counts as 2 SH MBA credit)	3	
	Elective (Seminary)	3	
SBNM 5991	Ethical Strategic Management	2	Total 11
Total Hours	83		

*If a student chooses not to do a thesis, or chooses electives that are not on the SBNM approved list of seminary electives, an additional 4 credits (2 courses) from the SBNM must be taken.

Students who do not do a thesis must take comprehensive examinations.

Degree Programs

MASTER OF ARTS IN THEOLOGICAL STUDIES/MASTER OF BUSINESS ADMINISTRATION REQUIREMENTS BY PREFIX

Bible

BIBL 5150	Interpreting the New Testament I	3 Semester Hours
BIBL 5151	Interpreting the New Testament II	3 Semester Hours
BIBL 6120	Interpreting the Old Testament I	3 Semester Hours
BIBL 6121	Interpreting the Old Testament II	3 Semester Hours

History

HSTY 5200	Christian Heritage I	3 Semester Hours
HSTY 5201	Christian Heritage II	3 Semester Hours

Ministry

MNST 5111	Communication Skills	3 Semester Hours
MNST ****	Church and World (Area)	3 Semester Hours

Spiritual Formation

SPFM 5201	Spiritual Journey	1 Semester Hour
SPFM 5202	Spiritual Practices	1 Semester Hour
SPFM ****	Spiritual Formation	1 Semester Hour
	Core Elective (SPFM 6303, 6304, or 7205)	

Theology

THEO 5102	Research Methods	3 Semester Hours
THEO 6330	Christian Theology	3 Semester Hours
THEO 7203	Foundations of Christian Worship	3 Semester Hours
THEO 7220	Christian Ethics	3 Semester Hours
THEO 7350	Doctrinal Topic	3 Semester Hours
	Seminary Elective or Thesis	6 Semester Hours
	Seminary Elective	3 Semester Hours

School of Business and Nonprofit Management

SBNM 5010	Organizational Behavior and Ethics	2 Semester Hours
SBNM 5011	Ethical Leadership	2 Semester Hours
SBNM 5110	Financial Accounting	2 Semester Hours
SBNM 5111	Managerial Accounting	2 Semester Hours
SBNM 5210	Macroeconomics	2 Semester Hours
SBNM 5212	Microeconomics	2 Semester Hours
SBNM 5211	Global Economics	2 Semester Hours
SBNM 5310	Managerial Finance	2 Semester Hours
SBNM 5311	Financial Decision Making	2 Semester Hours
SBNM 5410	Technology and Production	2 Semester Hours
SBNM 5411	Statistics and Managerial Forecasting	2 Semester Hours
SBNM 5610	Marketing Management I	2 Semester Hours
SBNM 5611	Marketing Management II	2 Semester Hours
SBNM 5990	Change Management	2 Semester Hours
SBNM 5991	Ethical Strategic Management	2 Semester Hours
SBNM ****	Elective	2 Semester Hours

Degree Programs

MASTER OF ARTS IN THEOLOGICAL STUDIES/MASTER OF MANAGEMENT

<i>Year One:</i>	<i>Fall Semester</i>	<i>Semester Hours</i>	
THEO 5102	Research Methods	3	
BIBL 5150	Interpreting the New Testament I	3	
SPFM 5201	Spiritual Journey	1	
SBNM 5010	Organizational Behavior and Ethics	2	
SBNM 5011	Ethical Leadership	2	
SBNM 5110	Financial Accounting	2	
SBNM 5111	Managerial Accounting	2	Total 15

<i>Year One:</i>	<i>Spring Semester</i>	<i>Semester Hours</i>	
BIBL 6120	Interpreting the Old Testament I	3	
MNST 5111	Communication Skills	3	
MNST ****	Church and World (Area) Counts as 2 SH MM elective)	3	
SPFM 5202	Spiritual Practices	1	
SBNM 5210	Macroeconomics	2	
SBNM 5211	Global Economics	2	Total 14

<i>Year Two:</i>	<i>Fall Semester</i>	<i>Semester Hours</i>	
BIBL 6121	Interpreting the Old Testament II	3	
HSTY 5200	Christian Heritage I	3	
THEO 6330	Christian Theology	3	
SPFM****	Spiritual Formation Core Elective	1	
SBNM 5310	Managerial Finance	2	
SBNM 5311	Financial Decision Making	2	
SBNM ****	Elective	2	Total 16

<i>Year Two:</i>	<i>Spring Semester</i>	<i>Semester Hours</i>	
BIBL 5151	Interpreting the New Testament II	3	
HSTY 5201	Christian Heritage II	3	
THEO 7350	Doctrinal Topic	3	
SBNM 5610	Marketing Management I	2	
SBNM 5611	Marketing Management II	2	
SBNM ****	Elective	2	Total 15

<i>Year Three:</i>	<i>Fall Semester</i>	<i>Semester Hours</i>	
THEO 7203	Foundations of Christian Worship	3	
	*Seminary Elective or Thesis (SBNM approved elective counts as 2 SH MM credit)	3	
SBNM****	Elective	2	
SBNM****	Elective	2	
SBNM 5990	Change Management	2	Total 12

<i>Year Three:</i>	<i>Spring Semester</i>	<i>Semester Hours</i>	
THEO 7220	Christian Ethics	3	
	*Seminary Elective or Thesis (SBNM approved elective counts as 2 SH MM credit)	3	
	Elective (Seminary)	3	
SBNM 5991	Ethical Strategic Management	2	Total 11

Total Hours 83

*If a student chooses not to do a thesis, or chooses electives that are not on the SBNM approved list of seminary electives, an additional 4 credits (2 courses) from the SBNM must be taken.

Students who do not do a thesis must take comprehensive examinations.

Degree Programs

MASTER OF ARTS IN THEOLOGICAL STUDIES/MASTER OF MANAGEMENT REQUIREMENTS BY PREFIX

Bible

BIBL 5150	Interpreting the New Testament I	3 Semester Hours
BIBL 5151	Interpreting the New Testament II	3 Semester Hours
BIBL 6120	Interpreting the Old Testament I	3 Semester Hours
BIBL 6121	Interpreting the Old Testament II	3 Semester Hours

History

HSTY 5200	Christian Heritage I	3 Semester Hours
HSTY 5201	Christian Heritage II	3 Semester Hours

Ministry

MNST 5111	Communication Skills	3 Semester Hours
MNST ****	Church and World (Area) (Counts as 2 SH MM elective)	3 Semester Hours

Spiritual Formation

SPFM 5201	Spiritual Journey	1 Semester Hour
SPFM 5202	Spiritual Practices	1 Semester Hour
SPFM ****	Spiritual Formation	1 Semester Hour
	Core Elective (SPFM 6303, 6304, or 7205)	

Theology

THEO 5102	Research Methods	3 Semester Hours
THEO 6330	Christian Theology	3 Semester Hours
THEO 7203	Foundations of Christian Worship	3 Semester Hours
THEO 7220	Christian Ethics and the Church	3 Semester Hours
THEO 7350	Doctrinal Topic	3 Semester Hours
	Seminary Electives or Thesis	6 Semester Hours
	Seminary Elective	3 Semester Hours

School of Business and Nonprofit Management

SBNM 5010	Organizational Behavior and Ethics	2 Semester Hours
SBNM 5011	Ethical Leadership	2 Semester Hours
SBNM 5110	Financial Accounting	2 Semester Hours
SBNM 5111	Managerial Accounting	2 Semester Hours
SBNM 5210	Macroeconomics	2 Semester Hours
SBNM 5211	Global Economics	2 Semester Hours
SBNM 5310	Managerial Finance	2 Semester Hours
SBNM 5311	Financial Decision Making	2 Semester Hours
SBNM 5610	Marketing Management I	2 Semester Hours
SBNM 5611	Marketing Management II	2 Semester Hours
SBNM 5990	Change Management	2 Semester Hours
SBNM 5991	Ethical Strategic Management	2 Semester Hours
SBNM ****	Electives	8 Semester Hours

Degree Programs

MASTER OF ARTS IN THEOLOGICAL STUDIES AND MASTER OF MANAGEMENT IN NONPROFIT ADMINISTRATION

<i>Year One:</i>	<i>Fall Semester</i>	<i>Semester Hours</i>	
THEO 5102	Research Methods	3	
BIBL 5150	Interpreting the New Testament I	3	
SPFM 5201	Spiritual Journey	1	
SBNM 5010	Organizational Behavior and Ethics	2	
SBNM 5011	Ethical Leadership	2	
SBNM 5150	Accounting for Nonprofit Organizations	2	
SBNM 5350	Financial Management of Nonprofit Organization	2	Total 15

<i>Year One:</i>	<i>Spring Semester</i>	<i>Semester Hours</i>	
BIBL 6120	Interpreting the Old Testament I	3	
MNST 5111	Communication Skills	3	
MNST ****	Church and World (Area) Counts as 2 SH MM elective)	3	
SPFM 5202	Spiritual Practices	1	
SBNM 5710	Introduction to Nonprofit Organizations	2	
SBNM 5030	Human Resource Management	2	Total 14

<i>Year Two:</i>	<i>Fall Semester</i>	<i>Semester Hours</i>	
BIBL 6121	Interpreting the Old Testament II	3	
HSTY 5200	Christian Heritage I	3	
THEO 6330	Christian Theology	3	
SPFM ****	Spiritual Formation Core Elective	1	
SBNM 5450	Information Technology	2	
SBNM 5680	Marketing for Nonprofit Organizations	2	Total 14

<i>Year Two:</i>	<i>Spring Semester</i>	<i>Semester Hours</i>	
BIBL 5151	Interpreting the New Testament II	3	
HSTY 5201	Christian Heritage II	3	
THEO 7350	Doctrinal Topic	3	
SBNM 5720	Board Governance and VM for Nonprofit Organizations	2	
SBNM 5730	Law, Policy and Government Relations for Nonprofit Org	2	Total 13

<i>Year Three:</i>	<i>Fall Semester</i>	<i>Semester Hours</i>	
THEO 7203	Foundations of Christian Worship	3	
	*Seminary Elective or Thesis (SBNM approved elective counts as 2 MMNA credits)	3	
SBNM ****	Elective	2	
SBNM 5770	Fundraising Principles for Nonprofit Organizations	2	
SBNM 5771	Designing and Implementing the Fundraising Program for Nonprofit Organizations	2	Total 12

<i>Year Three:</i>	<i>Spring Semester</i>	<i>Semester Hours</i>	
THEO 7220	Christian Ethics	3	
	Elective (seminary)	3	
	*Seminary Elective or Thesis (SBNM approved elective counts as 2 MMNA credits)	3	
SBNM****	Elective	2	
SBNM 5790	Strategic Management of Nonprofit Organizations	2	Total 13

Total Hours 81 with Thesis (fulfills MAP requirement)
 Total Hours 83 without Thesis

*If a student chooses not to do a thesis, or chooses electives that are not on the SBNM approved list of seminary electives, an additional 4 credits (2 courses) from the SBNM must be taken. Additionally, if a student chooses not to do a thesis a Management Application Project (MAP) must be completed. This is an additional 2 SH credits.

Students who do not do a thesis must take comprehensive examinations.

Degree Programs

MASTER OF ARTS IN THEOLOGICAL STUDIES AND MASTER OF MANAGEMENT IN NONPROFIT ADMINISTRATION REQUIREMENTS BY PREFIX

Bible

BIBL 5150	Interpreting the New Testament I	3 Semester Hours
BIBL 5151	Interpreting the New Testament II	3 Semester Hours
BIBL 6120	Interpreting the Old Testament I	3 Semester Hours
BIBL 6121	Interpreting the Old Testament II	3 Semester Hours

History

HSTY 5200	Christian Heritage I	3 Semester Hours
HSTY 5201	Christian Heritage II	3 Semester Hours

Ministry

MNST 5111	Communication Skills	3 Semester Hours
MNST ****	Church and World (Area) (Counts as 2 SH MM electives)	3 Semester Hours

Spiritual Formation

SPFM 5201	Spiritual Journey	1 Semester Hour
SPFM 5202	Spiritual Practices	1 Semester Hour
SPFM ****	Spiritual Formation Core Elective (SPFM 6303, 6304, or 7205)	1 Semester Hour

Theology

THEO 5102	Research Methods	3 Semester Hours
THEO 6330	Christian Theology	3 Semester Hours
THEO 7203	Foundations of Christian Worship	3 Semester Hours
THEO 7220	Christian Ethics and the Church	3 Semester Hours
THEO 7350	Doctrinal Topic	3 Semester Hours
	Seminary Electives or Thesis	6 Semester Hours

School of Business and Nonprofit Management

SBNM 5010	Organizational Behavior and Ethics	2 Semester Hours
SBNM 5011	Ethical Leadership	2 Semester Hours
SBNM 5150	Accounting for Nonprofit Organizations	2 Semester Hours
SBNM 5350	Financial Management of Nonprofit Organizations	2 Semester Hours
SBNM 5710	Intro to Nonprofit Organizations	2 Semester Hours
SBNM 5030	Human Resource Management	2 Semester Hours
SBNM 5450	Information Technology	2 Semester Hours
SBNM 5680	Marketing for Nonprofit Organizations	2 Semester Hours
SBNM 5720	Board Governance and VM for Nonprofit Organizations	2 Semester Hours
SBNM 5730	Law, Policy and Government Relations for Nonprofit Organizations	2 Semester Hours
SBNM 5770	Fundraising Principles for Nonprofit Organizations	2 Semester Hours
SBNM 5771	Designing and Implementing the Fundraising Program for NP Organizations	2 Semester Hours
SBNM 5790	Strategic Management of Nonprofit Organizations	2 Semester Hours
SBNM ****	Electives	4 Semester Hours

Degree Programs

Master of Arts in Christian Ministry

The Master of Arts in Christian Ministry is a flexible ministry-oriented degree for students desiring additional training in the theological disciplines and concentration in a particular ministry area. The MACM is designed for laity and some staff ministers. Students should ascertain ordination, licensing, and commissioning requirements of their home denomination. The learning outcomes of the MACM include:

- To live and work under Scripture's authority by developing a foundational knowledge of the Bible in English and engaging responsibly in the interpretation and application of its teaching
- Acquiring survey knowledge of the Christian tradition and one's own place within it
- Understanding the global character of the church
- Appreciation of the values of the pietistic heritage with the conviction that the task of the Evangelical Covenant Church includes being good stewards of that heritage within the life of the church
- Acquiring survey knowledge of Christian theology
- Becoming spiritually formed through growing in faith, personal character, self-care, and one area of particular specialization required for effective ministry in the church, including the ability to articulate the theological basis for that specialization
- Developing understanding of the vocation and practice of ministry, including its joys, challenges, and breadth
- Demonstration of skill in ministry through field education in the area of specialization

Program Information

Commentary on the MACM Curriculum

No more than 12 total credits will be granted by transfer toward the MACM degree. Of those 12 total credits, no more than 9 may be applied to meeting core requirements, and no more than 6 may be applied to meeting the concentration requirement.

No more than 6 field education credits will be granted for work done prior to identifying one's area of concentration and beginning course work in the MACM program. When the area of concentration is identified, field education will be designed to emphasize and coordinate experience within the area of concentration.

Because of the flexibility of requirements and options of offerings, students will design their program in consultation with their faculty advisor and the director of field education. Field education may be taken concurrently with academic studies, or during the final semester of studies. If taken concurrently, appropriate adjustments in academic course load will be made.

Concentration Areas:

- Christian Formation
- Community Development
- Justice Ministries
- Missions/Evangelism
- Youth Ministry
- Congregational Care
- Faith and Health
- Leadership/Administration
- Urban Ministry—SCUPE

Degree Requirements

The Master of Arts in Christian Ministry is awarded to students who meet the following requirements:

1. *When a student has completed one-third of their degree the student's academic work and fitness for ministry are evaluated by the faculty. This includes completion of a Bible Exam and a Psychological Evaluation as outlined in the Program of Testing and Evaluation.*
2. *The completion of 42 semester hours of academic course work. This consists of 21 hours of required or core courses, 12 hours of concentration courses and 9 hours of elective courses.*
3. *A grade point average of 2.5 must be maintained. No grade under C- shall be counted toward the degree.*
4. *Successful completion of the end-of-studies evaluation as outlined in the Program of Testing and Evaluation.*

Degree Programs

5. The completion of 24 credits of field education.
6. The student must exemplify a quality of life and commitment suitable for ministry.
7. A student shall have no outstanding incompletes later than week seven of the term in which they plan to graduate.
8. Complete payment of all accounts and fees to the Seminary.
9. The recommendation of the president and dean and the faculty to the Board of Trustees who formally award the degree.
10. Completion of the degree within six years from the time of matriculation.

MASTER OF ARTS IN CHRISTIAN MINISTRY CURRICULUM

<i>Year One:</i>	<i>Fall Semester</i>	<i>Semester Hours</i>			
HSTY 6210	Christian Tradition and Mission	3			
MNST 5108	Introduction to Ministry	3			
SPFM 5201	Spiritual Journey	1			
<i>Fall Options</i>					
BIBL 5150	Interpreting the New Testament I or	3			
BIBL 6121	Interpreting the Old Testament II	3			
	Concentration Courses or Electives	3-6	Total		13-16
<i>Year One:</i>	<i>Spring Semester</i>	<i>Semester Hours</i>			
January Term	Concentration Course or Elective	3			
	Church and World (Area)	3			
SPFM 5202	Spiritual Practices	1			
<i>Spring Options</i>					
BIBL 5151	Interpreting the New Testament II or	3			
BIBL 6120	Interpreting the Old Testament I				
	Concentration Courses or Electives	3-9	Total		13-16
<i>Year Two:</i>	<i>Fall Semester</i>	<i>Semester Hours</i>			
THEO 5330	Survey of Christian Doctrine	3			
SPFM 6304	Spiritual Direction and Solitude	1			
<i>Fall Options</i>	Concentration Courses or Electives	9-12	Total		13-16
<i>Year Two:</i>	<i>Spring Semester</i>	<i>Semester Hours</i>			
	Field Education	24 credits			
Total Hours	42 Plus 24 Field Education Credits				

Degree Programs

MASTER OF ARTS IN CHRISTIAN MINISTRY DEGREE REQUIREMENTS BY PREFIX

Bible

BIBL 5150 *or* Interpreting the New Testament I 3 Semester Hours
BIBL 5151 Interpreting the New Testament II

BIBL 6120 *or* Interpreting the Old Testament I 3 Semester Hours
BIBL 6121 Interpreting the Old Testament II

History

HSTY 6210 Christian Tradition and Mission 3 Semester Hours

Ministry

MNST 5108 Introduction to Ministry 3 Semester Hours
MNST **** Church and World (Area) 3 Semester Hours

Spiritual Formation

SPFM 5201 Spiritual Journey 1 Semester Hour
SPFM 5202 Spiritual Practices 1 Semester Hour
SPFM 6304 Spiritual Direction and Solitude 1 Semester Hour

Theology

THEO 5330 Survey of Christian Doctrine 3 Semester Hours

Concentration Areas

Concentration Courses 12 Semester Hours
Electives 9 Semester Hours

Field Education

FLDC **** Field Education 24 Credits

Master of Arts in Christian Ministry and Business Dual Degree Programs

Students may apply for enrollment in a program that will allow them to receive a Master of Arts in Christian Ministry and a Master of Business Administration, Master of Management or a Master of Management in Nonprofit Administration from North Park University's School of Business and Nonprofit Management. For the Master of Arts in Christian Ministry dual degrees with the SBNM, the specialization is Leadership/Administration. The assumption of this program is that 12 credits from the School of Business and Nonprofit Management will be granted as fulfillment of the specialization for the seminary MACM. The SBNM will allow a minimum of 2 semester hours and up to an additional 4 semester hours from the approved SBNM list of seminary electives. Check the web site of the School of Business and Nonprofit Management at www.northpark.edu/sbnm/ or contact (773) 244-6270 for a course guide that includes a description of the SBNM courses.

Degree Programs

MASTER OF ARTS IN CHRISTIAN MINISTRY AND MASTER OF BUSINESS ADMINISTRATION CURRICULUM

<i>Year One:</i>	<i>Fall Semester</i>	<i>Semester Hours</i>	
HSTY 6210	Christian Tradition and Mission	3	
MNST 5108	Introduction to Ministry	3	
SPFM 5201	Spiritual Journey	1	
SBNM 5010	Organizational Behavior and Ethics	2	
SBNM 5011	Ethical Leadership	2	
SBNM 5110	Financial Accounting	2	
SBNM 5111	Managerial Accounting	2	Total 15

<i>Year One:</i>	<i>Spring Semester</i>	<i>Semester Hours</i>	
MNST ****	Church and World (Area) (2 SH hours MBA elective)	3	
SPFM 5202	Spiritual Practices	1	
SBNM 5210	Macroeconomics	2	
SBNM 5211	Global Economics	2	
SBNM 5310	Managerial Finance	2	
SBNM 5311	Financial Decision Making	2	

<i>Spring Options</i>			
BIBL 5151 <i>or</i>	Interpreting the New Testament II	3	
BIBL 6120	Interpreting the Old Testament I	3	Total 15

<i>Year Two:</i>	<i>Fall Semester</i>	<i>Semester Hours</i>	
THEO 5330	Survey of Christian Doctrine	3	
SPFM 6304	Spiritual Direction and Solitude	1	
	Elective (seminary)	3	
SBNM 5212	Microeconomics	2	
SBNM 5410	Technology and Production	2	
SBNM 5411	Statistics and Managerial Forecasting	2	

<i>Fall Options</i>			
BIBL 5150 <i>or</i>	Interpreting the New Testament I	3	
BIBL 6121	Interpreting the Old Testament II	3	Total 16

<i>Year Two:</i>	<i>Spring Semester</i>	<i>Semester Hours</i>	
	Seminary Electives *(4 SH MM elective of SBNM approved Seminary courses)	6	
SBNM 5610	Marketing Management I	2	
SBNM 5611	Marketing Management II	2	
SBNM 5990	Change Management	2	
SBNM 5991	Ethical Strategic Management	2	
SBNM****	Elective	2	Total 16

<i>Year Three:</i>	<i>Fall Semester</i>	<i>Semester Hours</i>	
	Field Education 24 credits		
	Total Hours 62 plus 24 Field Education Credits		

*If a student selects electives that are not from the SBNM approved list of seminary electives, an additional 4 credits (2 courses) from the SBNM must be taken.

Degree Programs

MASTER OF ARTS IN CHRISTIAN MINISTRY/MASTER OF BUSINESS ADMINISTRATION DEGREE REQUIREMENTS BY PREFIX

Bible

BIBL 5150 <i>or</i>	Interpreting the New Testament I	3 Semester Hours
BIBL 5151	Interpreting the New Testament II	3 Semester Hours
BIBL 6120 <i>or</i>	Interpreting the Old Testament II	3 Semester Hours
BIBL 6121	Interpreting the Old Testament II	3 Semester Hours

History

HSTY 6210	Christian Tradition and Mission	3 Semester Hours
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Ministry

MNST 5108	Introduction to Ministry	3 Semester Hours
MNST ****	Church and World (Area) (2 SH hours MBA elective)	3 Semester Hours

Spiritual Formation

SPFM 5201	Spiritual Journey	1 Semester Hour
SPFM 5202	Spiritual Practices	1 Semester Hour
SPFM 6304	Spiritual Direction and Solitude	1 Semester Hour

Theology

THEO 5330	Survey of Christian Doctrine	3 Semester Hours
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XXXX****	(4SH MM elective of SBNM approved seminary courses)	9 Semester Hours
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Field Education

FLDC****	Field Education	24 Credits
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School of Business and Nonprofit Management

SBNM 5010	Organizational Behavior and Ethics	2 Semester Hours
SBNM 5011	Ethical Leadership	2 Semester Hours
SBNM 5110	Financial Accounting	2 Semester Hours
SBNM 5111	Managerial Accounting	2 Semester Hours
SBNM 5210	Macroeconomics	2 Semester Hours
SBNM 5211	Global Economics	2 Semester Hours
SBNM 5212	Microeconomics	2 Semester Hours
SBNM 5310	Managerial Finance	2 Semester Hours
SBNM 5311	Financial Decision Making	2 Semester Hours
SBNM 5410	Technology and Production	2 Semester Hours
SBNM 5411	Statistics and Managerial Forecasting	2 Semester Hours
SBNM 5610	Marketing Management I	2 Semester Hours
SBNM 5611	Marketing Management II	2 Semester Hours
SBNM 5990	Change Management	2 Semester Hours
SBNM 5991	Ethical Strategic Management	2 Semester Hours
SBNM ****	Elective	2 Semester Hours

Degree Programs

MASTER OF ARTS IN CHRISTIAN MINISTRY AND MASTER OF MANAGEMENT

<i>Year One:</i>	<i>Fall Semester</i>	<i>Semester Hours</i>	
HSTY 6210	Christian Tradition and Mission	3	
MNST 5108	Introduction to Ministry	3	
SPFM 5201	Spiritual Journey	1	
SBNM 5010	Organizational Behavior and Ethics	2	
SBNM 5011	Ethical Leadership	2	
SBNM 5110	Financial Accounting	2	
SBNM 5111	Managerial Accounting	2	Total 15

<i>Year One:</i>	<i>Spring Semester</i>	<i>Semester Hours</i>	
MNST ****	Church and World (Area) (Counts as 2 SH MM elective)	3	
SPFM 5202	Spiritual Practices	1	
SBNM 5210	Macroeconomics	2	
SBNM 5211	Global Economics	2	
SBNM 5310	Managerial Finance	2	
SBNM 5311	Financial Decision Making	2	

<i>Spring Options</i>			
BIBL 5151 <i>or</i>	Interpreting the New Testament II	3	
BIBL 6120	Interpreting the Old Testament I	3	Total 15

<i>Year Two:</i>	<i>Fall Semester</i>	<i>Semester Hours</i>	
THEO 5330	Survey of Christian Doctrine	3	
SPFM 6304	Spiritual Direction and Solitude	1	
	Elective (seminary)	3	
SBNM 5610	Marketing Management I	2	
SBNM 5611	Marketing Management II	2	
SBNM****	Elective	2	

<i>Fall Options</i>			
BIBL 5150 <i>or</i>	Interpreting the New Testament I	3	
BIBL 6121	Interpreting the Old Testament II	3	Total 16

<i>Year Two:</i>	<i>Spring Semester</i>	<i>Semester Hours</i>	
	Seminary Elective		
	*(4 SH MM elective of SBNM approved Seminary courses)	6	
SBNM 5990	Change Management	2	
SBNM 5991	Ethical Strategic Management	2	
SBNM ****	Elective	2	
SBNM****	Elective	2	
SBNM****	Elective	2	Total 16

<i>Year Three:</i>	<i>Fall Semester</i>	<i>Semester Hours</i>	
	Field Education		24 credits

Total Hours: 62 hours
Plus 24 Field Education Credits

*If a student selects electives that are not from the SBNM approved list of seminary electives, an additional 4 credits (2 courses) from the SBNM must be taken.

Degree Programs

MASTER OF ARTS IN CHRISTIAN MINISTRY/MASTER OF MANAGEMENT DEGREE REQUIREMENTS BY PREFIX

Bible

BIBL 5150 <i>or</i>	Interpreting the New Testament I	3 Semester Hours
BIBL 5151	Interpreting the New Testament II	3 Semester Hours
BIBL 6120 <i>or</i>	Interpreting the Old Testament I	3 Semester Hours
BIBL 6121	Interpreting the Old Testament II	3 Semester Hours

History

HSTY 6210	Christian Tradition and Mission	3 Semester Hours
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Ministry

MNST 5108	Introduction to Ministry	3 Semester Hours
MNST ****	Church and World (Area) (2 SH hours MBA elective)	3 Semester Hours

Spiritual Formation

SPFM 5201	Spiritual Journey	1 Semester Hour
SPFM 5202	Spiritual Practices	1 Semester Hour
SPFM 6304	Spiritual Direction and Solitude	1 Semester Hour

Theology

THEO 5330	Survey of Christian Doctrine	3 Semester Hours
XXXX ****	(4 SH electives of SBNM Seminary courses)	9 Semester Hours

Field Education

FLDC ****	Field Education	24 Credits
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School of Business and Nonprofit Management

SBNM 5010	Organizational Behavior and Ethics	2 Semester Hours
SBNM 5011	Ethical Leadership	2 Semester Hours
SBNM 5110	Financial Accounting	2 Semester Hours
SBNM 5111	Managerial Accounting	2 Semester Hours
SBNM 5210	Macroeconomics	2 Semester Hours
SBNM 5211	Global Economics	2 Semester Hours
SBNM 5310	Managerial Finance	2 Semester Hours
SBNM 5311	Financial Decision Making	2 Semester Hours
SBNM 5610	Marketing Management I	2 Semester Hours
SBNM 5611	Marketing Management II	2 Semester Hours
SBNM 5990	Change Management	2 Semester Hours
SBNM 5991	Ethical Strategic Management	2 Semester Hours
SBNM ****	Electives	8 Semester Hours

Degree Programs

MASTER OF ARTS IN CHRISTIAN MINISTRY AND MASTER OF MANAGEMENT IN NONPROFIT ADMINISTRATION

<i>Year One:</i>	<i>Fall Semester</i>	<i>Semester Hours</i>	
HSTY 6210	Christian Tradition and Mission	3	
MNST 5108	Introduction to Ministry	3	
SPFM 5201	Spiritual Journey	1	
SBNM 5010	Organizational Behavior and Ethics	2	
SBNM 5011	Ethical Leadership	2	
SBNM 5150	Accounting for Nonprofit Organizations	2	
SBNM 5350	Financial Management of Nonprofit Organizations	2	Total 15

<i>Year One:</i>	<i>Spring Semester</i>	<i>Semester Hours</i>	
MNST ****	Church and World (Area) (2 SH for MMNA elective)	3	
SPFM 5202	Spiritual Practices	1	
SBNM 5710	Introduction to Contemporary Nonprofit Management	2	
SBNM 5030	Human Resource Management	2	
SBNM 5720	Board Governance and VM for Nonprofit Organizations	2	
SBNM 5730	Law, Policy and government Relations for Nonprofit Organizations	2	

<i>Spring Options</i>			
BIBL 5151 <i>or</i>	Interpreting the New Testament II	3	
BIBL 6120	Interpreting the Old Testament I	3	Total 15

<i>Year Two:</i>	<i>Fall Semester</i>	<i>Semester Hours</i>	
THEO 5330	Survey of Christian Doctrine	3	
SPFM 6304	Spiritual Direction and Solitude	1	
	Seminary Elective	3	
SBNM 5680	Marketing for Nonprofit Organizations	2	
SBNM 5770	Fundraising Principles for Nonprofit Organizations	2	
SBNM 5771	Designing and Implementing the Fundraising Program for Nonprofit Organizations	2	

<i>Fall Options</i>			
BIBL 5150 <i>or</i>	Interpreting the New Testament I	3	
BIBL 6121	Interpreting the Old Testament II	3	Total 16

<i>Year Two:</i>	<i>Spring Semester</i>	<i>Semester Hours</i>	
	Seminary Electives		
	*(4 SH MMNA elective of SBNM approved Seminary courses)	6	
SBNM 5450	Information Technology	2	
SBNM 5990	Change Management	2	
SBNM 5790	Strategic Management of Nonprofit Organizations	2	
SBNM ****	Elective	2	
SBNM****	Elective	2	Total 16

<i>Year Three:</i>	<i>Fall Semester</i>	<i>Semester Hours</i>	
	Field Education (Fufills the SBNM M.A.P. requirement)	24 credits	

Total Hours: 62 hours
Plus 24 Field Education Credits

*If a student selects electives that are not from the SBNM approved list of seminary electives, an additional 4 credits (2 courses) from the SBNM must be taken.

Degree Programs

MASTER OF ARTS IN CHRISTIAN MINISTRY/MASTER OF MANAGEMENT IN NONPROFIT ADMINISTRATION DEGREE REQUIREMENTS BY PREFIX

Bible

BIBL 5150 or	Interpreting the New Testament I	3 Semester Hours
BIBL 5151	Interpreting the New Testament II	3 Semester Hours

BIBL 6120 or	Interpreting the Old Testament I	3 Semester Hours
BIBL 6121	Interpreting the Old Testament II	3 Semester Hours

History

HSTY 6210	Christian Tradition and Mission	3 Semester Hours
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Ministry

MNST 5108	Introduction to Ministry	3 Semester Hours
MNST ****	Church and World (Area) (2 SH hours MMWA elective)	3 Semester Hours

Theology

THEO 5330	Survey of Christian Doctrine	3 Semester Hours
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Spiritual Formation

SPFM 5201	Spiritual Journey	1 Semester Hour
SPFM 5202	Spiritual Practices	1 Semester Hour
SPFM 6304	Spiritual Direction and Solitude	1 Semester Hour

XXXX****	(4SH MMNA electives of SBNM approved Seminary Courses)	9 Semester Hours
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Field Education

FLDC ****	Field Education	24 Credits
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School of Business and Nonprofit Management

SBNM 5010	Organizational Behavior and Ethics	2 Semester Hours
SBNM 5011	Ethical Leadership	2 Semester Hours
SBNM 5030	Human Resource Management	2 Semester Hours
SBNM 5150	Accounting for Nonprofit Organizations	2 Semester Hours
SBNM 5350	Financial Management of Nonprofit Organizations	2 Semester Hours
SBNM 5450	Information Technology	2 Semester Hours
SBNM 5680	Marketing and Nonprofit Organizations	2 Semester Hours
SBNM 5710	Introduction to Contemporary Nonprofit Organizations	2 Semester Hours
SBNM 5720	Board Governance and VM for NP Organizations	2 Semester Hours
SBNM 5730	Law, Policy and Government Relations For NP Orgs	2 Semester Hours
SBNM 5770	Fundraising Principles for Nonprofit Organizations	2 Semester Hours
SBNM 5771	Designing and Implementing the Fundraising Program for Nonprofit Orgs	2 Semester Hours
SBNM 5790	Strategic Management of Nonprofit Organizations	2 Semester Hours
SBNM ****	Electives	4 Semester Hours

Degree Programs

Concentration Guidelines for Master of Arts in Christian Ministry

Please note that 20 additional hours would be required to qualify for credentialing as ordained to specialized ministry in the Evangelical Covenant Church. These concentration guidelines identify the needed courses to complete the MACM as found in the catalog.

CONCENTRATION: CHRISTIAN FORMATION

Christian formation combines the traditional fields of Christian education, ministry to particular groups, and spiritual formation. CEDF courses emphasize ministry models and skills; SPFM courses emphasize spiritual and character formation of the seminarian.

In consultation with their advisor and those knowledgeable about the concentration, students should select courses (12 hours) appropriate to their present competencies, accompanying courses, and future needs. CEDF courses are normally offered at least every two years.

Required Courses —Select six hours from the following courses

CEDF 6205	Models of Christian Formation	3 hours
CEDF 5111	Teaching and Learning for Christian Formation	3 hours
CEDF 5113	History and Theology of Christian Formation	3 hours

Select at least six hours from the following courses

CEDF 6231	Ministry with Families	3 hours
CEDF 6210	Ministry with Children	3 hours
CEDF 6218	Teaching Confirmation	1 hour
CEDF 6232	Ministry with Adults	3 hours
CEDF 6273	Camping and Retreat Ministry	3 hours
CEDF 6300	Introduction to Youth Ministry	3 hours
CEDF 6228	Management Issues in Youth Ministry	3 hours
CEDF 6303	Youth Issues and Assessment	3 hours
CEDF 6310	Special Topics in Youth Ministry	1-3 hours
CEDF 7190	Special Topics in Christian Formation	1-3 hours
CEDF 7200	Christian Education and Formation in the Church	3 hours
MNST 7306	Evangelism and Discipleship	3 hours
SPFM 6303	Embodiment	1 hour
SPFM 7205	From Hostility to Hospitality	1 hour

Field Education: 24 Field Education credits

The mode and shape of the field education experience should be constructed congruent within the student's particular focus in the Christian Formation concentration upon the advice of a concentration resource person, the director of the MACM program, and the assistant director of field education.

Degree Programs

CONCENTRATION: COMMUNITY DEVELOPMENT

Required Courses:

CD 5000	Ethical and Biblical Foundations of Community Development	1 Semester Hour
CD 5310	Principles and Process of Community Development	3 Semester Hours

Select at least 8 hours from the following courses:

CD 5740	Urban Policy and Community Planning	3 Semester Hours
CD 5700	Human Resources Development and Mobilization (recommended)	3 Semester Hours
CD 5100	Social Change in Urban Systems	3 Semester Hours
CD 5300	Principles and Practice of Community Organizing	3 Semester Hours
MNST 6224	Pastoral Care and Community Justice	3 Semester Hours
MNST 5171	Rural Church and Culture	3 Semester Hours
MNST 5172	Understanding the Congregation	3 Semester Hours
MNST 5137	Faith, Health, and Community Development	3 Semester Hours

Field Education: 24 Field Education credits

The mode and shape of the field education experience should be constructed congruent with the student's particular focus in Community Development upon the advice of the director of the MACM program, the seminary concentration resource person and the assistant director of field education.

CONCENTRATION: CONGREGATIONAL CARE

Required Courses

MNST 6122	Introduction to Pastoral Care and Counseling	3 Semester Hours
MNST 5212	Introduction to Preaching	3 Semester Hours

Select at least 6 hours from the following courses

MNST 6224	Pastoral Care and Community Justice	3 Semester Hours
MNST 5122	Family Counseling	3 Semester Hours
MNST 5123	Pastoral Care with Families in Crisis	3 Semester Hours
MNST 6246	Experiences of the Body and Pastoral Ministry	3 Semester Hours
MNST 5131	Spiritual Issues in Chronic Illness and Disability	3 Semester Hours
MNST 6220	Biblical Preaching	3 Semester Hours
MNST 7316	Advanced Preaching and Worship	3 Semester Hours
MNST 6247	Preaching Today: Theology and Methods	3 Semester Hours
MNST 6218	Images of the Preacher in Contemporary Culture	3 Semester Hours
CEDF 6231	Ministry with Families	3 Semester Hours
CEDF 6210	Ministry with Children	3 Semester Hours
CEDF 6232	Ministry with Adults	3 Semester Hours
CEDF 6300	Introduction to Youth Ministry	3 Semester Hours
MNST 7361	Leadership and Empowering the Laity	3 Semester Hours
MNST 6272	Conflict Management	3 Semester Hours
MNST 6274	Living Responsibly in the Realm of God	3 Semester Hours

Field Education: 24 Field Education credits

The mode and shape of the field education experience should be constructed congruent with the student's particular focus in Congregational Care upon the advice of the director of the MACM program, a concentration resource person, and the assistant director of field education.

Degree Programs

CONCENTRATION: EVANGELISM/MISSION

At least two of the following Missions courses

MNST 5150	Introduction to Missions	3 Semester Hours
MNST 5151	Cultural Dimensions in Missions	3 Semester Hours
MNST 5152	Mission Strategy & Methodology	3 Semester Hours
MNST 5156	Missions in Latin America	3 Semester Hours

At least 6 hours from the following courses

MNST 7306	Evangelism and Discipleship	3 Semester Hours
MNST 5267	American Cultures and Evangelism	3 Semester Hours
MNST 6262	Evangelism through Renewal and Revitalization	3 Semester Hours
MNST 7361	Leadership and Empowering Laity for Church Growth	3 Semester Hours

Field Education: 24 Field Education credits

The mode and shape of the field education experience should be constructed congruent with the student's particular focus in Evangelism and Missions upon the advice of the director of the MACM program, a concentration resource person, and the assistant director of field education.

CONCENTRATION: FAITH & HEALTH

Required Courses: select at least one of the following courses (both are recommended):

BIBL 6263	Biblical Perspectives on Health & Healing	3 Semester Hours
THEO 5171	Theology of Caring & Health	3 Semester Hours

Select 6-9 hours from the following courses

MNST 5130	Engaging Congregations in Ministries of Health	3 Semester Hours
MNST 5131	Spiritual Issues in Chronic Illness and Disability	3 Semester Hours
THEO 5175	Ethics of Caring & Health	3 Semester Hours
MNST 6246	Experiences of the Body and Pastoral Ministry	3 Semester Hours
MNST 5137	Faith, Health and Community Development	3 Semester Hours
MNST 6301	Religion, Spirituality and Health	3 Semester Hours
MNST 5190	Topics in Faith & Health	1-3 Semester Hours
MNST 5132	Reflections on Health Ministry Practice	1 Semester Hour
SPFM 6303	Embodiment	1 Semester Hour
SPFM 7206	Christian Spirituality and Health	1 Semester Hour
MNST 6302	Connecting Faith and Health in the Congregation	1 Semester Hour
MNST 5135	Faith and Health Synthesis	1 Semester Hour

Field Education: 24 Field Education credits

The mode and shape of the field education experience should be constructed congruent with the student's particular focus in the Faith and Health concentration upon the advice of the director of the MACM program, concentration resource person and assistant director of field education. Faith and health courses are offered either online throughout the fall and spring semesters or as intensives in June.

Certificate Option: Students may use their free electives to complete the Certificate in Faith and Health.

Degree Programs

CONCENTRATION: JUSTICE MINISTRY

Required Courses

THEO 6334	Theological and Ethical Foundations of Justice: Why Justice Ministry	3 Semester Hours
MNST 6280	Mobilizing for Justice: Methods and Practice of Justice	3 Semester Hours

Select 6 hours from the following courses

BIBL 5146	Hosea and Amos	3 Semester Hours
BIBL 6247	Old Testament Theology	3 Semester Hours
BIBL 7201	Bible, Race, and Gender	3 Semester Hours
HSTY 7310	Wilderness and Faith	3 Semester Hours
MNST 6274	Living Responsibly in the Realm of God	3 Semester Hours
MNST 6401	Sankofa: Racial Righteousness and Reconciliation	3 Semester Hours
THEO 6332	Thought of Wendell Berry	3 Semester Hours
THEO 6430	Rural Justice	3 Semester Hours
THEO 7220	Christian Ethics	3 Semester Hours

Field Education: 24 Field Education credits

The mode and shape of the field education experience should be constructed congruent with the student's particular focus in Justice Ministry upon the advice of the director of the MACM program, a concentration resource person, and the assistant director of field education.

CONCENTRATION: LEADERSHIP/ADMINISTRATION

Required Courses

MNST 7361	Leadership and Empowering the Laity	3 Semester Hours
MNST 6272	Conflict Management	3 Semester Hours

Select 6 hours from the following

CEDF 6205	Models of Christian Formation	3 Semester Hours
CEDF 6232	Ministry with Adults	3 Semester Hours
MNST 6262	Evangelism through Renewal and Revitalization	3 Semester Hours
SBNM 5710	Introduction to Contemporary Nonprofit Organizations	2 Semester Hours
SBNM 5720	Board Governance and Volunteer Management for Nonprofit Organizations	2 Semester Hours
SBNM 5990	Change Management	2 Semester Hours

Field Education: 24 Field Education credits

The mode and shape of the field education experience should be constructed congruent with the student's particular focus in Leadership/Administration upon the advice of the director of the MACM program, a concentration resource person, and the assistant director of field education.

Degree Programs

CONCENTRATION: URBAN MINISTRY - SCUPE

Required: Select at least 12 hours from the following courses

<i>SCUPE #</i>	<i>NPTS #</i>	<i>Course Title</i>	
M-305	MNST 6130	Dimensions and Dynamics of Urban Ministry	3 hours
B-Th 302	MNST 6314	Urban Principalities and the Spirit of the City	3 hours
M-304	MNST 6312	*Christology & Culture	3 hours
S-H 306	MNST 6317	Public Policy in Urban Community	3 hours
S-H 303	MNST 6316	Public Issues in Urban Ministry	3 hours
M-306	MNST 6321	Urban Preaching Intensive	2 hours
S-H 304	MNST 6318	Good News for the City	2 hours
M 305	MNST 6320	Restoring Urban Communities	3 hours

Field Education: 24 Field Education Credits

The mode and shape of the field education experience should be constructed congruent within the student's particular focus in the Urban Ministry concentration upon the advice of a concentration resource person, the director of the MACM program, and the assistant director of field education.

* This course also fulfills the core requirement, Church and World for the MACM

Note: If students wish to receive full North Park credit for SCUPE work, they must be enrolled at NPTS when participating in SCUPE. Students who transfer into NPTS for the MACM programs are subject to the guidelines for transferring credits as outlined in the catalogue.

CONCENTRATION: YOUTH MINISTRY

Required Courses

CEDF 6300	Introduction to Youth Ministry	3 hours
CEDF 6228	Management Issues in Youth Ministry	3 hours
CEDF 6303	Youth Issues and Assessment	3 hours

Select at least 3 hours from the following

CEDF 6205	Models of Christian Formation	3 hours
CEDF 5111	Teaching and Learning for Christian Formation	3 hours
CEDF 5113	History and Theology of Christian Formation	3 hours
CEDF 6231	Ministry with Families	3 hours
CEDF 6218	Teaching Confirmation	1 hour
CEDF 6232	Ministry with Adults	3 hours
CEDF 6273	Camping and Retreat Ministry	3 hours
CEDF 7190	Special Topics in Christian Formation	1-3 hours
CEDF 7200	Christian Education and Formation in the Church	3 hours
MNST 7306	Evangelism and Discipleship	3 hours
CEDF 6310	Special Topics in Youth Ministry	1-3 hours

Field Education: 24 Field Education Credits

The mode and shape of the field education experience should be constructed congruent with the student's particular focus in Youth Ministry upon the advice of the director of the MACM program, a concentration resource person, and the assistant director of field education.

Degree Programs

Doctor of Ministry in Preaching

North Park Theological Seminary has joined with five other theological seminaries in the Chicago area to offer the Doctor of Ministry (D.Min.) in Preaching. This program is accredited by the Association of Theological Schools (ATS) and is governed by a program committee made up of the dean of the program and two representatives (one of whom is a teacher of preaching) from each of the degree-granting schools.

Students are required to hold the MDiv degree (or its equivalent) and to have at least three years of post-MDiv parish ministry experience. Students must also have a supporting/sending group from their context of ministry (either the parish or an acceptable alternative).

The program combines academic quality and practical relevance. The internationally-renowned faculty bring high levels of scholarship and academic rigor to the program and work with students in their attempt to integrate academic and personal learning goals in the parish setting. Peer interaction during residencies and direct work with groups in the student's context of ministry are significant components of the program.

The three-year program involves an annual three-week summer residency. At this time students take a core (required) course, a peer colloquy, and an elective. Post-residency work consists of two Preaching Ministry Projects and a thesis in Preaching Ministry. The Preaching Ministry Projects are rotations of four video-taped sermons, preached during the year, which the student designs in order to explore an issue or assumption about preaching. Students receive feedback on each sermon from faculty and parish groups. The thesis serves as the culmination of student work in the program.

The level of personal interaction and practical learning offered by this program is unparalleled in comparable programs.

A limited number of students will be accepted each year. For more information contact the Seminary Admission Office (773) 244-5530 or (800) 964-0101, or the ACTS DMin in Preaching Program Office (773) 947-6270.

DOCTOR OF MINISTRY IN PREACHING CORE CURRICULUM

<i>Year One:</i>	<i>Summer Residency</i>
DMPR 8690	Preaching as an Interpretive Act
DMPR 8692	One elective course Colloquy
<i>Year Two:</i>	<i>Summer Residency</i>
DMPR 8691	Preaching as a Performance Act
	One elective course Colloquy
<i>Year Three:</i>	<i>Summer Residency</i>
DMPR 8694	Preaching as a Social Act
	One elective course Colloquy Thesis

Certificate Programs

Certificate Programs

Each certificate represents 15 semester hours of graduate course work in a particular area. A certificate may be taken as a stand-alone for non-degree seeking students or can provide a concentration within a degree program. Various courses are offered in the regular semester, intensives, and online; courses may not be offered every year. Every certificate may not be available in a SemConnect format. Normally, independent studies and transfer credits do not fulfill the requirements of a North Park Theological Seminary Certificate; a course substitution may be permitted if previously taken or vocational needs warrant. Students should select electives in collaboration with their advisor and with a view to needs of their future ministry.

Certificate in Adult Ministry

This certificate is appropriate for persons whose ministry will focus on or substantially include ministry with adults.

Required Courses (6 hours):

CEDF 6232 Ministry with Adults
CEDF 6213 Ministry with Families

One or two of the following (3-6 hours):

CEDF 5111 Teaching and Learning for Christian Formation
CEDF 5113 History and Theology of Christian Formation
CEDF 6205 Models of Christian Formation

One or two of the following (3-6 hours):

MNST 5122 Family Counseling
MNST 6245 Ministry with Older Adults
MNST 7306 Evangelism and Discipleship

Certificate in Camping and Retreat Ministry

This certificate is appropriate for persons whose ministry will be in camps or retreats.

Required Course (3 hours):

CEDF 6273 Camping and Retreat Ministry

At least one of the following (3 hours):

CEDF 5111 Teaching and Learning for Christian Formation
CEDF 5113 History and Theology of Christian Formation
CEDF 6205 Models of Christian Formation

At least one of the following (3 hours):

CEDF 6210 Ministry with Children
CEDF 6213 Ministry with Families
CEDF 6232 Ministry with Adults
CEDF 6300 Ministry with Youth

And up to two of the following (6 hours):

CEDF 6303 Youth Issues and Assessment
MNST 7306 Evangelism and Discipleship
Selected courses from the Ministry field or the School of Business and Nonprofit Management

Certificate Programs

Certificate in Children and Family Ministry

This certificate is appropriate for persons whose ministry will focus on or substantially include ministry with children and families.

Required Courses (6 hours):

- CEDF 6210 Ministry with Children
- CEDF 6213 Ministry with Families

Three of the following (9 hours):

- CEDF 5111 Teaching and Learning for Christian Formation
- CEDF 5113 History and Theology of Christian Formation
- CEDF 6205 Models of Christian Formation
- MNST 5122 Family Counseling
- MNST 5123 Pastoral Care with Families and Individuals in Chronic Crisis

Certificate in Christian Formation-All Ages

This certificate is appropriate for persons whose ministry will be to persons of all ages.

Required Courses (9 hours):

- CEDF 6210 Ministry with Children
- CEDF 6300 Ministry with Youth
- CEDF 6232 Ministry with Adults

One the following (3 hours):

- CEDF 5111 Teaching and Learning for Christian Formation
- CEDF 5113 History and Theology of Christian Formation
- CEDF 6205 Models of Christian Formation

One of the following (3 hours):

- CEDF 6213 Ministry with Families
- MNST 6245 Ministry with Older Adults

Certificate in Christian Spirituality

This certificate is appropriate for persons who want both personal spiritual formation and to study the historical and theological foundations of Christian spirituality.

Required Courses (2 hours):

- SPFM 5201 Spiritual Journey
- SPFM 5202 Spiritual Practices

At least one of (3 hours):

- HSTY 6221 History of Christian Spirituality
- SPFM 5105 The Study of Christian Spirituality

Up to 10 hours from the following (10 hours):

- SPFM 6215 Prayer and Life in the Spirit
- SPFM 6303 Embodiment
- SPFM 6304 Spiritual Direction and Solitude
- SPFM 7205 From Hostility to Hospitality
- SPFM 6210 Celtic Spirituality

Certificate Programs

SPFM 6209	Ignatian Spirituality
SPFM 6211	African American Spirituality
SPFM 6212	Spiritual Autobiography
SPFM 6214	Writers in Spirituality
SPFM 6213	The Practice of Spiritual Direction
SPFM 7190	Special Topics
CEDF 5110	History and Theology of Christian Formation

Certificate in Faith and Health

The interdisciplinary Certificate in Faith and Health, offered through North Park's Center for Faith and Health and in collaboration with the North Park University School of Nursing, is designed to provide core concepts to support clergy and health professionals in ministries of health. The certificate can provide a concentration within a degree or stand-alone for non-degree seeking students. Options in course format allow for distance learning. Students should choose from among the electives with advice from the director of the Center for Faith and Health.

Required courses (4 hours)

BIBL 6263	Biblical Perspectives on Health and Healing
or	
THEO 5171	Theology of Caring and Health
MNST 5135	Faith and Health Synthesis

At least three of the following (11 hours):

MNST 5130	Engaging Congregations in Ministries of Health
MNST 5131	Spiritual Issues in Chronic Illness and Disability
MNST 6246	Experiences of the Body in Pastoral Ministry
MNST 5137	Faith, Health and Community Development
MNST 6301	Religion, Spirituality and Health
MNST 5132	Reflections on Health Ministry Practice
MNST 6302	Connecting Faith and Health in the Congregation
MNST 7190	Special Topics in Faith and Health
THEO 5175	Ethics of Caring and Health
SPFM 7206	Christian Spirituality and Health
SPFM 6303	Embodiment
SPFM 5202	Spiritual Practices

Certificate in Justice Ministry

This certificate is offered in conjunction with the Center for Justice Ministries and is appropriate for multiple areas of ministry. Other electives may be selected with the permission of the director of the Center for Justice Ministries.

Required Courses (6 hours)

THEO 6334	Theological and Ethical Foundations of Justice: Why Justice Ministry
MNST 6280	Mobilizing for Justice: Methods and Practice of Justice

Three of the following (9 hours)

BIBL 5146	Hosea and Amos
BIBL 6247	Old Testament Theology
BIBL 7201	Bible, Race, and Gender
HSTY 7310	Wilderness and Faith

Certificate Programs

MNST 6274	Living Responsibly in the Realm of God
MNST 6401	Sankofa: Racial Righteousness and Reconciliation
THEO 6332	Thought of Wendell Berry
THEO 6430	Rural Justice
THEO 7220	Christian Ethics

Certificate in Leadership and Administration

This certificate is appropriate for persons whose ministry will be in leading and administration.

Required courses (6 hours):

MNST 7361	Leadership and Empowering the Laity for Church Growth
MNST 6272	Conflict Management

At least 9 semester hours from the following (9 hours):

CEDF 6205	Models of Christian Formation
CEDF 6232	Ministry with Adults
MNST 6262	Evangelism through Renewal and Revitalization
MNST 6226	Introduction to Church Planting
MNST 5172	Understanding the Congregation
MNST 6274	Living Responsibly in the Realm of God

Selected courses from the School of Business and Nonprofit Management

Certificate in Spiritual Direction

The Certificate in Spiritual Direction, offered through the Seminary's Center for Spiritual Direction, is designed for mature Christian leaders and ministers who would benefit from training and supervised experience in the ministry of spiritual direction. The certificate is designed to be completed through intensive courses and on-going directing with supervision. For more information, call the NPTS Admissions Office at (800) 964-0101 or (773) 244-5530, or email at semadmissions@northpark.edu.

Certificate in Youth Ministry

This certificate is appropriate for persons whose ministry will focus on or substantially include ministry with youth.

Required Course (3 hours):

CEDF 6300	Ministry with Youth
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One of the following (3 hours):

CEDF 5111	Teaching and Learning for Christian Formation
CEDF 5113	History and Theology of Christian Formation
CEDF 6205	Models of Christian Formation

At least one of the following (3-6 hours):

CEDF 6228	Management Issues in Youth Ministry
CEDF 6303	Youth Issues and Assessment

And up to two of the following (3-6 hours):

CEDF 6212	Teaching Confirmation (1 hour) and 2 CEDF 6310 Special Topics in Youth Ministry (1+1 hour)
CEDF 6213	Ministry with Families
CEDF 6273	Camping and Retreat Ministry

Certificate Programs

Certificate Programs offered in collaboration with North Park University

Certificate in Community Development

In partnership with North Park University's Master of Arts in Community Development program, North Park Theological Seminary students can earn a certificate in community development by taking five of the following courses through the Master of Arts in Community Development program and North Park Theological Seminary. These five courses are counted toward fulfillment of the Master of Divinity degree at North Park Theological Seminary. The seminary certificate in community development is designed for leaders seeking to gain the specific skills and theory to enable the church to have an active role in contributing to the economic, social and spiritual quality of life in community.

Required courses:

THEO 6334 Theological and Ethical Foundations of Justice: Why Justice Ministry?

This course will explore the theological and ethical foundations of justice ministries. Beginning with a careful study of the Bible, we will probe the grounds of the claim that "justice is central to biblical religion." Such a study will also seek to distinguish the definition of justice that is rendered by the biblical tradition from the classical Greek notion and examine Jesus as a prophet of Justice. Three hours.

MNST 6335 Mobilizing for Justice: Methods and Practice of Justice

This course will explore a variety of approaches and methodologies to Justice Ministry. Students will explore the relationship of ethics to community building and transformation. In part we want to interrogate critically the relationship between the struggle for justice through the ministry of the church, and the place of hope in such a struggle, since there is a realization that sometimes what we work for is not realized in our lifetime. The course will emphasize practical ministry skills and students will study how teaching on justice ministry can be part of liturgical work of the church and the role of preaching in that formation. The course will be committed to concrete projects of justice and utilize a variety of media forms to convey practical approaches to justice ministry. Three hours.

Elective courses (choose any three):

CD 5100 01 Social Change and Urban Systems

Using Chicago as its primary laboratory, this course will examine both the theory and the reality of change in urban settings. The objective of the course is to develop a systematic understanding of how cities work, how their workings have changed over time, and what factors influence the rate and direc-

tion of change in urban societies. Central to the discussion will be the roles that race, class, ethnicity, and gender play in the functions of urban systems. Three hours.

CD 5310 01 Principles and Process of Community Development

The purpose of this foundational course is to provide a comprehensive background in the theories of community development, with a particular focus on asset-based community development. The course is designed to enable students to understand the current competing programs of community development and to shape their own views on the viability of the different models and approaches. Three hours.

CD 5740 01 Urban Policy and Community Planning

A critical investigation of urban policy fields such as health, education, welfare reform, and housing, and their direct impact on the structure and process of community planning. The course will integrate a comprehensive study of policy formation with the latest developments in urban policy issues brought to the classroom by experts in the fields of community planning and development. Three hours.

CD 5700 Human Resource Development and Mobilization

This course is an examination of theories of motivation, communication, leadership development, power, and change within organizational management. Students will study practical approaches to improved performance and organizational efficiency through hiring and training programs, motivational strategies, participative management, and cooperative decision-making within the context of community organizations. Three hours.

Certificate Programs offered in collaboration with SCUPE (Seminary Consortium for Urban Pastoral Education)

All courses are required to receive this certificate.

**MNST 6310 Dimensions and Dynamics of Urban
(SCUPE M 305) Ministry: The Gospel in the City**

This course, organized as a sequence of days concentrating on particular neighborhoods and the ministries at work within them, demonstrates a variety of approaches to the gospel in the city. These conversations with urban ministers provide a comprehensive view of SCUPE's approach to urban work. Three hours. (This course will substitute for leadership area requirement in North Park's MDiv curriculum.) Three hours.

**MNST 6312 Christology and Culture
(SCUPE M 304)**

Employing a narrative hermeneutic, introduces Christology from a global, cultural and liberational perspective – and its significance for urban missiology. Three hours. (This course will substitute for the church and world area in North Park's MDiv curriculum.) Three hours.

**MNST 6314 Urban Principalities and the
(SCUPE B-Th 302) Spirit of the City**

Drawing from recent theological work on the biblical language of power, this course will seek to understand the city, its systems and its ministries by understanding the "principalities and powers." Three hours. (This course will substitute for THEO 7350 Doctrine Topic in North Park's MDiv curriculum.) Three hours.

**MNST 6318 Good News for the City
(SCUPE S-H 304)**

Course held in conjunction with the Congress on Urban Ministry, which features nationally recognized speakers addressing current issues of evangelism and justice within arenas of politics, economics, race, and culture. Two hours.

**MNST 6319 Globalization and Urban
(SCUPE S-H 307) Community**

Examines the overwhelming economic, cultural, political (and even theological) impact of globalization on the city along side the strategies of defense which revive the local, building social capital and renewing the urban as place. Three hours.

**MNST 6320 Restoring Urban Communities
(SCUPE S-H 305)**

Introduction to principles and practices of church-based community development. Presents the relationship between biblical faith and development practice through site visits to effective models, and an overview of the resources and leadership skills necessary for effective community development. Three hours.

SCUPE Supervised Ministry Practicum

Focuses on personal formation for ministry by integrating work in the ministry setting with SCUPE's academic course load. A case study approach provides a forum for faith sharing, self awareness of gifts for ministry, and peer group theological reflection on actual ministry. The course is the vehicle for SCUPE's internship field/education/ministry credit. North Park grants field education credit for the Practicum.

Program of Testing and Evaluation

North Park Theological Seminary prepares men and women for ministry through both academic training and spiritual formation. To that end, students are evaluated both in regards to their academic studies and to their spiritual and emotional readiness for ministry.

First Year of Studies

Testing Upon Entrance

Several tests are required of new degree-seeking and orientation students during their first year of seminary:

1. Nelson-Denny Reading Test
2. Psychological Testing Through Midwest Ministries
3. Bible Exam

The Nelson-Denny Reading Test

Students come to North Park Theological Seminary with all levels of previous educational experience. The Nelson-Denny Reading Test is administered to all degree-seeking students before they begin classes to help evaluate their vocabulary level and reading comprehension. Those who score less than 70 percent are required to enroll in a study skills class. Students enrolled in ESL classes or who have completed 15 semester hours of graduate work at an English speaking institution are waived from the test.

Psychological Testing Through Midwest Ministries

All students in degree programs and the orientation program at North Park Theological Seminary must complete a psychological screening process. North Park offers the screening to all students through Midwest Ministry Development for \$250. Students may also opt to have the screening done through their own denomination or church. Students who choose this option are required to go through a comparable screening process and provide a copy of their report to the dean of students and community life.

The Midwest Ministry screening is administered in three stages. In the first stage, students must prepare and submit an autobiography, a medical history, answer questions on their theological formation, and sign a statement of personal conduct. The second stage consists of a three- to four-hour series of tests including the Minnesota Multiphasic Personality Inventory-2 (MMPI-2), the Myers-Briggs Type Indicator-Step II (MBTI-II), and a Sentence Completion instrument. A counselor and clinical psychologist review the

documents and test results and prepare a preliminary report. For the final stage, students meet in groups of five with a counselor from Midwest Ministry Development for a two-hour group orientation and discussion of the MBTI-II. Students then meet for an hour individually with the counselor to discuss the results and recommendations. For students who do not speak English as their first language, some of the tests are available in Spanish as well as Korean. Arrangements can also be made for the screening to be done primarily in an interview format with a counselor.

This screening has been required in response to a request from the Evangelical Covenant Church and the desire of the Seminary to be fully responsible in preparing women and men for ministry. The tests are administered at the beginning of the fall and spring semesters and are designed to identify those individuals who may have significant difficulty in functioning appropriately as seminarians or clergy. Confidentiality is strictly maintained.

The Bible Exam

Each student enrolled in a degree program at North Park Theological Seminary is expected to bring to seminary studies a background in basic biblical knowledge. To that end, students with less than a year of graduate work in biblical studies or a related field are required to pass an examination in Bible knowledge before their first year evaluation. The Bible Exam tests knowledge of people, places, dates, books, and selected biblical passages (book and chapter but not verse). It is a multiple-choice exam and students must answer a minimum of 80 percent correctly in order to pass.

The Bible Exam also helps assess skills in the use of computer technology. The exam and its tutorial are both accessed on the Internet. Students are given a brief introduction to the tutorial during fall orientation. They can then make appointments during the year to take the exam online with Seminary Student Services.

Evaluation for continuation in seminary studies

When a student has completed approximately one-third of a degree, he or she will meet with a committee composed of two faculty members and one peer. The following will be used for the evaluation process:

1. The student's academic performance
2. The student's interaction with faculty and peers

Testing and Evaluation

3. The student will be required to articulate in a paper his/her strengths and weaknesses in relation to a present understanding of the task of ministry. It is expected that the student will develop the content of the paper both in terms of the task of ministry and in terms of assessment of personal gifts. It is expected that at least part of the assessment will arise from the small group interaction, which is integral to the spiritual formation sequence. The paper will be eight to ten pages in length.
4. The student will submit a comprehensive plan for fulfilling the field education requirements of his/her degree program.

Rationale and objectives of this evaluation:

1. To ascertain whether or not the student has a realistic view of his/her academic abilities.
2. To assist the student in reflecting on and evaluating his/her capacities in relation to some form of ministry.
3. To encourage peer interaction in the formation and evaluation process.
4. To pinpoint areas where growth is needed.

Following this evaluation process, if appropriate, the faculty committee will recommend each student to the whole faculty for candidacy in a particular degree program. The student will then be informed whether he/she should proceed with further studies or terminate at the end of the first year.

Middle Years of Studies

Ongoing Assessment

Individual faculty members will be responsible for identifying students who are having difficulty and for raising their names for discussion by the faculty. The faculty may then offer further help to such students, set additional requirements or conditions for continued enrollment, or, when appropriate, counsel a student to withdraw from the program.

Final Year of Studies

Report from director of field education or faculty field supervisor

The director of field education will provide the faculty with such information as is necessary on each student's field education experiences for the end of studies evaluation, even though the field education debriefing may not yet be completed.

Report from the CPE supervisor

Students in the Master of Divinity program must complete Clinical Pastoral Education (CPE) prior to entering the end of studies evaluation process. Students are required to submit a final evaluation from their CPE supervisor to the director of field education. This evaluation will remain confidential. Students will be asked to follow through on recommendations from their supervisor in order to receive a successful end of studies evaluation.

End of studies evaluation

In the fall of the student's last year, the student will meet with a committee composed of two faculty and one peer. The committee will use the following for the evaluation:

1. The student will reflect on a series of questions relating to ministry. The questions are available from Seminary Student Services.
2. The student will write a one-page statement focusing on a theological issue and how it relates to ministry.

Rationale and objectives of the evaluation include:

1. To assist the student in evaluating his/her gifts
2. To ascertain if the student has a realistic view of his/her abilities
3. To determine readiness for ministry

The faculty team will fill out an evaluation for each student assessing their readiness for ministry and present it to the dean of students and community life, who will review and present a summary to the whole faculty for approval. For those seeking placement in the Evangelical Covenant Church, a recommendation regarding readiness for ministry will be presented to the conference superintendents before call to ministry interviews. Students will be notified of the faculty decision by mail.

This evaluation includes:

1. Student maturity and readiness for ministry
2. Adequacy of the student's academic preparation
3. Faculty assessment of the student's strengths for ministry
4. Faculty assessment of the student's weaknesses or limitations for ministry

Academic Procedures

Academic Load

The normal full-time load is 8-16 hours of credit each semester. A full-time student is one who carries at least 8 hours per semester. Anyone carrying seven hours or less will be classified as a part-time student. For students who are employed outside the seminary for more than 20 hours per week, the academic load must be properly reduced.

Grading

Grades are issued at the end of each semester. The following grade policy is in effect:

A Superior work (A = 95-100; A- = 93-94)

This grade applies to exceptional work, the quality achieved through excellence of performance, not merely the fulfillment of the course requirements.

B Above average (B+ = 91-92; B = 88-90; B- = 86-87)

This grade applies to meritorious work, definitely above average, applied to more than the fulfillment of requirements.

C Average (C+ = 84-85; C = 80-83; C- = 78-79)

This grade applies to work that is without marked merit or marked defect, involving the fulfillment of the course requirements.

D Unsatisfactory (D+ = 76-77; D = 72-75; D- = 70-71)

This grade, while indicating the student has completed a course, is to be understood as reflecting below average work. Course work receiving this grade will not be counted toward a degree.

F Failure (69 and below)

To receive credit in the subject the course must be repeated.

I Incomplete

This course is counted as an F in the compilation of GPA until the student's work is completed and submitted.

Grade point values are as follows: A, 4 points; A-, 3.67; B+, 3.34 points; B, 3.0 points; B-, 2.67 points; C+, 2.34 points; C, 2.0 points; C-, 1.67 points; D+, 1.34 points; D, 1.0 points; D-, .67 points; F, no points.

A modified pass-fail system may be used at the instructor's discretion. This system will normally be used in courses that are more oriented toward clinical and laboratory experience than objective content. The instructor shall announce at the beginning of the course that he/she intends to use the pass-fail grading system and shall indicate to the class what the standards will be. No more than one-third of any student's

courses (counted by courses, not number of hours) shall be graded on the pass-fail system. Students who wish to petition for a pass-fail option in a class that usually gives a letter grade must do so no later than the end of the second week of the course and must have the instructor's approval.

The following policy shall govern the pass-fail system:

P (Pass)

This grade indicates responsible involvement and serious application to the course work, which will be based on evidence of adequate preparation, assignments completed on time, regular attendance, participation in class activities and other items which the instructor may include.

P- (Low Pass)

This grade indicates that the learning experience has been adversely affected by failure to meet the above standards but not sufficiently to warrant a failing grade.

F (Failure)

The course must be repeated to receive credit.

I Incomplete

Courses graded on the pass-fail system are not be included in calculating the grade point average. They will, however, become a part of the student's permanent record and will be taken into account in assessing the student's level of achievement.

Honors: Graduates with a GPA of 3.75 or above will be recognized as graduating with "High Honors." Those graduates with a GPA of 3.74 to 3.5 will be recognized with "Honors."

Incompletes

Incompletes are granted only when a student can demonstrate sufficient cause for not completing the course work on time. Incompletes are not intended as ordinary extensions of time to complete courses, but are granted only under extraordinary circumstances. Acceptable reasons are limited to illness, family crises, and other significant hindrances. The incomplete must be requested by the student on forms obtainable in the office of the director of Seminary academic services or online. Approval must be obtained from both the instructor and the dean of faculty prior to the last day of the class. Incompletes are due 45 days after the end of the term. Thereafter, an incomplete becomes an F and will be counted as an F in the compilation of the grade point average. Extensions of incompletes may be granted in cases of emergency through consent of the instructor and petition to the dean of faculty. In such cases a grade reduction may be necessary. A student with an

Academic Procedures

incomplete at the eighth week of a semester cannot be a candidate for a degree to be awarded at the close of that semester.

Policy of Grade Reduction for Late Papers

For papers that are past due but do not fall under the Incomplete policy, grade reductions to be determined by the course professor will be made.

Academic Probation

A student shall be placed on academic probation when his or her cumulative grade point average falls to or below 2.5 (on a 4-point scale). When this occurs, the student shall be limited to no more than 10 hours of credit per term, and the faculty advisor shall closely monitor the progress of the student.

When the cumulative grade point average comes above 2.5, the student is taken off of academic probation and is free to register for a full load of coursework. If a student is on academic probation for more than two consecutive terms, unless there are extenuating circumstances, that student will be dismissed from studies at North Park Theological Seminary.

If a student is dismissed for academic reasons, she/he may petition the faculty in writing after one year for re-admission. The faculty will consider such petitions on a case-by-case basis.

Auditors

Students who register as auditors have the privilege of class attendance and participation in the class work. However, credit is not granted.

A student enrolled in a course for credit may change to audit status on approval of her/his instructor and the dean of faculty. A change from credit to audit may be allowed any time prior to the fourth week of the semester but only if the grade in the subject is passing at the time of change.

A student may not change from audit to credit except on petition to the dean of faculty. This must be done before the end of the first week of class in that term.

Change of Registration

No course may be added to the student's registration after the first week of classes. Classes may be dropped without academic penalty up to the end of the fourth week of classes. For financial implications of dropped courses, see below. After the fourth week classes may still be dropped with permission of the instructor. Such courses will be given the grade of "W." Courses dropped without permission will be recorded as DW (dropped without permission) and calculated as a failing grade.

Withdrawal from a course will count from the date that the written notice has been filed with the registrar. Mere absence from class or notice to the instructor does not constitute withdrawal.

Changes in registration not done at times designated on the school calendar will be assessed a fee.

A student who withdraws after registration in any term must complete a withdrawal form immediately in order to notify the business and records offices. Such forms are available in the office of the Seminary academic coordinator.

Refunds for courses dropped with permission will be made as follows:

- Full refund if student submits a signed drop form prior to the start of a term or before the end of the first week of a term
- 80 percent refund if student withdraws before the end of the second week of a term
- 60 percent refund if student withdraws before the end of the third week of a term
- 50 percent refund if student withdraws before the end of the fourth week of a term
- No refund after the end of the fourth week

There will be no refund for courses dropped without permission.

Students whose tuition, rental and library accounts are overdue will not receive grades, be allowed to register, or be given a diploma, transcript or recommendation until all financial obligations are paid in full.

For intensive courses, the refund policy will follow the above pattern for each day the course meets. For example, an 80 percent refund will be given for intensive classes dropped before the end of the second day of classes.

Leaves and Transfers to Other Schools

A student who expects to drop out of North Park Theological Seminary permanently, or who expects to transfer to another institution, should notify the dean of students and the dean of academic life in writing of this intention.

A student who intends to leave or transfer temporarily and expects to return to studies at North Park Theological Seminary should petition the faculty before leaving for permission to return to studies. Each student should give reasons for leaving, what he/she expects to do in the absence, and the expected date of return. Any student who returns to seminary studies at North Park after a five-year absence or longer must re-apply, except where special permission has been granted.

Academic Procedures

Transfer of Credit to North Park

Any student who transfers from another accredited seminary will ordinarily receive full credit for work with a grade of C or above done elsewhere. The student must, however, complete a minimum of 30 semester hours of North Park Theological Seminary courses. Only courses with content that approximates North Park Seminary's core courses can be used to meet North Park core requirements.

The normal credit granted for a previous master's degree is one-half the hours from that program. Advanced standing may be granted beyond the half-credit limit on the basis of a special request submitted to the Seminary Academic Cabinet. The request should include rationale for permitting further credit based on ministry experience, personal references, academic excellence, personal interview, and other relevant information. Students seeking to transfer credits may be required to submit syllabi and course descriptions to establish equivalency of previous work. The following requirements must be met:

1. The student must complete, through transfer credit or course work, the total hours required for the degree.
2. A minimum 2.5 cumulative grade point average is required.
3. The student must meet all North Park core requirements.
4. A 30-hour residency requirement must be met for the MDiv and a 24-hour residency requirement must be met for the MATS and MACF degrees; a 16-hour residency requirement must be met for the MACM.

5. Completion of the field education requirements of the degree program.
6. In no case can a person earn an MDiv degree and a second seminary level master's degree in less than five (5) consecutive years.

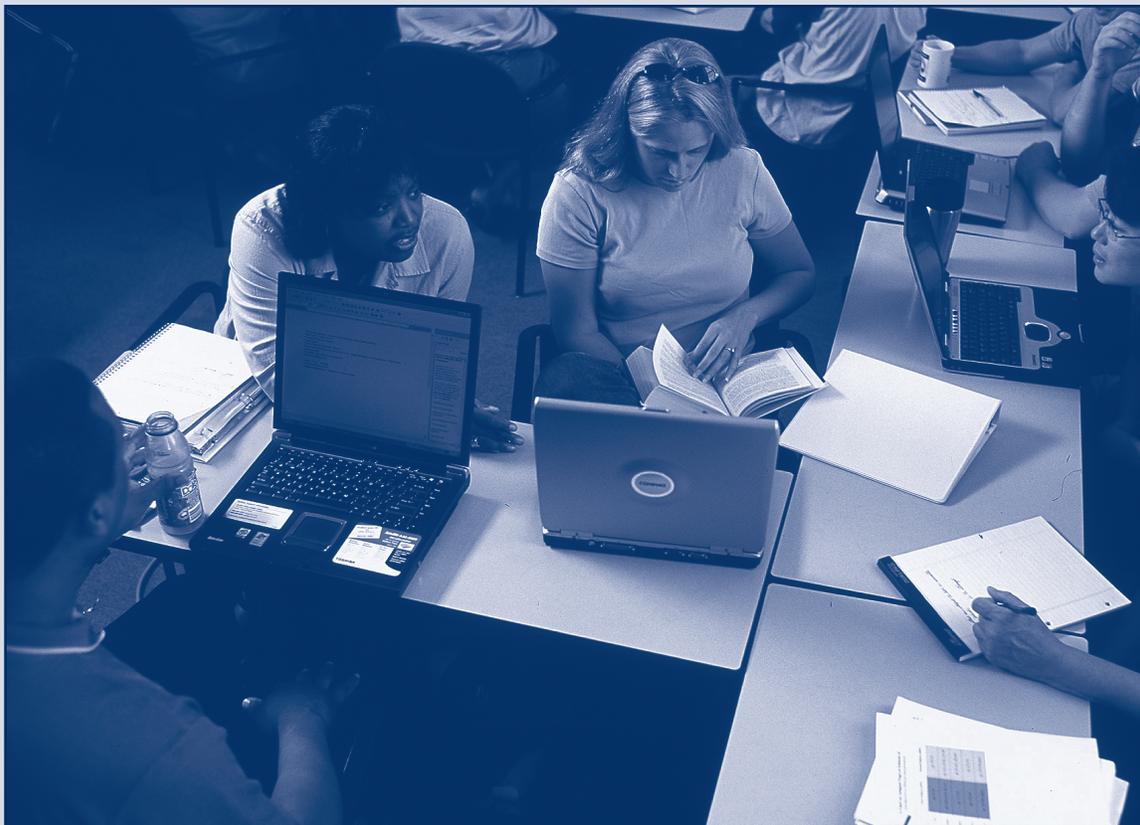
Each student's transcript will receive careful evaluation by the director of Seminary academic services.

Proficiency Exams

Students who believe that they are familiar with the material covered in a particular course through related courses may be tested for proficiency in the course upon payment of a fee of \$50, or they may apply for a course proficiency exam for credit upon payment of a fee of \$100. The examination will be designed to measure both general knowledge in the area of the course and in-depth understanding of problems or issues that have been of particular concern to the student. The student may be asked to submit for approval a list of basic titles to serve as a basis for the three-hour written examination. Passing the proficiency exam will excuse the student from the core requirement. Credit will be received upon passing the course proficiency exam with a grade of B or better. The grade entered on the transcript, however, will be a pass or fail. Credit received by proficiency examination will not be applied to the residency requirement.







Courses of Study

The following courses are designed to help students achieve a theological education that will equip them for ministry in the contemporary world and also provide the basis for a lifetime of continued effectiveness as ministers in the Christian church. Each course is designated by letter and a number. Numbers from 5000 to 5999 normally refer to core courses in the first year of study or to elective courses that can be taken at any time during a student's seminary career. Numbers from 6000 to 6999 normally refer to core courses in the second year of study or to electives that can be taken at any time. Numbers from 7000 to 7999 normally refer to core courses in the third year of study or to electives that usually require prerequisite work. Thesis courses are numbered 7490. Doctoral-level courses are numbered 8000-8999. Not all courses listed in the catalog are offered each year. North Park retains the right to offer classes on a rotating schedule, based on faculty availability. Elective courses may be modified, added, or removed as determined by the faculty.

Courses of Study

The Biblical Field

Professors: Bruckner, chair; Belleville, Hubbard, Koptak, Nystrom, Phelan, Snodgrass

At the heart of the Christian faith is the belief that God has acted in history for the salvation of humankind, most obviously, uniquely, and decisively in Jesus Christ. The primary witness to this saving action is the Bible, which we confess to be the Word of God. The Seminary is concerned to help the servants of Christ understand and proclaim that Word. Inasmuch as the biblical witness is concerned with events which are at once historically conditioned and eternally true, the seminary teaches students to interpret the Bible in the light of its historical setting and for its theological truth. To this end the following courses are offered:

BIBLICAL LANGUAGES

BIBL 5108 Beginning New Testament Greek (summer intensive)

A survey of the essentials of biblical Greek. The focus is on basic grammar, vocabulary, and the development of reading skills. Six hours.

BIBL 5109- Beginning New Testament Greek I and II 5110

A survey of the essentials of biblical Greek. The focus is on basic grammar, vocabulary, and the development of reading skills. Three hours each.

BIBL 5111 Introduction to New Testament Greek Exegesis

Attention will be given to the procedures and tools used in the exegetical process, textual criticism, translation, New Testament Greek syntax, theological implications, and application to ministry. Experience will be gained through the exegesis of a New Testament book. Prerequisites: BIBL 5108 or 5109 and 5110. Three hours.

BIBL 5112- New Testament Greek Readings 5113

The course is designed to increase the facility of students to read and translate New Testament Greek. Pass/fail. Prerequisite: BIBL 5108 or 5109 and 5110. One hour.

BIBL 6100 Beginning Hebrew I

This course is survey of the essentials of biblical Hebrew including basic grammar concepts and the strong verb. A special emphasis is placed on building vocabulary. Three hours.

BIBL 6101 Beginning Hebrew II

This course continues to introduce the student to grammar and vocabulary through the translation of the OT from Hebrew. It seeks to provide a beginning knowledge of the exegetical task and the tools to achieve it. Special emphasis is given to understanding Hebrew syntax, literary techniques for interpretation, and use of exegetical resources. The goal is to prepare students to do exegesis as part of the teaching and preaching ministries of a local pastor. Prerequisite: BIBL 6100. Three hours.

BIBL 6102- Hebrew Readings 6103

In this course, students translate and discuss selected texts from the Hebrew Bible in order to enhance their facility with the Hebrew language. Prerequisites: BIBL 6100 and BIBL 6101. Pass/Fail. Three hours.

BIBL 6105 Introduction to Hebrew Exegesis.

An introduction to the tasks and tools for proper exegesis of the Old Testament in Hebrew. Primary attention falls on intensive exegesis of selected Hebrew texts as the vehicle for enhancing the student's interpretive skills. The course introduces the analysis of Hebrew syntax and literary style, the application of modern exegetical methods, and the use of computer software for exegesis. It also underscores the connection between interpretation and theology through theological reflection that arises from rigorous exegesis. Prerequisites: BIBL 6100 and BIBL 6101. Three hours.

OLD TESTAMENT

BIBL 5124 The Book of Genesis

An exegetical survey of the Bible's first book with special reference to its canonical shape and major theological themes (e.g., creation, human rebellion, divine judgment, election, promise, and covenant). Consideration also is given to its important ancient Near Eastern parallels, role in the biblical canon, and contribution to biblical theology. Three hours.

BIBL 5125 The Book of Exodus

An in depth exegetical treatment of the book of Exodus in its ancient Near Eastern and canonical contexts. Special focus falls on its unique combination of narrative and legal genres, main theological themes, and role in the Pentateuch. The course also traces the important echoes of Exodus in the Old and New Testaments and its contribution to biblical theology. Three hours.

Courses of Study

BIBL 5127 The Book of Deuteronomy

An inductive study of the book of Deuteronomy in the context of the ancient Near East and the Pentateuch. It explores its literary nature as the speeches of Moses, theories concerning its composition history and genre, and its relationship to an important Israelite theological movement. Primary attention falls on in depth treatment of selected passages, their major themes, the book's influence on later biblical books including the New Testament, and its implications for contemporary church life. Three hours.

BIBL 5128 The Book of Joshua

An inductive study of Joshua that focuses on its literary forms, cultural background, and theological perspective. This course pays particular attention to the book's practical implications, especially the nature of God and the problems of war and cultural conquest. Three hours.

BIBL 5135 The Book of Psalms

An inductive study of the literary form, cultural background, and theological perspective of selected psalms. The course suggests how psalms might be used in public and private worship. Three hours.

BIBL 5142 The Book of Jeremiah

This course surveys the book of Jeremiah, the legacy of the prophet who interpreted the momentous events of Judah's last three decades and laid the theological foundations for its future. Discussion considers the book's historical background, composition, literary nature, and message. The course focuses primarily on inductive study of sample passages and their implications for Christian living and ministry today. Three hours.

BIBL 5146 Hosea and Amos

A study of the challenging messages of the prophets Amos and Hosea. Attention is given both to their historical context, the literary and rhetorical forms, and their relevance for Christians today. Three hours.

BIBL 6120 Interpreting the Old Testament I

This course surveys the story of the People of God in the first twelve books of the Old Testament known as the Torah and the Former Prophets. It seeks to provide a beginning knowledge of the over-arching narrative content (events, characters, themes). Attention will be given to historical and cultural background, critical problems and literary genres as they aid interpretation of specific texts. The goal is to prepare students to appreciate, interpret and teach from these books in ministries of the Church. Three hours.

BIBL 6121 Interpreting the Old Testament II.

This course surveys five wisdom and seventeen prophetic books of the Old Testament. It seeks to provide knowledge of the over-arching content (events, characters, themes) and original cultural and historical settings. Attention will be given to literary genres, critical issues, and inter-biblical interpretations as they aid interpretation of texts. The goal is to prepare students to appreciate, interpret, and teach from these books in ministries of the Church. Three hours.

BIBL 6245 Women of the Old Testament

This course explores the Old Testament's portrait of selected women from ancient Israel. It features in depth discussion of the biblical text, important recent interpreters, and selected ancient Near Eastern female portraits. Consideration is also given to the metaphorical portrait of God as female. Its goal is to lead the student to formulate an understanding of the nature of woman and her roles in light of biblical theology. Three hours.

BIBL 6247 Old Testament Theology

A survey of the methods, leading scholars, and major topics of Old Testament theology. It gives particular stress to theological reflection on Old Testament texts and the distillation of their theology. It introduces students both to the basic theological content of the Old Testament and to the life-long task of doing theology. Three hours.

BIBL 6248 The Best Stories Ever: Old Testament Narratives

An examination of selected Old Testament narratives that considers their literary art, ideology, themes, theology, and purpose. An introduction to recent literary theories and interpretive approaches sets the scene for in depth discussion of the biblical texts. The goal is to teach the student to move from literary analysis to the discovery of the theology that emerges from the literature. Three hours.

BIBL 5137 Wisdom Literature

Israelite wisdom teaching exhibits continuity and discontinuity with the oracles of the priests and prophets. This character, as well as its influence on later Jewish and Christian thought, marks it as an important area of study. Three hours.

BIBL 5141 The Book of Isaiah

This course involves reading the book of Isaiah and its various interpretations. It seeks to provide knowledge of the over-arching content (events, characters, themes) and original cultural and historical settings. Attention will be given to literary genres, critical issues, and inter-biblical interpretations as they aid the interpretation of Isaiah's text. The goal is to prepare students to appreciate, interpret, and teach from Isaiah in ministries of the church. Three hours.

Courses of Study

BIBL 5143 Ezekiel: A Prophetic Theology of Ministry

An exposition of the book of Ezekiel, interpreted in the context of the ancient Near Eastern environment from which it derives. Emphasis will be placed on the nature of the prophet's ministry and the theology of his prophecies as a response to the crisis of faith precipitated by the destruction of Jerusalem and the exile of the population of Judah to Babylon. Special attention will be placed on developing a biblical theology of ministry for today. Three hours.

BIBL 5144 The Minor Prophets

An inductive study of selected books from the canonical Twelve Prophets. The course explores their historical background, literary genres, and main themes. The course pays special attention to how their messages addressed their own historical settings as well as their implications for Christian living today. Consideration is also given to the significance of their canonical order and possible inter-textual links between them. Three hours.

BIBL 6220 Biblical Preaching

The student will practice moving from biblical text to sermon with a focus on a selected book of the Bible. Issues related to preaching from biblical genres (ancestral narrative, wisdom poetry, prophecy) will be discussed as students prepare and deliver sermons. Topics include: the story of Joseph and his family, Proverbs, Jeremiah. Three hours.

BIBL 6225 Apocalyptic Literature

Biblical and extra-biblical apocalyptic eschatology is studied in this seminar with the life of the church and contemporary interpretations of prophecy always in view. Three hours.

NEW TESTAMENT

BIBL 5150 Interpreting the New Testament I

In this introductory treatment of the Gospels, attention is given to hermeneutics, critical approaches to the Gospels, historical background, the characteristics and message of each of the Gospels, and Jesus' life and teaching, especially his proclamation of the kingdom. Three hours.

BIBL 5151 Interpreting the New Testament II

This course is a survey of Acts through Revelation with special emphasis on the interpretive issues, historical context, distinctive content, theological peculiarities, and contemporary relevance of Acts and the New Testament letters. Three hours.

BIBL 5153 The Gospel of Mark

In this course the student will examine the life and teaching of Jesus as distinctively presented by the Gospel writer. The book will be studied from the standpoint of literature, history, theology, and its relevance to the life of the church. Three hours.

BIBL 5157 The Gospel of John

This course is an examination of John's distinctive presentation of the life and teaching of Jesus. The focus will be on Jesus' interaction with individuals and groups of diverse religious, economic, social, political, and educational backgrounds. The course will explore theological and practical implications for the church today. Three hours.

BIBL 5158 Acts

This course is an examination of how the early Church went about fulfilling its evangelistic mandate. Analysis will include the relationship of Christianity to Judaism, the nature of the gospel message, missionary strategy, the life of the early church, internal tensions and their resolution, and whether Acts provides a model for the church today. Three hours.

BIBL 5159 Romans

The focus of this course is on the purpose, argument, and theology of this important letter. Crucial matters in Christian theology are treated, especially the understanding of salvation, the meaning of "faith," the understanding of sin, the role of the law, and the place of Israel. Three hours.

BIBL 5161 First Corinthians

This course explores the kinds of problems that a typical first century church faced in relating Christianity to the society in which they lived. Attention will be given to principles and guidelines for tackling similar issues for the church today. Three hours.

BIBL 5162 Second Corinthians

This course is an exegetical study that will focus on Paul's handling of internal and external challenges to his pastoral authority. Analysis will include the nature of pastoral ministry, church discipline, the nature of the gospel, the Christian perspective on death and resurrection, the principles and practice of stewardship, and the task of dealing with opposition inside and outside the church. Three hours.

Courses of Study

BIBL 5166 Ephesians and Colossians

The analysis of these two closely related letters focuses on their teaching about Christology, salvation, life in Christ, and the church. Three hours.

BIBL 5171 First and Second Timothy & Titus

This course is a study of ministry in a first century, local church setting as reflected in 1 and 2 Timothy and Titus. The focus will be on analyzing the types of problems faced by those in pastoral ministry (e.g., worship order and roles, qualifications of lay leadership, false teaching, finances, the church in society, and congregational diversity); the purpose is to develop a theology of leadership and models for ministry in the local church today. Three hours.

BIBL 5172 Hebrews

This course is an exegetical study of Hebrews with a focus on its structure, argument, theology, and its place within the historical, social, and theological contexts of the early church. Three hours.

BIBL 5174 The Petrine Letters

This course treats the letters of 1 and 2 Peter, paying primary attention to 1 Peter, its character as a letter, its use of the Old Testament and traditional material, and its relevance for the life of the church. Three hours.

BIBL 5178 Revelation

This course is an exegetical study of the New Testament Apocalypse of John. Attention is given to issues of genre, socio-historical setting, purpose, cultural-religious contexts, and the variety of interpretations of Revelation in the church. Three hours.

BIBL 6251 The Ministry and Teachings of Jesus

This course will examine the dominant themes and perspectives of Jesus' ministry and teachings, including the fatherhood of God, Jesus' self-consciousness, the kingdom of God, miracles, parables, the Law, the church, the ethics of the kingdom, marriage and divorce, and the return of Christ. Special attention will be given to the relevance of Jesus' ministry and teaching for the church today. Three hours.

BIBL 6254 The Parables of Jesus

Attention to hermeneutical issues and to both ancient and modern literary discussions of parables provides the framework for understanding the parables of Jesus. Most of the course focuses on analysis of individual parables and their proclamation in the church. Three hours.

BIBL 6260 New Testament Theology

This course gives attention to methodological issues in New Testament theology and to major modern New Testament theologians. The course attempts to clarify both the distinctive theologies within the New Testament and also the deep congruence and unity among the New Testament documents without sacrificing either. Three hours.

BIBL 6261 Paul and His Theology

This course examines the dominant themes and perspectives of Paul's teachings regarding the human being, the Mosaic Law, the person and work of Christ, new life in Christ, the church, and the demands of the Christian life. Special attention will be given to sin, salvation, the nature of Christian freedom, law in the life of the believer, the church as the body of Christ, marriage and divorce, and the Pauline pattern of social ethics. Three hours.

BIBLICAL TOPICS

BIBL 6264 Biblical Eschatology

An analysis of the eschatology of both testaments and a treatment of the crucial texts and theological themes. The course offers instruction on such themes as judgment and salvation, heaven and hell, and realized and future eschatology. Attention is also given to the development of eschatology in the Bible and to various modern attempts to explain eschatology. Three hours.

BIBL 6262 Symposium Topics Course

This course is held in conjunction with the annual North Park Symposium on the Theological Interpretation of Scripture and deals with the topic of the symposium for that year. Students are required to attend all sessions of the symposium as well as scheduled class sessions. Three hours.

BIBL 6263 Biblical Perspectives on Health and Healing

This interdisciplinary course will examine the dominant themes and perspectives on health and healing found in the Bible. An understanding of health, healing, and disease within the cultural, historical, and linguistic context of Scripture will be studied, as well as biblical perspectives on individual and community dimensions of health. Our contemporary understandings and practice of health and healing will be examined in light of these biblical perspectives. Three hours.

Courses of Study

BIBL 6271 The Use of the Old Testament in the New Testament

An analysis of the principles and methods by which the Old Testament is used in the New Testament, including the insights from the use of the Old Testament in Judaism. Both specific texts and specific New Testament writers receive attention. Three hours.

BIBL 6280 Women, the Bible and the Church

This course seeks to develop a biblical and theological understanding of the divinely intended relationship of male and female, gender and ministry, headship and submission, leadership and theology, and God and gender. It pays particular attention to major interpretive issues and their relevance for leadership and ministry roles today. Three hours.

BIBL 7201 Bible, Race, and Gender

This is an interdisciplinary course that seeks to develop a biblical, theological, historical, and pastoral perspective on justice, race, and gender. Issues of systemic evil (both institutional and individual), patterns of dominance and sub-dominance, the dynamics of power and its abuses, the psychology of transference will be treated from a theological and cultural perspective. Key biblical passages related to themes of repentance, forgiveness, submission, justice, reconciliation, empowerment, and mutuality will be explored with an eye to application to issues of race and gender. Three hours.

FURTHER STUDIES

BIBL 7190 Special Topics in Biblical Studies

This open category allows periodic focus on various special topics in biblical studies. One to three hours.

BIBL 7390 Directed Study in Bible

One to three hours.

BIBL 7490 Thesis

Three hours.

BIBL 7191 Young Life Staff Training Courses

These courses are offered by Young Life and given graduate credit through North Park Theological Seminary. One to three hours.

BIBL 7192 InterVarsity Christian Fellowship Staff Training Courses

These courses are offered by InterVarsity Christian Fellowship and given graduate credit through North Park Theological Seminary. One to three hours.

The Historical Field

Professors: Laytham, chair (history and theology); P. Anderson, Graham, Johnson, Sutton

The purpose of the historical field is to provide a context for an understanding of how the church has responded to God's revelation in Jesus Christ. The core courses trace the history, theology, and institutional development of the church from the apostolic era to the present day. Electives cover the broad range of church history and historical theology with careful attention given to the denominational heritage as well as to the development of Christianity in North America.

GENERAL CHRISTIAN HISTORY

HSTY 5200 Christian Heritage I: The Early and Medieval Church

This course provides a basic introduction to the history of the Christian church from apostolic times through the Middle Ages, with emphasis on the expansion of the church, persons, institutional growth, and theological development. Three hours.

HSTY 5201 Christian Heritage II: The Reformation and Modern Church

The basic introduction to the history of the Christian church is continued in this study from the Reformation to the present. Special attention will focus on the institutional and theological diversity of the modern world church in its cultural settings. Three hours.

HSTY 6210 Christian Tradition and Mission

This introductory course surveys the history of Christian life and thought from the early church to the present. Focusing on persons, events, and developing traditions, the course also examines the missional life of the Christian church. For MACF and MACM students only. Three hours.

COVENANT CHURCH HISTORY

HSTY 7300 History and Theology of the Covenant Church

The course is designed to help the student understand and interpret the evangelical and pietistic tradition within which the Evangelical Covenant Church stands. Attention is given to the Reformation and to expressions of pietism and its historic and theological development in Sweden and North America in the 19th and 20th centuries. Three hours. Prerequisite: HSTY 5200 & HSTY 5201 or HSTY 6210, and THEO 6330 or THEO 5330.

Courses of Study

CHRISTIAN TRADITION TOPICS

HSTY 5134 **Theology of St. Augustine**

Through primary and secondary readings, this seminar explores Augustine's significant influence on the development of western theology. It is concerned with Augustine the pastor as well as with his thought and the context of his polemical writings. Three hours.

HSTY 5135 **Theology of Luther**

This seminar examines through reading, research, and discussion the selected treatises of Luther with particular reference to major doctrinal themes of the Reformation set in their historical context. Three hours.

HSTY 5136 **Theology of the Reformers**

This seminar provides opportunity to explore more fully the major areas of Catholic, Lutheran, Reformed, Radical, and English renewal in the 16th century. Three hours.

HSTY 5137 **Theology of Kierkegaard**

This seminar is a study of selected writings of this significant 19th century Danish philosopher/theologian in their historical contexts. Three hours.

HSTY 5140 **Pietism: Studies in Personal and Church Renewal**

Pietism concerned itself with the rebirth of persons and the renewal of congregations. The contributions of Arndt, Spener, Francke, Bengel, Zinzendorf, and Rosenius to that end are studied. Three hours.

HSTY 6221 **History of Christian Spirituality**

This course surveys the lived experience of Christian belief particularly in those human actions in which the relation to God is immediate and explicit. The Christian traditions, East and West, Catholic, Orthodox, and Protestant will be examined with focus on the major types of spirituality and their exemplars. Three hours.

HSTY 6224 **Early Christian Thought and Life**

This seminar includes readings and research on the development of Christian doctrine in the Eastern and Western fathers during the first six centuries of the church. Three hours.

HSTY 7310 **Wilderness and Faith**

This offsite, experiential course, based on substantial reading and reflection, explores the theme of wilderness in relation to the Bible, Christian history, and spirituality, as well as the American context of stewardship and a land ethic. Set in the Arrowhead Country of northeastern Minnesota, this May course includes a wilderness

experience in the boundary waters, Canoe Area Wilderness. This course has limited enrollment and students must have the instructors' permission to register. Three hours.

NORTH AMERICAN CHRISTIANITY

HSTY 6254 **Pentecostal and Charismatic History and Theology**

An historical and theological approach to the emergence of the Pentecostal and charismatic traditions in the American experience. Special attention will be given to the varieties of interpretation of the movement and to contemporary controversies within it. Three hours.

HSTY 6255 **African-American Religious Experience in America**

Examines the history of religious life of African-Americans, their relation to Protestantism and Roman Catholicism, and the development of independent denominations, sects, and cults. Three hours.

HSTY 6256 **The Bible in American Life**

This seminar examines the function, use, and status of the Bible in American culture. While some attention is paid to academic study of the Bible, the primary focus is the way the Bible has been used in various movements by particular groups and important individuals in the Christian community. Three hours.

HSTY 6257 **The American Religious Experience**

This course examines the development of religious life in North America from historical and sociological perspectives. The course surveys developments in Christianity as well as other world religious traditions and some smaller religious movements. Topics will include but not be limited to: the move from Christian diversity to religious pluralism, religious freedom, religion and society, spirituality, and theological issues. Three hours.

FURTHER STUDIES

HSTY 7190 **Special Topics in Christian History**

This course will focus on various special topics in Christian history. One to three hours.

HSTY 7390 **Directed Study in History**

One to three hours.

HSTY 7490 **Thesis**

Three hours.

Courses of Study

HSTY 7191 Young Life Staff Training Courses

These courses are offered by Young Life and given graduate credit through North Park Theological Seminary. One to Three hours.

HSTY 7192 Inter Varsity Christian Fellowship Staff Training Courses

These courses are offered by Inter Varsity Christian Fellowship and given graduate credit through North Park Theological Seminary. One to three hours.

The Theological Field

Professors: Laytham, chair (theology and history); P. Anderson, Graham, Johnson, Joshua

The courses offered in the theological field are designed to provide a basic understanding of the historical, systematic, ethical, cultural, and apologetic dimensions of the Christian faith. The faculty is not concerned to indoctrinate, but to assure that the student gains a mature understanding of the abiding affirmations of the gospel, becomes aware of the influences that have shaped his/her doctrinal expression in the historical development of the church, has wrestled with the ethical implication of the faith, and has arrived at an orderly and structured theological position that can be a guide in the work of the ministry.

THEOLOGY

THEO 5102 Research Methods

An introduction to the sources, methods and communication of research in each theological field. Required for MATS; recommended for students intending further graduate work. Three hours.

THEO 5171 Theology of Caring and Health

This interdisciplinary course demonstrates that caring and health are terms equally applicable to the disciplines of healthcare and theology. Students will develop a practical theological understanding of the human story, worldviews, the meaning of personhood, the environment, health, suffering, spirituality, caring, and the church's role in healthcare. Three hours.

THEO 5220 Planning for the Arts in Worship

This course offers foundational information in planning for the arts in worship, as well as opportunities to plan and participate in the use of the arts for seminary chapel. One hour.

THEO 5330 Survey of Christian Doctrine

This course surveys the major doctrines of the Christian faith. It is intended to equip students to know how doctrines use scripture, tradition, and cultural forms in their construction and expression. For MACF and MACM students only. Three hours.

THEO 6203 Philosophy of Religion

Thinking about the central affirmation of Christian faith as expressed in its claims about the nature and existence of God, providence, miracles, and life beyond death. General discussion of the relation of Christian to non-Christian religions. Three hours.

THEO 6225 Themes in Contemporary Theology

Several crucial current theological perspectives, e.g., evangelical, African-American, feminist and third world, are examples for study. Several intersecting themes, as well as variations, are identified in this course. Three hours.

THEO 6279 The Church and Its Mission

This course is offered through the Association of Chicago Theological Schools and explores the views of seven major Christian communions on the nature of the church and its mission in the world. Faculty members from various seminaries representing each of these communions will lecture on the course topic, and student teams will make field trips to congregations. The course meets on selected evenings and Saturdays of fall term at various locations. Three hours.

THEO 6330 Christian Theology

An introduction to the doctrines, methods and tasks of Christian theology, seeking active appropriation of Christian faith in the context of the church and in engagement with the world. Three hours.

THEO 6331 Theology of Stanley Hauerwas

A survey of the theology and ethics of Stanley Hauerwas through a sustained engagement with his writing. The course explores the development of Hauerwas' position, its characteristic emphases, and common criticisms of it. Three hours.

THEO 6332 Thought of Wendell Berry

An exploration of Berry's wisdom through representative reading in his fiction, poetry and essays. The course engages key Berrian themes and explores the compatibility and contribution of Berry's vision to contemporary Christian life and thought. Three hours.

Courses of Study

THEO 6333 Theology and Film

This course explores theological dimensions of popular movies. Besides reading, lecture, and research, the class screens and discusses several movies. Students will become conversant in film analysis, develop skills in cultural analysis and criticism, and deepen their understanding of Christian theology. Three hours.

THEO 6340 Music and the Arts for the 21st Century Church

This course provides a background on each of the worship arts: music, drama, dance, architecture, visual arts and environment. Criteria for theological, liturgical and aesthetic assessment is discussed, as well as the relationship between pastors, worship leaders and worship arts coordinators. Three hours.

THEO 6430 Rural Justice

The course focuses on community, ecology and the economy in rural areas as major areas of inquiry. The Biblical and Theological foundation of stewardship of the earth provide the framework for thinking about these areas. A sociological approach is also adopted. The class has a class room component, as well as an experiential component that brings class participants into the contexts that they are studying. Students will visit communities in which the concerns raised by the class are a part of everyday life for people in rural areas. This exposure will provide a context for crafting a ministry approach to these kinds of questions for those who will be serving in rural areas or settings beset by similar realities. Three hours.

THEO 7203 Foundations of Christian Worship

This course introduces students to the interdisciplinary field known as liturgical studies. The course explores the history of Christian worship, liturgical theology, the place of ritual in the life of faith, as well as the application of a praxis-theory-praxis model to the worship concerns of pastoral ministry. Three hours.

THEO 7204 Life Cycle Rituals

Rites of passage within a religious tradition define the core values, meanings, and purposes of life within that given tradition. For the Christian churches life-cycle rituals present the paschal mystery (the dying and rising of Christ) as the central defining moment in human existence at transitional points in life. The desired result is a deepening of individual faith and a strengthening of the communal bonds within the church. Using Erik Erikson's life cycle theory as a starting point, this class examines the history and theology of the pastoral rites of baptism,

dedication, confirmation, marriage, healing, reconciliation, and death from a pastoral perspective. It also explores the possibility of creating new rites from moments of life currently not addressed. The goal of this class will be to consider how rituals might be adapted and created to address the changing needs of our churches. Three hours.

THEO 7350 Doctrinal Topic

An in depth study of a selected doctrine or theological theme in its historical and systematic context. This course may be repeated with different doctrines. Three hours. Prerequisite THEO 6330 OR THEO 5330

ETHICS

THEO 5175 Studies in Bonhoeffer

This seminar is an intensive study of the life and thought of Dietrich Bonhoeffer.

THEO 5175 Ethics of Caring and Health

This interdisciplinary course brings into discernment the ethical questions and issues involved in caring. Caregiver roles of lay, family, and professional persons as well as institutions will be discussed. Topics include influence and power, care of neonates, care of the terminally ill, healthcare delivery systems, research and experimentation and other issues. In addition, students will learn to apply an interdisciplinary Christian ethical-decision model. Three hours.

THEO 6334 Theological and Ethical Foundations of Justice: Why Justice Ministry?

This course explores the theological and ethical foundations of justice ministries. Careful study of the Bible probes the grounds of the claim that "justice is central to biblical religion." Such study seeks to distinguish the definition of justice that is rendered by the biblical tradition from the classical Greek notion and examines Jesus as a prophet of justice. Three hours.

THEO 7220 Christian Ethics

An introduction to the methods and topics of moral reflection and action in their biblical, historical and theological context. The course focuses on new life in Christ as embodied in the church for the world. Three hours. Prerequisites: THEO 6330 OR THEO 5330.

FURTHER STUDIES

THEO 7190 Special Topics in Theology

This course will focus on various special topics in theology. One to three hours.

Courses of Study

THEO 7390 Directed Study in Theology

One to three hours.

THEO 7490 Thesis

Three hours.

THEO 7191 Young Life Staff Training Courses

These courses are offered by Young Life and given graduate credit through North Park Theological Seminary. One to three hours.

THEO 7192 Inter Varsity Christian Fellowship Staff Training Courses

These courses are offered by InterVarsity Christian Fellowship and given graduate credit through North Park Theological Seminary. One to three hours.

The Ministry Field

Professors: Noren, chair; Bramer, Carlson, Chase-Ziolek, Deasy, Dekker, Johnson, Joshua, Koptak, Olson, Sheppard

This field understands its task as designed to help equip the student for the pastoral work of a local church related to its community and denomination. While specialized forms of ministry such as youth ministries, Christian education, missions, counseling, and chaplaincies require separate consideration, each is a part of the total pastoral task. An apprehension of the meaning of the Christian faith through experience with people, an awareness that true success will depend upon the pastor's Christian life, combined with knowledge and skills gained through all curriculum fields, is constantly sought.

Studies in the preparation and delivery of sermons, the pastoral and administrative function of the ministry, the philosophy and supervision of Christian education, the principles and practice of counseling, effective means of evangelism, discipleship, church growth, and the cross-cultural presentation for the gospel constitute a core of knowledge in this field. Clinical Pastoral Education and supervised field education (internship) are off-campus experiences for the further development of these needed skills.

MNST 0500 E-Learning—Prepare for Success

This required course must be completed prior to beginning any on-line course or any intensive course that requires online participation before and/or after the face to face intensive sessions. It introduces students to various seminary/university support resources as well as help them to build technical skills for negotiating the course management system that will

provide password protected websites for each course they are taking. 0 hours.

MNST 5108 Introduction to Ministry

Participants in this course will explore a variety of ministries of the church with a view to developing a practical and theoretical vision to guide their own work and to equip others for theirs. Practices such as pastoral care, leadership, worship and the arts, Christian education and formation, evangelism, compassion and justice, and missions will be introduced with an emphasis on developing communication skills appropriate to each. Three hours.

CHRISTIAN FORMATION

CEDF 5113 History and Theology of Christian Formation

Christian formation and education as presented in the Scriptures and developed throughout the history of the church will be surveyed, including the impact of various theologies and world views. The contemporary state of Christian formation and trends and issues for the future will be discussed. Three hours.

CEDF 5111 Teaching and Learning for Christian Formation

The theoretical foundations and practical applications of the teaching-learning process will be explored, informed by findings from psychology, pedagogy, and theology. A comprehensive model of Christian education and formation will be developed, paying particular attention to major learning theories, the processes and stages of human development, curriculum and lesson development, and effective methods of teaching. Three hours.

CEDF 6205 Models of Christian Formation

Current basic approaches by which Christians are formed through the agency of the church, including small group ministry, discipleship, praxis education, spiritual formation, didactic instruction, intensive community, local church services and programs, will be outlined and explored. Three hours.

CEDF 6231 Ministry with Families

An approach to family ministry and ministry to parents with children and youth in the church will be developed, including becoming familiar with specific programs and other resources that build and strengthen healthy families. This will be done with the backdrop of a survey of the structures, challenges, and dynamics of families including family systems, family development, families in various cultures, traits of healthy family life, and biblical portrayals of the family. Three hours.

Courses of Study

CEDF 6210 Ministry with Children

A framework for ministry to and with children will be developed by examining biblical foundations, current needs, and effective models of ministry. Child development and the spiritual formation of children will be explored. Sound curriculum and effective teaching techniques for children will be addressed. Three hours.

CEDF 6218 Teaching Confirmation

Theological and pedagogical issues in teaching confirmation will be discussed. There will be an orientation to the confirmation materials and support literature used in the Evangelical Covenant Church. One hour.

CEDF 6232 Ministry with Adults

Drawing on biblical and theological foundations, current needs, research in andragogy, and effective models of ministry, a framework for ministry to and with adults will be developed. Certain groups will receive special attention, including opportunities and challenges for single adults (including divorced and widowed), older adults, and men and women. Three hours.

CEDF 6273 Camping and Retreat Ministry

Camping and retreat ministry have proven to be very effective means of Christian formation. A rationale for camping ministry, retreats, and weekend-intensive ministry for youth, adults, and local churches will be developed along with how to plan, implement, and evaluate camping and retreat programs and resources. Three hours.

CEDF 7200 Christian Education and Formation in the Church

Perspectives, principles, methods, and programs of Christian education and formation in the local church will be developed with attention to teaching skills, learning processes, human stages of development, and the role of the pastor. This is a survey course including material from many of the other Christian formation courses; it is not recommended if two or more foundational courses or specialized ministry courses are taken. Three hours.

YOUTH MINISTRY

CEDF 6300 Introduction to Youth Ministry

A framework for ministry to and with youth will be developed by examining biblical foundations, current needs, and effective models of ministry. Adolescent development and the spiritual formation of young people will be explored. Designing programs, service-education, retreats, leadership development and support systems for youth as well as surveying current

resources for youth ministry will be included. This course should precede other courses in ministry with youth and is not normally taken if introductory courses to youth ministry have previously been taken in North America. Three hours.

CEDF 6303 Youth Issues and Assessment

The culture and challenges of today's adolescents and the specific issues and problems encountered by many will be explored. Problems such as body image, eating disorders, depression, school violence, drugs and alcohol will be reviewed. Approaches and tools for assessment and intervention, including working with families, churches, and communities, will be developed. Three hours.

CEDF 6228 Management Issues in Youth Ministry

One of the constant challenges for those in youth work is the management of the ministry and of one's self. This practical course will address such issues as managing finances, managing risk, building a team ministry, and organizing time, office, events, and meetings. Three hours.

CEDF 6310 Special Topics in Youth Ministry

Various current and practical topics in youth ministry will be highlighted, usually featuring a guest presenter. This course can be taken more than once. One to three hours.

CEDF 7190 Special Topics in Christian Formation

This course can be taken more than once. One to three hours.

CEDF 7390 Directed Study in Christian Education and Formation

A directed study of a topic from a foundational or specialized area of Christian formation and ministry which goes beyond the curriculum of courses offered. Professor's permission. One to three hours.

PREACHING

MNST 5111 Communications Skills

This course examines theories of communication as tools for improving skills in interpersonal and group settings. The course will include study and practice of the skills necessary for communicating the Christian faith in a variety of public settings. Exercises in telling stories, reading scripture, and leading worship will develop awareness of speaking environments, non-verbal language, and voice production. Dimensions of culture and gender are explored with special focus on listening skills. Three hours.

MNST 5212 Introduction to Preaching

The student will learn basic skills in oral communication

Courses of Study

and fundamentals of expository sermon preparation, and develop sensitivity to the liturgical, social, and cultural contexts in which preaching takes place. Three hours.

MNST 6126 Pastoral Liturgy Ministry Practicum

This course focuses on the application of liturgical and pastoral theory to the planning and execution of worship. This course will give students experience in planning seminary chapel services, creating congregational prayers and responses and working with preachers, musicians and other artists who participate in and help plan the chapel services. One hour.

MNST 6247 Preaching Today: Theology and Methods

A study of contemporary preaching in the English-speaking world, ranging from leading academicians and denominational leaders to electronic church preachers; parachurch to liberation preachers. Students will develop criteria for assessing theology and method, and reflect on implications for their own preaching. Three hours

MNST 6218 Images of the Preacher in Contemporary Culture

A study of cultural and theological assumptions about the nature and work of the Christian preacher, with implications for the students' emerging theology, preaching and ministry. Three hours.

MNST 7316 Advanced Preaching and Worship

Students will consider the challenges of preaching and planning worship in a postmodern, multicultural settings, and learn to develop liturgies and prepare sermons using a variety of methods that will enhance their effectiveness in the local church. Prerequisites: MNST 5212. Three hours.

PASTORAL CARE

MNST 5122 Family Counseling

Lectures, readings, discussion and guest presentations will be used to analyze and explore the therapeutic approach of family systems theory in counseling. Three hours.

MNST 5123 Pastoral Care with Families and Individuals in Chronic Crisis

This course will explore the appropriate pastoral care response for effective ministry with families where crises such as domestic violence, child neglect, chemical dependency, unplanned pregnancy, infidelity, divorce, illness as the primary focus. Three hours.

MNST 6122 Introduction to Pastoral Care and Counseling

Case method, role play, demonstrations, readings, and lecture impart strategies and skills to equip the pastor for working with the congregation and to provide an effective ministry to personal and family needs. The course also includes a comparative analysis of various approaches to pastoral counseling and methods of making effective referrals. Three hours.

MNST 6228 Introduction to Practical Theology

The course introduces students to disciplined reflection on the church's life and ministry in the contexts of congregation and broader community. Practical theology is understood to be integral to the vocation of the pastoral staff and the congregation. Such disciplined reflection is informed by an appreciation for critical engagement of theological and "secular" disciplines—thus, as a field of study and a foundation for praxis, it is interdisciplinary and strives to bring faith in action into dialogue with the concerns of society and church. The format for class will be seminar, and students will have the opportunity reflect on and engage the contemporary concerns of the Church. Prerequisite: MNST 6122. Three hours.

MNST 6221 Grief, Death, and Dying

Lectures, readings, and case method including guest presentations provide an analysis of various kinds of losses. Implications of terminal illness, grief, death and dying will be examined from a pastoral perspective. Three hours.

MNST 6222 Human Sexuality and the Church

Lecture, readings, discussion, case method, and films relate the theological, biblical, and psychological aspects of sexuality with an emphasis on pastoral counseling and applications. Three hours.

MNST 6224 Pastoral Care and Community Justice

This course will focus on the Church's part in responding to societal injustices that plague individuals, families and communities. Ethical and scriptural underpinnings of a pastoral care of community justice will be examined. Economic, education, racial/ethnic, legal and gender injustices will be studied in the context of the question from the prophet Micah, "What does Yahweh require of you? To act justly, to love mercy, and to walk humbly with your God." Three hours.

MNST 6245 Ministry with Older Adults

Readings, lecture, case method, films and guest presentation

Courses of Study

explore the meaning and process of aging in our culture as a basis for the development of pastoral and congregational ministry to the needs of aging people. Formation, pastoral, health and justice dimensions will be discussed. Three hours.

MNST 6246 Experiences of the Body and Pastoral Ministry

This course address the issues related to integrating an embodied perspective in pastoral ministry. Specifically concerns addressed are how 1) bodily experiences such as illness, eating disorders, abuse, race, and gender affect individuals' sense of self: body image, self-esteem, gender, race/ethnicity; 2) cultural views of "body" influence our responses to those we engage in pastoral ministry; and 3) to provide pastoral care that addresses the individual, family and cultural issues related to embodied experiences. Three hours.

FAITH AND HEALTH

MNST 5130 Engaging Congregations in Ministries of Health

This course will provide the student with a theoretical framework, practical skills and resources to engage a congregation in developing or expanding ministries of health. Utilizing the framework that health is an individual and a community experience, the historic, biblical, and theological roots of health ministry will be explored as well as the dynamics of congregational culture and community development as it applies to facilitating health ministries. Students will apply course concepts through working with a congregation in their own community to develop or expand health ministries. Three hours.

MNST 5131 Spiritual Issues in Chronic Illness and Disability

This interdisciplinary course explores the spiritual issues faced by the individual, family, congregation and community living with chronic illness and disability. Throughout the course we will proceed with a lens toward a hospitality of embodiment taking care to address spiritual issues for the "disabled" of body and the "disabled" of acceptance. The social and personal construction of meaning within the experience of chronic illness and disability, as well as cultural dynamics and ethical issues will provide an overarching course framework. Three hours.

MNST 5132 Reflections on Health Ministry Practice

This interdisciplinary course will explore spiritual and practice issues in health ministries by drawing on students' experiences

in health ministries such as parish nursing, faith-based health care, or collaborative faith and health community programs. Key practice incidents and personal reflection on one's spiritual journey as it impacts health ministry experiences will be explored through theological reflection. One hour.

MNST 5135 Faith and Health Synthesis

This capstone course for the Certificate in Faith and Health allows students to develop a project of their own design that integrates faith and health within their sphere of practice in ministry and/or healthcare. One hour.

MNST 5137 Faith, Health and Community Development

There is much that churches can do to improve the health of their communities when they work in partnership with other organizations. This course will explore trends, models and concepts in the contemporary faith and health movement through lecture, discussion, case studies and site visits. Students will have the opportunity to apply course concepts in their own community. One to three hours.

MNST 6301 Religion, Spirituality, and Health

The influence of religious participation and spirituality on health has been a topic of medical research, a motivation for churches to develop health ministries and widely discussed in popular literature. This interdisciplinary class will explore the research and issues it presents as well as practical implications for health care and ministry. Three hours.

MNST 6302 Connecting Faith and Health in the Congregation

This interdisciplinary class will explore faith based health education as a venue for connecting faith and health in the church. The dynamics of providing health education in the church will be considered, resources critiqued, and practical application made. One hour.

MNST 7491 Faith and Health Connection

This course is held in conjunction with the biennial Faith and Health Connection of the Evangelical Covenant Church, held prior to the Midwinter Conference, and deals with the topic of the connection. Students are required to attend all sessions as well as scheduled classes. Course work will continue online following the connection. Three hours.

MNST 7190 Special Topics in Faith and Health

This course will focus on various special topics in faith and health. One to three hours.

Courses of Study

MISSIONS

MNST 5150 Introduction to Missions

Biblical and theological foundations of the mission of the church. History and overview of the expansion of Christianity worldwide. Missions policy, call, qualifications, and missionary life issues are discussed. Three hours.

MNST 5151 Cultural Dimensions in Missions

Insights from the social sciences are applied to the missionary task of the church. Advocacy and contextualization of the gospel in various cultural settings. Culture shock, language learning, missionary-national relations are discussed. Three hours.

MNST 5152 Mission Strategy and Methodology

Strategies, methods of evangelism, socio-economic development, theological education and discipleship are discussed. Case studies in contemporary missions. Three hours.

MNST 5156 Missions in Latin America

Latin American culture and context for the church. History of Protestant missions in Latin America. The course includes a 10-day socio-economic development project in Ecuador with a variety of Latin American guest lecturers. Three hours.

CHURCH LEADERSHIP, GROWTH, AND EVANGELISM

MNST 6262 Evangelism through Renewal and Revitalization

The role of evangelism in the task of leading a static or dying church into renewal and growth is studied. The roles of the Holy Spirit and prayer for renewal and evangelism are considered as well as the theology and function of small groups, cells, and body life as seen in the Scriptures and history. The student is encouraged to seek personal renewal as an integral part of the larger need within the church today. Three hours.

MNST 6264 Communicating the Faith in the Contemporary World

Gracious and effective communication of the good news of the Christian faith involves the complex interplay of many factors. Drawing from studies in communication, evangelism, and contemporary culture, participants in this course will engage in an exegesis of culture, an exploration of the mandate and means of evangelism, and the development of skills in listening and speaking. Three hours.

MNST 6266 Introduction to Church Planting

This course seeks to teach the principles of planting

culturally relevant churches with emphasis given to understanding the variables of personalities, location, and communities. Three hours.

MNST 6272 Conflict Management

This course examines both personal and group conflicts, attempting to identify origins, develop skills and explore options for resolution. Three hours.

MNST 7306 Evangelism and Discipleship

This course seeks to prepare the student in both the theoretical and practical dimensions of evangelism and discipleship. The concomitant ministry of mentoring, nurturing and discipling for the growth of the new Christian will also be studied. Three hours.

MNST 7361 Leadership and Empowering Laity for Church Growth

This course is an examination of the nature and issues of leadership in the church. Such elements as leadership style, team development, change management, spiritual gifts, and working with volunteers will be considered as they relate to clergy and laity leading for church growth. Three hours.

MNST 7362 Leadership in the U.S. and Sweden

An exploration of the cultural contexts of leadership in the United States and Sweden using Willow Creek Community Church as a case study. The course is offered in conjunction with the Stockholm School of Theology and includes attending a Willow Creek Conference during the fall semester and a 5-day study trip to Sweden during the spring semester. Three hours.

CHURCH AND WORLD

MNST 5171 Rural Church and Culture

This course is designed to provide students with an overview and understanding of the unique dynamics and potential of the Rural Church in the United States and Canada. Course components include experiential learning and highlight current online resources. Three hours.

MNST 5172 Understanding the Congregation

Using sociological and anthropological perspectives, this course seeks to analyze and understand the dynamics of congregational life. A real congregation will be used as a learning laboratory. Three hours.

MNST 6274 Living Responsibly in the Realm of God

In this course students will explore the implications of a faithful living in what God has given us, understood biblically

Courses of Study

as it relates to areas of stewardship, health and justice in ministry. Taking seriously the view that whatever exists belongs to God and that our role in it is as stewards and caretakers. Students will probe how such a view will relate to matters of health, not just of individuals, but communities and institutions. Three hours

MNST 6277 Religions and Cultures

This course will focus on the world's major religions and both how religions are embedded in various cultures and how contemporary religions plurality is a challenge and opportunity for Christian mission. Insight from the social sciences for the mission of the church and the growth of the church in the two-thirds world are focused features. Three hours.

MNST 6280 Mobilizing for Justice: Methods and Practice of Justice

This course explores a variety of approaches and methodologies to Justice Ministry. The relationship of ethics to community building and transformation is discussed. Practical ministry skills and how teaching on justice ministry can be part of the liturgical work of the church and the role of preaching in that formation is emphasized. Three hours.

MNST 6401 Sankofa: Racial Righteousness and Reconciliation

The course approaches the challenges of racism, justice and reconciliation through a theological and biblical framework aimed at equipping students for ministry in multicultural settings. Through a variety of readings, one on one conversations, lectures and visits to places where these challenges are being addressed, participants get an experiential perspective on the subject. The goal is to provide information on the challenges of racial justice, especially as it relates to the church, as well as to transform participants into agents of racial reconciliation as part of their ministry and discipleship. Three hours.

FURTHER STUDIES

MNST 7190 Special Topics in Ministry

This course will focus on various special topics in ministry. One to three hours.

MNST 7191 Young Life Staff Training Courses

These courses are offered by Young Life and given graduate credit through North Park Theological Seminary. One to three hours.

MNST 7192 InterVarsity Christian Fellowship Training Courses

These courses are offered by InterVarsity Christian Fellowship and given graduate credit through North Park Theological Seminary. One to three hours.

MNST 7390 Directed Study in Ministry

One to four hours.

The Spiritual Formation Field

Professors: Bramer, chair; Carlson, Cepero, Chase-Ziolek, Koptak, Sheppard, Sutton,

Christian spiritual formation concerns that which fosters engagement with the Triune God, seeks better to understand the engagement, informed by Scripture and tradition, and serves to deepen the integrity of the divine-human relationship. Spiritual formation seeks to supply practices and disciplines by which resistances may be transcended and receptivity cultivated to the calling, gifts, and graces of the Holy Spirit. This discernment, consistent with Christian faith, is for God's glory and neighbor's good.

SPFM 5201 Spiritual Journey

SPFM 5202 Spiritual Practices

These courses serve two purposes: introduction and integration. The student will be introduced to the foundational motifs, terms, and practices of Christian spiritual formation. These and subsequent courses will provide the occasion for deepening and expanding some of these foundational components by reflective interaction with class material and group process. These courses will seek to integrate the individual and communal elements of spiritual formation, the personal and public character of the Christian life, and classical and contemporary formative practices. It is recommended that these foundational courses be taken before other required and elective spiritual formation courses. One hour each.

SPFM 6303 Embodiment

This course will seek to develop self-awareness as to how persons inhabit their longings. The focus of this study will be discernment as to how the body might experience and express longings for personal health, relational intimacy, sexual integrity, and vocational satisfaction, in ways that embody the expression, "The body is for the Lord and the Lord is for the body." (cf. I Corinthians 6:13) Prerequisite: SPFM 5201 and SPFM 5202. One hour.

Courses of Study

SPFM 6304 Direction and Solitude

Students will be introduced to solitude as a spiritual practice and the discipline of spiritual direction as a personal spiritual practice. Through a required solitude retreat, an orientation to solitude and silence and a review of the group silent retreat, students will be experiencing and reflecting on their own experience. An understanding of spiritual direction will be available through readings, course lectures and four required sessions of personal direction with a designated director. Lecture topics include, but are not limited to, the history of spiritual direction, the similarities and differences between related disciplines, the use of the Bible in direction, the role of discernment in direction, the practice of group spiritual direction and spiritual direction within a ministerial vocation. Prerequisite: SPFM 5201 and APFM 5202 or permission of the instructor. One hour.

SPFM 7205 From Hostility to Hospitality

The focus of this course is on the dynamic of the movement from hostility to hospitality. Hostility is the abusive violation of the otherness of persons while hospitality is the practice of personal charity and public justice. How conflict, anger, and hurt can be transcended without being denied and how power can be used redemptively is the direction this course will take. Prerequisite SPFM 5201 and SPFM 5202 or permission of the instructor. One hour.

SPFM 5105 The Study of Christian Spirituality

This course takes a comprehensive look at the issues, methods, scope, and findings in the discipline of spirituality. Three hours.

SPFM 6207 Ignatian Spirituality

An exploration of fundamental issues and understanding of Ignatian Spirituality will be offered through assigned readings, biblical reflections and prayer practice. A retreat of at least three days with daily direction will be part of the practice component of this course. Topics will include, but not be limited to, the role of conversion, interior and exterior movements, election and choice, and Ignatian prayer practices. Finally, this course will trace the influence of Ignatian practice on contemporary understandings of spiritual formation and direction. Prerequisite SPFM 5201 and SPFM 5202 or permission of instructor. Three hours.

SPFM 6208 Celtic Spirituality

The spirituality of the medieval Christians living in Ireland, Scotland, England, and Wales has been a source of

inspiration to many. Their experience and understanding of God was influenced by and expressed in their art, communities, liturgies, spiritual disciplines, doctrinal emphases, view of nature, understanding of the Bible, and their saints such as Patrick, Brigit, Brendan, David, Aidan, Hilda, and Cuthbert. This course will explore the spirituality of the Christian Celts with a view to reflecting upon and enriching our own beliefs, attitudes, and practices. We will experimentally engage with various aspects of Celtic Christian spirituality, especially their ways of praying. Three hours.

SPFM 6209 African and African-American Spirituality

This Spiritual Formation class will engage African American Spirituality and Religion as the means by which we seek to experience transformation that comes through deep study and immersion of the diverse spiritual practices of African Americans. Spiritual Practice in and out side the classroom is required as are site visits to various religious and cultural institutions of black American here in Chicago. Three hours.

SPFM 6210 Spiritual Autobiography

This course is designed to read and reflect on a variety of spiritual autobiographies in the Christian tradition so that one is better able to reflect on ones own life and to develop the tools to write ones own spiritual autobiography. Three hours.

SPFM 6211 The Practice of Spiritual Direction

This course is designed to provide students with an opportunity to explore their gifts in the practice of spiritual direction. This course will include content areas in contemplative listening, discernment of interior movements of God, the role of compassion, the use of other disciplines such as counseling, discipleship, mentoring in direction, the place of spiritual formation in spiritual direction and historical models from the pietist tradition and the larger Christian tradition. There will also be shared spiritual direction practice and observation during the class both in groups and triads. Students will be required to be in personal spiritual direction and will direct at least one person during the semester and receiving both personal and group supervision. SPFM 5201 and SPFM 5202. Three hours.

SPFM 6214 Writers in Spirituality

This course focuses on the personages of spiritual writers and their products as well as the effects of their contribu-

Courses of Study

tions on the church and spiritual life in general. A combination of writers will be discussed. The goal of the course is the development of the students' own spiritual discipline(s) and writing about the same. Three hours.

SPFM 6215 Prayer and Life in the Spirit

This course, taught ecumenically in scope (five Northside schools) and intensively in retreat setting, is designed to provide students and professors with an opportunity to explore the roots and development of various Christian spiritual traditions through study and applied experience. Three hours.

SPFM 7206 Christian Spirituality and Health

The purpose of this spiritual formation course is to explore the interrelationships between spirituality and health from a personal faith perspective. The multiple dimensions of Christian well being will be considered focusing on the individual with consideration given to spirituality and the health of families, congregations and communities. One hour.

SPFM 7190 Special Topics in Spiritual Formation

This course will focus on various special topics in spiritual formation. One to three hours.

SPFM 7390 Directed Study in Spiritual Formation

One to three hours.

Doctor of Ministry in Preaching Summer Residency

CORE COURSES

DMPR 8690 Preaching as an Interpretive Act

This course offers an opportunity for participants to raise to consciousness and acquire perspective upon their own interpretive strategies for preaching, both in terms of the biblical text and the community, and to sharpen their practice of interpretation in dialogue with recent critical thought and one another. (Year One)

DMPR 8691 Preaching as a Performance Act

Participants join their own experience with the depths of scripture in developing sermons that communicate in depth. Preachers focus on their capacity to embody the text as lived experience. (Year Two)

DMPR 8694 Core III: Preaching as a Social Act

This course explores the social dimensions of preaching including the congregations social context, the social world of the biblical text, and elements of preaching that enable a congregation to engage in issues of justice. (Year Three)

ELECTIVES

Course names, numbers, and titles change annually.

Colloquy

The Colloquy series serves in an advisory capacity to monitor a student's progress through the degree program; it is an opportunity for students to share their journeys, clarify personal needs and goals, and design the Preaching Ministry Project and thesis. Each year's Colloquy has a slightly different focus.

DMPR 8693A Colloquy I

DMPR 8693B Colloquy II

DMPR 8693C Colloquy III

Preaching Ministry Project

The Preaching Ministry Project each year is an action/reflection experience that asks the student to apply what she/he learns in the core and elective courses to the home parish and to reflect on that experience. It is planned each year during the summer residency working with a professor (Parish Advisor), the colloquy leader, and peers. In the final design and execution of the project each student works with her/his parish members throughout the year. This period between residencies (August-March) functions as an independent course in preaching, supervised by the advisor in Chicago, and designed to address the student's personal and parish preaching needs.

DMPR 8668A Preaching Ministry Project I

DMPR 8668B Preaching Ministry Project II

DMPR 8668C Preaching Ministry Project III/Thesis



Application

Instructions for the Application for Master's Degree Programs

1. Fill out the application form if you are seeking a degree. A separate application for Doctor of Ministry program is also in this catalog. An application for Ministry Certificates, Diploma in Christian Studies, and Orientation to Covenant Ministry is obtainable from the Admission office or online.
2. Give enclosed recommendation forms to your references. The reference forms should be sent to us by the persons completing each form.
 - a. Optional: Sign the waiver on the back of each form if you wish to waive your right to review the recommendation.
 - b. Direct those filling out the reference forms to send or fax them directly to North Park Theological Seminary as soon as possible.
 - c. Do not choose a family member as a reference.
3. Send two essays with your application (typewritten, double spaced).
 - a. Write a brief autobiographical statement of no more than 500 words which includes separate sections with the following headings:
 - A description of your family background.
 - The main events surrounding your commitment to Jesus Christ.
 - The important events contributing to your decision to enter Christian ministry or theological studies.
 - b. Write a personal description of no more than 750 words in which you include separate sections with the following headings:
 - Describe your temperament and personality as fairly as you can, commenting on both your strengths and weaknesses.
 - If you are planning to enter a professional field of ministry, describe which one and how you expect your seminary education to prepare you.
 - Comment on the encouragement you have received, if any, from family and friends concerning your desire to enter seminary, and how others perceive your gifts for ministry.
 - Describe any previous ministry experiences.
 - Comment honestly on any relevant medical or psychological history. If appropriate, provide letters from counselors.
4. Enclose a non-refundable \$25 application fee. Make checks payable to North Park Theological Seminary. You may also pay by credit card over the phone.
5. Request an official academic transcript to be sent from each undergraduate, graduate, or professional institution that you have attended directly to the Admissions Office of North Park Theological Seminary. If you have attended another seminary within the last five years and did not complete a degree, a letter of good standing from the Dean is required.
6. Note that international students and students who first language is not English have additional requirements.
7. Sign the application and return it, along with the essays and application fee, to the Seminary Admissions Office.

Note: North Park Theological Seminary admits students on an ongoing basis but does have application deadlines of August 1 for fall admission and February 1 for spring admission. Early application is advisable, however, for optimum consideration pertaining to financial aid and housing. This application will be acted upon by the Admissions Committee when it has been fully completed, each of the items listed above have been received, and final interviews have been conducted.

Admission Process

Listed below is the process by which a student is admitted to North Park Theological Seminary.

1. The application form is sent to the Seminary Admissions Office.
2. Applicants are sent regular monthly updates letting them know what references and transcripts have been received by the Admissions Office and which items are still outstanding. Applicants are encouraged to contact the Admissions Office if they have questions about the status of their application or anything else.
3. When all of the documents have been received by the Admissions Office, interviews are conducted with the recommending pastor and the applicant. Then, the application is reviewed for acceptance by the Admissions Committee. A letter stating the decision is then sent to the applicant. An applicant's file normally takes three to four days to be reviewed by the committee.
4. Once accepted, the student receives a housing application, registration materials, and scheduling information from the school. The dean of academic life also assigns an advisor to the student. Students are eligible to start classes at the beginning of any term.

First-Year Internship Students

Applicants should follow the admissions process as detailed above, as well as complete the First-year Internship Program information forms that should be sent directly to the director of field education for program approval. Course credit is not received unless the applicant has been accepted and granted degree acceptance by the Admissions Committee.

International Students

All applicants who are not citizens of the United States and who wish to receive documents from North Park for obtaining a student visa will also need to complete an affidavit of support and provide a copy of bank statements that show finances available for your support. This affidavit of support will be sent to you once we have received your application or is obtainable from our web site. You will also need to complete the section in this application entitled "International Students Only."

Dual Degree Students

Dual degree students for the Master of Business Administration or Master of Management, or Master of Management in Nonprofit Administration Program shall complete this application only and submit it with only one application fee to the Seminary Admissions Office. Additionally, a standardized test, such as the GMAT, is required if undergraduate grades were less than 3.0.

Application Checklist

- Complete and sign the application.
- Review the waiver on each reference form.
- Distribute reference forms to individuals listed on the application and ask them to complete and return the forms to North Park as soon as possible.
- Complete the two essays.
- Enclose a \$25 non-refundable application fee.
- Request that transcripts be sent to the North Park Theological Seminary Admissions Office.

Application for Admission

NORTH PARK THEOLOGICAL SEMINARY

Personal Information *(please type or print)*

Name _____
Last First Middle

Permanent Address _____

Mailing Address *(if different than permanent address)* _____

Daytime Phone (_____) _____

Evening Phone (_____) _____

Cell Phone (_____) _____

Place of Birth _____

Date of Birth _____

Date of Application _____

Female Male

Social Security # _____

Citizenship _____

Email _____

Marital and Family Information

Single Married, Date of Marriage _____ Divorced, Date of Divorce _____

Spouse's Full Name _____ Date of Birth _____

Spouse's Education _____

Children: Names, Date of Birth, Gender _____

Enrollment and Housing Information

Anticipated Enrollment Date *(month, year)* _____ Full Time Part Time

I/We desire school housing: Yes No If yes, the number of people needing housing _____

I intend to start as a SemConnect student: Yes No

Application is being made for the following degree and/or program (select only one, please)

- Master of Divinity
- Master of Arts in Christian Formation
- Master of Arts in Christian Ministry
- Master of Arts in Theological Studies
- Dual Degree with North Park University Master of Business Administration Program
 - MDiv/MBA MATS/MBA MACM/MBA
- Dual Degree with North Park University Master of Management Program
 - MDiv/MM MATS/MM MACM/MM
- Dual Degree with North Park University Master of Management in Nonprofit Administration Program
 - MDiv/MMNA MATS/MMNA MACM/MMNA MACF/MMNA
- Orientation to Covenant Missions

(For the following programs, please ask the Seminary Admissions Office for the appropriate application: Doctor of Ministry in Preaching, Diploma in Christian Studies, Ministry Certificates, Visiting Student, and Orientation to Covenant Ministry. If your contact information changes, please notify us.)

Enrollment Status *(check if applicable)*

Transfer Student (Please obtain a letter of good standing from the dean of your previous school)

First-Year Intern: Site _____

Please note: Intern sites must be approved by the Office of Field Education.

Church Information

Church Membership *(name of church, address, phone number, and name of current pastor)* _____

Date of Membership _____

Denominational Affiliation of Church _____

Educational Information

List below all post-high school institutions attended:

<i>Name of School</i>	<i>State/Country</i>	<i>Dates Attended</i>	<i>Degrees/Diploma</i>	<i>Date if Awarded</i>
-----------------------	----------------------	-----------------------	------------------------	------------------------

_____	_____	_____	_____	_____
_____	_____	_____	_____	_____
_____	_____	_____	_____	_____

(Note: if your grades are not reflective of your abilities, then please submit a short explanation.)

Work History

Present Occupation/Title _____

Present Employer and Dates Employed _____

Briefly describe your work history, including dates: *(begin with most recent work experience)*

<i>Name of Company</i>	<i>Supervisor</i>	<i>Dates</i>	<i>Job Title and Responsibilities</i>
------------------------	-------------------	--------------	---------------------------------------

_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____

References

Please list the names and addresses of those to whom you sent the enclosed reference forms. The recommendations can be mailed to us or faxed to us only by the person completing the form for confidentiality purposes. Note that relatives are not eligible to serve in this capacity.

Pastor _____

Church leader who will organize a committee

Former Professor or Professional Colleague _____

Personal Reference _____

Personal Reference _____

(In some cases an interview or additional references may be requested. Note that an interview with the recommending pastor is normally done once all documents for application have been received.)

International Students Only

TOEFL score required (*for students whose primary language is not English*) _____ Date of exam _____

Of what country (or countries) are you a citizen? _____

If currently in the United States, how long have you been here and what is your Visa status? _____

If you are married, will your spouse accompany you to the United States? _____

If you have children, how many of them will accompany you to the United States? _____

<i>Name of child</i>	<i>Birth date</i>	<i>Gender</i>
_____	_____	<input type="checkbox"/> Male <input type="checkbox"/> Female
_____	_____	<input type="checkbox"/> Male <input type="checkbox"/> Female
_____	_____	<input type="checkbox"/> Male <input type="checkbox"/> Female
_____	_____	<input type="checkbox"/> Male <input type="checkbox"/> Female
_____	_____	<input type="checkbox"/> Male <input type="checkbox"/> Female

Students entering the United States with Non-Immigrant F-1 Student Status must have an I-20 form (Certificate of Eligibility) when making application for a visa. This form will be sent once we receive an affidavit of financial support and you are formally accepted for studies.

Please check type of visa you plan to have while studying at our school:

Student Immigrant Other _____

If you are transferring from another school, who is the current international student advisor and what is his or her contact information?

Name _____

Phone _____

Address _____

Email _____

Ethnic background: (optional)

NOTE: The U.S. Department of Health, Education, and Welfare requires each institution to report on the racial composition of its students. Although self-identification is voluntary, it will assist us if you complete the section below. Responding to this section is strictly optional and has no bearing on your admission background.

American Indian/Alaskan Native Asian/Pacific Islander Other: _____
 African American/Black Non-resident alien
 White non-Hispanic Hispanic

I hereby make application for admission into North Park Theological Seminary and promise to abide by the regulations of the institution and to promote its best interests. I certify that to the best of my knowledge all answers given in this application are correct.

Signature Date

I authorize the persons I have listed in the references section to give information about me.

Signature Date

I agree that North Park Theological Seminary may keep these materials confidential for its own use and I waive any right to examine them.

Signature Date

Pastoral Reference Form

NORTH PARK
THEOLOGICAL
SEMINARY

Applicant's Name _____

Applicant's Address _____

Note to applicant: You must indicate your preference and sign the Reference Waiver located on the back of this form for it to be processed.

In seeking admission into North Park Theological Seminary, the above applicant is required to have this form filled out and returned to the Admissions Office at the Seminary. We seek individuals who are qualified to pursue theological studies and who have the potential to serve effectively in the ministry they choose; we would appreciate a frank evaluation of this applicant. If you feel that this form is not adequate for your remarks, please feel free to provide your response in any form you choose. Please note that an additional interview with you is standard for all applicants to degree programs at North Park Theological Seminary. It is recommended that you not be part of the church recommendation committee if you submit this form.

CONFIDENTIALITY: Federal law gives students the option to waive their right to see specific letters of recommendation. If the applicant has not signed the waiver on the reverse side of this form, it will be assumed that you are submitting information with the full knowledge that it may be seen by the applicant if he or she is accepted and enrolls at North Park.

1. How long have you known the applicant? _____

2. In what capacity have you known the applicant? What is your occupation? _____

3. Please evaluate the applicant in the following areas: *(Circle only one number for each item using the following scale: 1 - Excellent, 2 - Very Good, 3 - Average, 4 - Poor, N - Not Observed)*

Christian faith and commitment	1	2	3	4	N
Moral character	1	2	3	4	N
Leadership	1	2	3	4	N
Ability to communicate	1	2	3	4	N
Personal maturity	1	2	3	4	N
Spiritual maturity	1	2	3	4	N
Ability to work with others	1	2	3	4	N
Reliability	1	2	3	4	N
Emotional stability	1	2	3	4	N
Interpersonal relationships	1	2	3	4	N

4. What do you see as the applicant's strengths? _____

5. What you see as the applicant's weaknesses? _____

6. Other comments? _____

7. Do you recommend this person for admission to North Park Theological Seminary?

Highly Recommend Recommend Recommend with reservations Do not recommend

Signature _____ Date _____

Print name _____ Phone number (_____) _____

(Please return form directly to Seminary Admissions. See mailer on reverse side or fax to (773) 279-7978. Make a copy for yourself as well.)

Reference Waiver

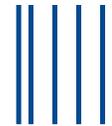
The Family Education and Privacy Act of 1974 provides the applicant the right of access to information provided by their references after the application has been accepted and the applicant has enrolled at North Park Theological Seminary. The law also allows the applicant the privilege to waive the right of access, an action which may enhance the integrity of recommendations and references. No school, however, can require an applicant to sign such a waiver, nor can it discriminate in any way against any applicant who does not waive his or her right to access.

Please check one:

- I waive my right of access.
- I do not waive my right to review this form.

Applicant's signature _____ Date _____

North Park Theological Seminary
Seminary Admissions
 3225 West Foster Avenue
 Chicago, Illinois 60625-4895

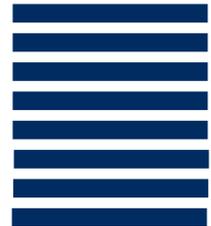


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Seminary Admissions
 3225 West Foster Avenue
 Chicago IL 60625-9972



Church Recommendation Form

NORTH PARK
THEOLOGICAL
SEMINARY

_____ has applied for admission to North Park
Theological Seminary, and hopes to enroll _____ in the _____ degree program.
month/date/year

Dear Church Committee;

As the local church, your role is crucial in the recruitment and calling of men and women into Christian service and leadership. God's call has always involved more than one individual's private decision. The New Testament is clear that there are requirements and qualifications for ministry which must be met by those who would serve. These include the recognition of one's gifts by those being served. Therefore the call to ministry is a shared process by the candidate and his or her local church.

A committee to evaluate the candidate must be comprised of at least two members of the church who are in staff or lay leadership roles. The interview may take place in person or over the phone. The applicant may choose to submit in writing in advance his or her answers to the questions in Section A, but the committee should still meet with the applicant and discuss his or her answers.

Whether or not the candidate enrolls in seminary, North Park believes the process of having candidates dialogue with home churches is one that has value in itself. Please feel free to include any additional questions and comments that may be useful. If you have any questions, please call the NPTS Admissions Office at (800) 964-0101 or (773) 244-5530.

1. As a committee, meet with the candidate and discuss the questions and issues in Section A: "Interview with the candidate."
2. As a committee, meet without the candidate present and discuss the issues in Section B: "Questions to address within the committee."
3. Committee members should sign this recommendation form. Have someone act as secretary for the meeting to submit the answers to the questions on a separate sheet of paper and fax it to (773) 279-7978 or mail it with this form promptly to:

North Park Theological Seminary

Admission Office

3225 West Foster Avenue

Chicago, Illinois 60625-4895

4. Keep a copy of the form.

The questions on the following pages are offered to help guide your discussions and subsequent evaluation. Please feel free to include any additional questions and comments which may be useful. If you have any questions, please call the Seminary Admission Office at (800) 964-0101 or (773) 244-5530.

Section A

Questions for the interview with the candidate:

1. What gifts for ministry do you have and in what ways have you demonstrated these gifts? How have you enriched your church and/or the wider church?
2. What joys and difficulties have you experienced in ministry?
3. What obstacles do you foresee having to face in seminary (e.g., financial, theological, personal, familial, others)?

Section B

Questions to address within the committee without the candidate present:

4. How long and how well have the committee members known the candidate?

5. Has the church recognized the gifts for ministry mentioned in Section A, Question 1? Is the candidate realistic in assessing these gifts?

6. List reasons why you would or would not recommend this person for ministry given appropriate training in his or her particular area of interest. Are there any potential problem areas or concerns for this person's effectiveness in ministry?

Church Name _____

Church Address _____

Church Phone Number (_____) _____

Church Fax Number (_____) _____

Submitted by *(please have all committee members sign this form).*

Print name

Signature

**Please complete and return
Sections A and B by fax or mail to:**

NORTH PARK THEOLOGICAL SEMINARY

Admission Office, Box 14
3225 West Foster Avenue
Chicago, Illinois 60625-4895

(773) 244-5530 or (800) 964-0101
Fax (773) 279-7978

email: semadmissions@northpark.edu
web site: www.northpark.edu/sem/

Faculty/Colleague Reference Form

NORTH PARK
THEOLOGICAL
SEMINARY

Applicant's Name _____

Degree for which application is being made _____

Note to applicant: You must indicate your preference and sign the Reference Waiver located on the back of this form for it to be processed.

In seeking admission into North Park Theological Seminary, the above applicant is required to have this form filled out and returned to the Seminary Admissions Office. We seek individuals who are qualified to pursue theological studies and who have the potential to serve effectively in the ministry they choose; we would appreciate a frank evaluation of this applicant. If you feel that this form is not adequate for your remarks, please feel free to provide your response in any form you choose.

CONFIDENTIALITY: Federal law gives students the option to waive their right to see specific letters of recommendation. If the applicant has not signed the waiver on the reverse side of this form, it will be assumed that you are submitting information with the full knowledge that it may be seen by the applicant if he or she is accepted and enrolls at North Park.

1. How long have you known the applicant? _____

2. In what capacity have you known the applicant? What is your occupation? _____

3. Please evaluate the applicant in the following areas: *(Circle only one number for each item using the following scale: 1 - Excellent, 2 - Very Good, 3 - Average, 4 - Poor, N - Not Observed)*

Christian faith and commitment	1	2	3	4	N
Moral character	1	2	3	4	N
Leadership	1	2	3	4	N
Ability to communicate	1	2	3	4	N
Personal maturity	1	2	3	4	N
Spiritual maturity	1	2	3	4	N
Ability to work with others	1	2	3	4	N
Reliability	1	2	3	4	N
Emotional stability	1	2	3	4	N
Interpersonal relationships	1	2	3	4	N

4. What do you see as the applicant's strengths? _____

5. What you see as the applicant's weaknesses? _____

6. Other comments? _____

7. Do you recommend this person for admission to North Park Theological Seminary?

Highly Recommend Recommend Recommend with reservations Do not recommend

Signature _____ Date _____

Print name _____ Phone number (_____) _____

(Please return form directly to Seminary Admissions. See mailer on reverse side or fax to (773) 279-7978. Make a copy for yourself as well.)

Reference Waiver

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Please check one:

- I waive my right of access.
- I do not waive my right to review this form.

Applicant's signature _____ Date _____

North Park Theological Seminary
Seminary Admissions
3225 West Foster Avenue
Chicago, Illinois 60625-4895

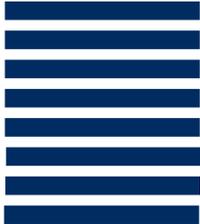


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Seminary Admissions
3225 West Foster Avenue
Chicago IL 60625-9972



Personal Reference Form

NORTH PARK
THEOLOGICAL
SEMINARY

Applicant's Name _____

Applicant's Address _____

Note to applicant: You must indicate your preference and sign the Reference Waiver located on the back of this form for it to be processed.

In seeking admission into North Park Theological Seminary, the above applicant is required to have this form filled out and returned to the Admissions Office at the Seminary. We seek individuals who are qualified to pursue theological studies and who have the potential to serve effectively in the ministry they choose; we would appreciate a frank evaluation of this applicant. If you feel that this form is not adequate for your remarks, please feel free to provide your response in any form you choose.

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Ability to work with others	1	2	3	4	N
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Emotional stability	1	2	3	4	N
Interpersonal relationships	1	2	3	4	N

4. What do you see as the applicant's strengths? _____

5. What you see as the applicant's weaknesses? _____

6. Other comments? _____

7. Do you recommend this person for admission to North Park Theological Seminary?

Highly Recommend Recommend Recommend with reservations Do not recommend

Signature _____ Date _____

Print name _____ Phone number (_____) _____

(Please return form directly to Seminary Admissions. See mailer on reverse side or fax to (773) 279-7978. Make a copy for yourself as well.)

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Please check one:

- I waive my right of access.
- I do not waive my right to review this form.

Applicant's signature _____ Date _____

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Seminary Admissions

3225 West Foster Avenue
Chicago, Illinois 60625-4895



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Applicant's Address _____

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Personal maturity	1	2	3	4	N
Spiritual maturity	1	2	3	4	N
Ability to work with others	1	2	3	4	N
Reliability	1	2	3	4	N
Emotional stability	1	2	3	4	N
Interpersonal relationships	1	2	3	4	N

3. What do you see as the applicant's strengths? _____

4. What you see as the applicant's weaknesses? _____

5. Other comments? _____

6. Do you recommend this person for admission to North Park Theological Seminary?

Highly Recommend Recommend Recommend with reservations Do not recommend

Signature _____ Date _____

Print name _____ Day Phone (_____) _____

(Please return form directly to Seminary Admissions. See mailer on reverse side or fax to (773) 279-7978. Make a copy for yourself as well.)

Reference Waiver

The Family Education and Privacy Act of 1974 provides the applicant the right of access to information provided by their references after the application has been accepted and the applicant has enrolled at North Park Theological Seminary. The law also allows the applicant the privilege to waive the right of access, an action which may enhance the integrity of recommendations and references. No school, however, can require an applicant to sign such a waiver, nor can it discriminate in any way against any applicant who does not waive his or her right to access.

Please check one:

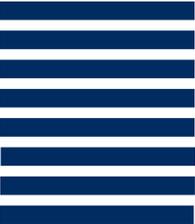
- I waive my right of access.
- I do not waive my right to review this form.

Applicant's signature _____ Date _____

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Seminary Admissions
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 Chicago, Illinois 60625-4895



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THE ASSOCIATION OF CHICAGO THEOLOGICAL SCHOOLS
DOCTOR OF MINISTRY IN PREACHING PROGRAM

Application for Admission

PLEASE CHECK THE SCHOOL TO WHICH YOU ARE APPLYING:

- Chicago Theological Seminary (United Church of Christ)
- Lutheran School of Theology at Chicago (Evangelical Lutheran Church in America)
- McCormick Theological Seminary (Presbyterian Church/USA)
- North Park Theological Seminary (Evangelical Covenant Church)

Please request specific application if you intend to apply for: Seabury-Western Theological Seminary
(Episcopal Church/Anglican)

Please Type

Personal Background

1. Full Name _____
first *middle* *last*

E-mail Address _____ Fax _____

2. Home Address _____

Home Phone (_____) _____

Church Name _____

Church Address _____

Church Phone (_____) _____

At which address do you prefer to receive mail? Home Church

3. Date of Birth _____ Place of Birth _____

4. Social Security Number _____ 5. Citizenship _____

Context of Ministry

6. Denomination _____ Date of Ordination _____

7. Professional Experience: Beginning with your present location of ministry, list all parishes or ecclesiastical bodies or agencies served.

<i>Church or Institution</i>	<i>Location</i>	<i>Position</i>	<i>Dates</i>
------------------------------	-----------------	-----------------	--------------

8. Briefly describe the congregation you serve. If you are not a parish pastor, please describe your context of ministry.

9. This program is centered on the practice of preaching. Students must be able to preach at least once a month. If you are an associate pastor or your context of ministry is not a local church, please indicate how you will arrange your preaching schedule to meet this requirement.

Educational Background

10. List the schools attended and the degrees earned in chronological order.

<i>Name and Location of Institution</i>	<i>Dates of Attendance</i>	<i>Major</i>	<i>Degree</i>
---	----------------------------	--------------	---------------

11. Please arrange to have transcripts from all the colleges/universities and seminaries you attended sent to the school to which you are applying. Original transcripts are required.
12. List any prizes, fellowships or awards you have received, particularly those related to the areas of preaching and worship/liturgy. Indicate the nature of the most recent awards, the conditions under which they were awarded and who conferred them.

13. Are your seminary grades an accurate indication of your academic abilities and motivations? If not, please explain.

Other Experiences

14. In order to more fully evaluate your candidacy, list other jobs and/or outside activities in which you participate that are relevant to your preaching ministry. Please note the activities involved and your role in them.

Introduction to the Program

15. Please indicate how you first learned about the ACTS D.Min. in Preaching Program, how your interest developed and why the program appeals to you.

- | | |
|--|--|
| <input type="checkbox"/> Seminary Publications | <input type="checkbox"/> Brochure |
| <input type="checkbox"/> Advertisement (if so, note where) | <input type="checkbox"/> Other (if so, indicate how) |

Financial Plan

16. Briefly explain what financial resources will be available to you to pay for the program.

Please note: Payment and financial aid policies vary from school to school. Check with your school if you have questions.

Submitting Your Application

All of the following documents, assessments and fees must be received before an application is considered.

1. Transcripts: College, university and seminary transcripts should be sent directly to the school through which you are applying. If the seminary from which you were graduated used a pass/fail system, recommendations on your academic abilities are required from three (3) faculty members.
2. Send the following with this form to the school through which you are applying:
 - a. Congregational Board Assessment
 - b. Preaching Assessment
 - c. Personal Statement
 - d. \$50 Non-refundable Application Fee

I declare that, to the best of my knowledge, the information reported on this form is correct and complete.

Signature of the Applicant

Date

ALL DOCUMENTS SUBMITTED FOR APPLICATION BECOME THE PROPERTY OF THE SEMINARY TO WHICH THEY ARE SUBMITTED AND ARE NOT TRANSFERRABLE TO A THIRD (OUTSIDE) PARTY UNLESS PERMISSION IS RECEIVED FROM THE CANDIDATE.

THE ASSOCIATION OF CHICAGO THEOLOGICAL SCHOOLS DOCTOR OF MINISTRY IN PREACHING PROGRAM

Preaching Assessment

Please copy for all participating in the assessment

Instructions: The Preaching Assessment is part of the admission process for the Association of Chicago Theological Schools' Doctor of Ministry in Preaching Program. This assessment is to be completed by a group of **four to five members of the congregation** who are familiar with the applicant's preaching. **Gather as a group with the applicant for the assessment process.** Please respond to the questions as a group. Useful insights into the particular gifts and needs of the preacher are more readily identified through collaborative assessment.

Purpose: The purpose of the program is to help pastors grow in their ministries and become more effective preachers. The successful candidate in the program must have a desire to improve his or her preaching. This assessment process seeks candid appraisal of your pastor's preaching to assess his or her strengths as well as to suggest those areas for further growth. Describing areas in which your pastor's preaching needs improvement will not weaken his or her candidacy. Should your pastor be admitted to the program, your assessment will assist him or her in developing learning goals.

This assessment will also indicate the congregation's level of support for your pastor's participation in this program. It is the expectation of this program that members of the congregation will work closely with and support the pastor's work in the program. Should your pastor be admitted to the program, it is important that the congregation be aware that your pastor will attend a three-week summer residency in Chicago for three consecutive years. Significant reading, writing, and studying is required to successfully complete the program. It is expected that the congregation will relieve the pastor of some duties in order to make time for program work. Finally, the program involves the interest and support of small groups in the congregation to reflect on your pastor's preaching ministry. It is important that the entire congregation respect and support the work of the reflection group.

Thank you for your willingness to assist your pastor in this important step.

(Over)

THE ASSOCIATION OF CHICAGO THEOLOGICAL SCHOOLS DOCTOR OF MINISTRY IN PREACHING PROGRAM

Congregational Board: Reflections and Recommendations

(Please copy for all Board members)

Your pastor is applying for admission to the Association of Chicago Theological Schools' Doctor of Ministry in Preaching Program, a program sponsored by six theological schools in the Chicago area.

The attached questionnaire, indicating the congregational board's support of the candidate's participation in this program, is a required component of the application process.

Through increased understanding of and developing skill in preaching, this program seeks to transform the pastor and the congregation as they engage the Gospel together. To achieve this goal, the successful candidate in this program must have a desire to grow and be challenged in his or her preaching. Equally important is the willingness of the congregation to work with and support the pastor during the growth process. Only through collaboration among the pastor, the congregational board, and congregation members can the fullest benefits of this doctoral program be realized.

The congregational board sets the ground work for congregational support for the pastor throughout the program. Participation in this doctoral program involves attending summer residencies, reading, writing papers, meeting in small groups and developing projects. It is essential that the participant's responsibilities be reduced during the program in order to have time to complete the program requirements. Most congregations find that the benefits of their pastor's participation in this program far out weighs any inconvenience. Relationships between members of the congregation and the pastor are deepened and strengthened, and the vision of God's call to the community is renewed.

Please note *The Congregational Board Assessment* asks for areas for improvement in your pastor's preaching ministry. Your honest response will not hinder the admission of your pastor into the program. It is expected candidates in the program will be open to receiving and responding to honest feedback. Your careful assessment will assist your pastor in identifying areas for growth.

Thank you for your careful consideration and response to the questions on the attached form. **It is important to work together when answering the questions since more helpful wisdom regarding the pastor's gifts and needs as a preacher and the congregation's needs for preaching often are best identified in group discussion.**

(Over)

THE ASSOCIATION OF CHICAGO THEOLOGICAL SCHOOLS DOCTOR OF MINISTRY IN PREACHING PROGRAM

Congregational Board Assessment

On a separate sheet, please provide one group response to the following questions. Your candid response is important for the congregation and the pastor to realize the full benefits on the program. **Please give your completed and signed assessment to your pastor for submission with the application.**

The presiding board member at this meeting should date and sign the board's assessment and indicate his or her position with the board. Please include **the percentage** of the board members participating in the meeting.

The Preaching Situation in Your Congregation

1. List at least four strengths of your congregation which are valued by the congregational board. How does your pastor's preaching relate to these strengths?
2. Describe at least four areas of your congregation's life and ministry in which growth and strengthening are needed. How does your pastor's preaching relate to these needs?

Hope for Your Pastor's Development as a Preacher

3. In light of the strengths and needs of your congregation, what skills and knowledge do you hope your pastor will gain through participation in this Doctor of Ministry in Preaching Program?
4. Please note any questions or concerns you have regarding your pastor's participation in this Doctor of Ministry program.

Support for Your Pastor's Participation in the Program

5. Indicate ways the congregational body will support your pastor in his or her growth through this program. (Suggestions for support include, but are not limited to, taking interest in what your pastor is learning, shifting some church responsibilities to members of the congregation or other staff, working with your pastor to ensure adequate time is provided to complete assignments, supplying financial assistance.)

THE ASSOCIATION OF CHICAGO THEOLOGICAL SCHOOLS
DOCTOR OF MINISTRY IN PREACHING PROGRAM

Personal Statement

In an effort to gain an awareness of your journey as a preacher, please respond briefly to the questions below. **Please focus your thoughts in a statement of no less than four but no more than seven, typed double-spaced pages.**

My Journey as a Preacher

1. Who are you as a preacher? What particular experiences, concerns, and personal characteristics do you bring to the pulpit that identify you as a distinctive, even unique preacher of the Gospel? Who have been your models (both positive and negative) for preaching?
2. Where do you preach? Say something about the denomination, the community, the congregation, and the social setting in which you preach.
3. How do you preach? Describe the way you prepare to preach, the general thrust, and the normal style of your preaching.
4. Why do you preach? In your own words, articulate in no more than a paragraph or two, your “theology” of preaching.
5. What is a “growing edge” in your preaching? What is one specific way in which you feel that God may be calling you to develop new skills, sensitivities, or strategies as you move more deeply into the adventure of your preaching life?
6. What particular hopes and expectations do you have regarding participation in the ACTS D. Min in Preaching program?

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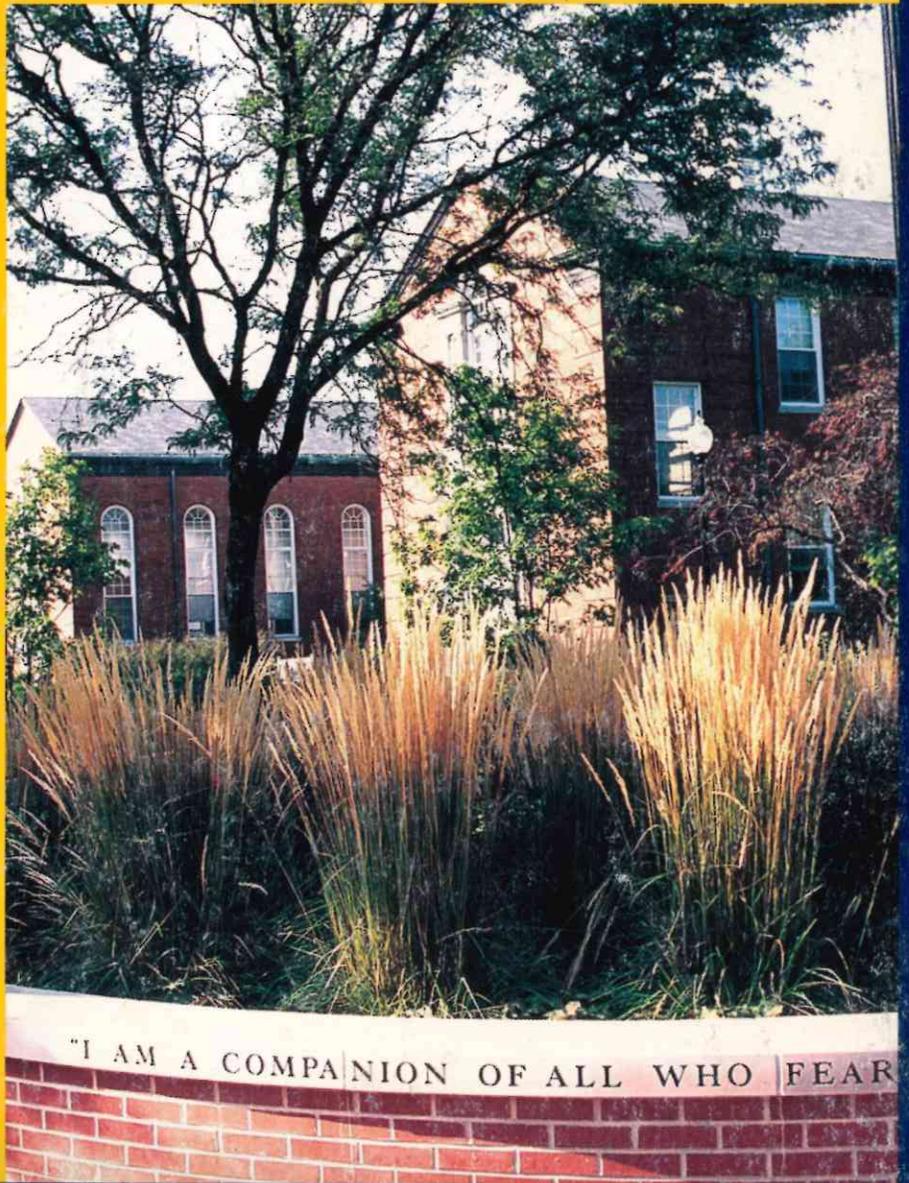
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